

SUPPORTING STUDENT SELF-ASSESSMENT OF CORE COMPETENCIES

BC Ministry of Education (MOE) has identified three broad Core Competencies - **Communication, Thinking and Personal & Social**. The NLPS Reporting Guidelines for the 2016-2017 school year, requires a Written Summative Report to parents that includes a student self-assessment of **at least one** of the Core Competencies at the end of the school year, with teacher support.

What Core Competency has the student chosen to self-reflect?

Students check one Core Competency they feel they have best shown growth.

When or during what activity did this growth occur?

Students write and/or illustrate when they showed evidence of the “I can” statement.

What can the student do?

Students write an “I can” statement describing a specific skill or ability that explains the area of their growth.

What is next for the student?

To stretch their growth, students describe what is next for them in this area of their learning.

Student Self-Assessment of Core Competencies

Communication Thinking PS Personal & Social

Name: _____ Date: _____

The Core Competency I am reflecting on is...

Communication Personal & Cultural Identity

Creative Thinking Personal Responsibility

Critical Thinking Social Responsibility

I can...

I showed this when...

My next step is...
