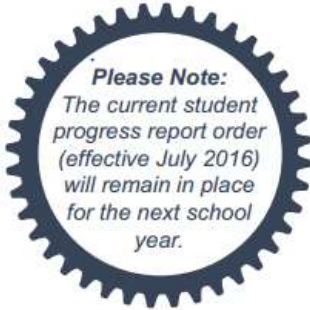




Reporting of Core Competencies K-7



Please Note:
The current student progress report order (effective July 2016) will remain in place for the next school year.

As a part of the implementation of the New Curriculum, the BC Ministry of Education (MOE) has identified three Core Competencies - **Communication, Thinking, and Personal & Social**. They are sets of intellectual, personal, and social/emotional proficiencies that all students develop in order to engage in deep and life-long learning.

NLPS Reporting Guidelines

The MOE Interim Student Reporting Guidelines require a Written Summative Report to parents that includes student self-assessment of the Core Competencies, with teacher support, at the end of the school year.

While students and teachers become familiar with self-assessment of the Core Competencies, we are only required to report on **one** of these Core Competencies for the 2016-17 school year. Moving forward, the goal is for teachers to support students to continually grow their ability to self-assess all three Core Competencies.

Therefore, the **NLPS reporting requirements** are:

- Students will complete a self-assessment of **at least one** of the Core Competencies (teacher/student choice). Teachers will provide assistance as required.
- Teachers/Students are required to use one of the reporting templates developed by the District.
- Teachers are required to report on this student self-assessment by including it with the Written Summative Report sent home in June 2017. A copy must be placed in the student file.

For further information, please refer to additional documents from the BC Ministry of Education and NLPS to support students in this process.

