

2.9 Aboriginal Education

The Board and the Aboriginal communities recognize the need to make education more relevant to Aboriginal students. In addition, the Aboriginal Communities and the Board recognize the need for success through improvement in the achievement, retention and graduation rates for Aboriginal students. Furthermore, they recognize the need to acknowledge, address and promote awareness of culture and cultural diversities in meeting the needs of Aboriginal students.

Aboriginal students include students of Metis, Inuit, or First Nations heritage, including status, nonstatus, on reserve, or off reserve.

To meet the commitment of a relevant and successful education for all Aboriginal students in the District, the Board will:

1. Recognize a representative from the Aboriginal Communities as an Education Partner on all standing committees of the Board.
2. Fund Aboriginal Education at a level that meets or exceeds the Aboriginal Education service provided during the 2001/2002 school year should the funding for Aboriginal Education no longer be targeted by the provincial government.
3. Work with Education partners to develop and establish employment equity for Aboriginal teachers, principals and vice-principals, support staff and other District personnel.
4. Meet with the elected officials and representatives of the Aboriginal Communities a minimum of four times a year.
5. Integrate the histories, culture and language of the Snuneymuxw First Nation, Nanoose First Nation (Snaw'Naw'As) and Stz'uminus First Nation whose territories are served by the District.
6. Promote the diverse histories and cultures represented by our Aboriginal student population.
7. Narrow the gap in performance between Aboriginal students and the general school population until parity is reached in all areas of learning.

Legal References:

Monitoring Method:

Internal Reports/Board, Superintendent and Stakeholders

Monitoring Frequency:

Annual as Required

Adopted:

*March 24, 1982; Amended 1990.09.26; 2002.11.27;
2012.12.10.*