



Provincial Reporting

October 3, 2016

Dear Parents/Guardians,

The Ministry of Education is redesigning curriculum and assessment to fit with the modern education system needed for today's world. Redesigned curriculum for Grades K-9 is being implemented in the 2016-17 school year. In addition, parental engagement about student progress reporting is taking place during the 2016-17 school year.

Effective and clear communication of student learning has always been an important aspect of public education. Traditionally, this communication took the form of a standard report card with comments and letter grades sent home three times per year.

Clearly the world has changed dramatically, and many new and exciting tools are now available to us. One thing that has not changed is the goal of providing parents and students with authentic, informative communication about their child's progress and learning.

The new provincial curriculum is designed to engage the passions and interests of our students to better meet their personalized needs. With these changes, quality assessment practices and communication of student learning takes on increased significance. The tools we now have to communicate allow for more responsive ways to keep parents informed and involved in their child's learning.

The district's goal is to design a reporting system that fully engages teachers, students and parents. It is no longer just about the three reporting periods or the report card, but more about how to authentically communicate student learning and support learners in reaching their potential.

School-based and district-wide parent information sessions will occur during the 2016-17 year. Please connect with your child's school for updates.

For more information about reporting in NLPS, please contact your child's principal or classroom teacher.

Sincerely,

John Blain
Superintendent/CEO

Attachment

STUDENT REPORTING (GRADES K-9) 2016-17

Reporting Update

The Student Reporting Order and Policy allow for variations and flexibility in reporting practices by allowing districts to establish local policy and procedures: <http://bit.ly/1OQwSVG>

The Ministry will engage in a formal consultation with parent groups throughout the province in the 2016-17 school year. Districts and school communities will also share information with parents regarding changes to the reporting process, as well as establish a plan for an ongoing process of feedback from parents.

Parents will receive ongoing communication in a variety of ways about their child's progress in relation to the learning standards.

District Supports

Nanaimo Ladysmith Public Schools (NLPS) is currently developing district policy and procedures for reporting student progress in Grades K-9.

In addition, NLPS will support a Reporting Task Force of educators to formatively assess and make recommendations around the draft Reporting Guidelines.

NLPS will engage in ongoing consultation with teachers, students and parents over the course of the school year. Educators will be provided opportunities to give feedback around their experiences over the year as they pertain to the NLPS Reporting Guidelines.

In conjunction with developing district policy and procedures for reporting student progress in relation to the learning standards in Grades K-9, the district has created draft NLPS Interim Reporting Guidelines.

NLPS Interim Reporting Guidelines for Grades K - 9	
K-7	8-9
<i>Communication will occur a minimum of five times during a school year.</i>	
<ul style="list-style-type: none"> ▪ Ongoing Communications of Student Learning <ul style="list-style-type: none"> ○ Minimum of three times throughout the school year. ○ One of the three can be the parent-teacher conference ○ The other two meet the criteria provided and the minimum requirements for curricular areas ▪ Two Written Summative Reports: <ul style="list-style-type: none"> ○ end of January / end of June ○ includes student self-reporting of Core Competencies ○ reporting no longer requires letter grades 	<ul style="list-style-type: none"> ▪ Ongoing Communications of Student Learning <ul style="list-style-type: none"> ○ Minimum of three times throughout the school year. ○ One of the three can be the parent-teacher conference ○ The other two meet the criteria provided and the minimum requirements for curricular areas ▪ Two Written Summative Reports: <ul style="list-style-type: none"> ○ end of January / end of June ○ includes student self-reporting of Core Competencies ○ reporting no longer requires letter grades <p>AND / OR</p> <ul style="list-style-type: none"> ▪ Specifics to be determined by each school context in consultation with Department of Learning Services