

WRITTEN SUMMATIVE REPORT

June (End of Year)



June xx, 2016

YOUR ELEMENTARY SCHOOL ADDRESS, CITY, POSTAL PHONE NUMBER Principal: Joe Principal Teacher(s): Susie Que	Student Name: JOHN SMITH <i>Student Demographic Information</i> <i>Student Attendance</i>
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This report is a summary of student's progress, according to widely held grade level expectations, in relation to the learning standards of the BC Curriculum. The student's level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do.

Descriptive Written Comments

STUDENT'S STRENGTHS:

(Comments may also include student attitudes, work habits, effort & social responsibility that are impacting student learning)

AREAS for IMPROVEMENT:

(Comments may also include student attitudes, work habits, effort & social responsibility that are impacting student learning)

This text is viewable by the teacher prior to entry of text... it is not printable.

WAYS to SUPPORT LEARNING:

(Comments may also include student attitudes, work habits, effort & social responsibility that are impacting student learning)

For further information, please refer to previous Ongoing Communications of Student Learning and Student Self-Assessment of the Core Competencies.

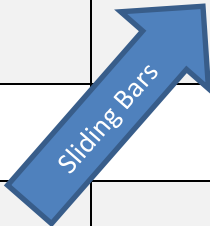
Student Competency Scale



LEVELS OF COMPETENCY
(in relation to grade level expectations)

Beginning to acquire knowledge, skills, strategies and processes.	Developing the ability to apply knowledge, skills, strategies and processes.	Applying knowledge, skills, strategies and processes consistently.	Extending knowledge, skills, strategies and processes creatively and strategically.
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ENGLISH LANGUAGE ARTS	Comprehend and connect READING, LISTENING, and VIEWING			
	Create and communicate WRITING, SPEAKING, and REPRESENTING			
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
ARTS EDUCATION				
PHYSICAL AND HEALTH EDUCATION				
CAREER EDUCATION				
APPLIED DESIGN, SKILLS & TECHNOLOGY				
CORE FRENCH (Grades 5-8)				



SUPPORT

- Significant adaptations have been provided. See IEP/SSP progress report attached.
- Please see additional report attached. (e.g. ELL, SLP, etc..)

Teacher Signature: _____

Principal Signature: _____

- The minimum number of Ongoing Communications of Student Learning for each Curricular Area has been met.
- Assigned to Grade for the 2017/18 school year.

