

2.2 Approach to Governance

The Board governs with a primary focus on providing leadership for student success. The Board's attention is addressed to District governance while avoiding involvement in Administrative matters. Board leadership is guided by respectful consideration of diverse viewpoints, thoughtful gathering and meaningful interpretation of information about District progress toward its goals, thorough analysis of policy options, and strong alignment of budgetary support for chosen District directions. The Board maintains its approach to governance by its commitment to:

- **Strategic leadership:** to provide District direction, ensure alignment of resources with District goals and monitor progress.
- **Respectful, meaningful and continuous public engagement:** to hear, understand and give voice to the views and aspirations of parents, communities, staff and other stakeholders in planning and policy development.
- **Sustaining an effective Board-Administration governance and leadership team:** to ensure it is inclusive, capable and dedicated to the success and well-being of all students.
- **Board and Administrative role clarity:** to maintain the necessary and advisable separation of roles between the elected Board policy function and professional operational responsibilities of the Administration.
- **Effective internal and external communications:** to enhance planning and establish greater understanding and support of School District directions and initiatives.
- **Recognition and celebration of success:** to build and maintain a positive focus on District initiatives and outcomes.
- **Establishing clear expectations and setting firm timelines:** to ensure Goal-directed action is taken and progress is made.
- **Board Governance self-monitoring and improvement:** to enhance Board performance and District success.

Legal References:

Monitoring Method:	<i>Internal Reports/Board and Superintendent</i>
Monitoring Frequency:	<i>Annual</i>
Adopted:	<i>2012.12.10</i>