

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
EDUCATION COMMITTEE MEETING
TO BE HELD WEDNESDAY, SEPTEMBER 5, 2018 – 6:00 PM
BOARD ROOM
A G E N D A**

Page

1. CALL TO ORDER

The Chair will call the meeting to order and recognizes that tonight's meeting is being held on the traditional territory of the Snuneymuxw people.

2. ADDITIONS TO THE AGENDA

3. DELETIONS TO THE AGENDA

4. CHANGE IN ORDER

5. APPROVAL OF THE AGENDA

6. APPROVAL OF THE MINUTES

6.1 Minutes - June 6, 2018

3 - 5

That the minutes from the Education Committee meeting held June 6, 2018, be approved.

[09 - Jun 06, 2018](#)

7. PRESENTATIONS

7.1 Kelly Inglis
Re: Best Me I Can Be Program
[Best Me I Can Be Program](#)

6 - 7

8. RECONCILIATION

9. SENIOR STAFF REPORTS

9.1 Superintendent Saywell's Report

- Enrolment Update
- Staffing Update

9.2 Deputy Superintendent Davie and Department of Learning Services
Re: Learning Agenda

10. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

11. UNFINISHED BUSINESS

Please note that the proceedings of this meeting are being recorded to assist in the preparation of the minutes of the meeting. The recording of this meeting are records of

the School District, as defined in the Freedom of Information and Protection of Privacy Act, and as such may be the subject of access requests under the Act.

Page
8 - 11

- 11.1 Superintendent Saywell
Re: Former Trustee Recognition
[Board Recognition](#)

12. NEW BUSINESS

13. QUESTION PERIOD

Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

Forms are available in the information rack near the entrance of the Board Room

14. ADJOURNMENT

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE MEETING
HELD JUNE 6, 2018**

PRESENT:**Trustees**

B. Robinson, Chair
J. Solomon
S. Kimler
T. Brzovic
S. Rae
S. Higginson
N. Routley

ABSENT:

N. Bob
J. Brennan

Staff

J. Blain, Superintendent/CEO
C. McVeigh, Secretary-Treasurer
S. Saywell, Superintendent Designate
T. Davie, Deputy Superintendent
B. Esliger, Assistant Superintendent
R. Gray, Assistant Superintendent
L. Tait, Assistant Superintendent
L. Robinson, District Principal
M. Olsen, District Principal
D. Burgos, Executive Director of Communications
K. Matthews, Senior Executive Assistant

IN ATTENDANCE

J. Green, NDTA Rep
R. Zver, CUPE Rep
B. Adams, DPAC Rep
B. Hackwood, DASG Rep

Meeting No. E09

CALL TO ORDER

The Chair called the meeting to order at 6:02 pm and recognized that tonight's meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA

There were none.

DELETIONS TO THE AGENDA

There were none.

CHANGE IN ORDER

There was none.

APPROVAL OF THE AGENDA

Folio
EC/18/06/06-01

That the Agenda be approved.
CARRIED UNANIMOUSLY

APPROVAL OF THE MINUTES

Minutes - May 2, 2018

Folio
EC18/06/06-02

That the minutes from the Education Committee meeting held May 2, 2018, be approved.
CARRIED UNANIMOUSLY

PRESENTATIONS

Dr. Hasselback (10 Minute Presentation)
Re: Cannabis Legalization

VIHA Medical Health Officer, Dr. Hasselback presented "Cannabis - a Growing Concern and New World Order" to the Board. This presentation is attached to the Agenda. Dr. Haddelback's presentation included information on the use and misuse of Cannabis for youth and the general population and medical recommendations vs. legal acceptance and actions in the school system.

District Principal John Cunnian (10 Minute Presentation)
Re: International Student Education

District Principal J. Cunnian presented "It's all about the Journey" to the Board. The presentation is attached to the Agenda. District Principal J. Cunnian provided a current overview and priorities of the district's international student program.

Assistant Superintendent Gray
Re: Academies

Assistant Superintendent Gray presented an overview of the district's secondary academies. This presentation is attached to the Agenda.

Assistant Superintendent Esliger and Sexual Health Coordinator N. Chelsom (10 Minute Presentation)
Re: New Administrative Procedure - Alternate Delivery: Sensitive Materials

Assistant Superintendent Esliger and Sexual Health Coordinator N. Chelsom shared the newly launched Personal and Sexual Health Website. Assistant Superintendent Esliger provided a draft of the new Administrative Procedure, Alternative Delivery of Sensitive Materials. This new draft Administrative Procedure is attached to the Agenda.

RECONCILIATION

District Principal Tenning and Trustee Higginson

Trustee Higginson provided an update on the recent Reconciliation Committee meetings.

**Re: Reconciliation Advisory
Committee Report**

NEW BUSINESS

**John Barsby Secondary School
Principal, D. Marshall (10 Minute
Presentation)
Re: Focused Programming**

John Barsby teachers and coaches, R. Stevenson and C. Vizza introduced the school's Mastery and Performance Program. The program utilizes the new provincial curriculum, course selection and extra-curricular programs to create an innovative and unmatched community in both athletics and education.

SENIOR STAFF REPORTS

**Director of Finance Sutton
Re: 2018/2019 Budget (Line by
Line)**

Director of Finance Sutton provided an overview of the 2018-19 budget. The line by line document is attached to the Agenda.

**CORRESPONDENCE
REFERRED FROM THE
REGULAR BOARD MEETING**

There was none.

UNFINISHED BUSINESS

**Trustee Robinson
Re: Premier's Awards for
Excellence in Education**

Trustee Robinson encouraged district staff and Trustees to submit nominations for the Premier's Awards for Excellence in Education.

QUESTION PERIOD

There were none.

ADJOURNMENT

Folio
EC18/06/06-03

CARRIED UNANIMOUSLY

“Best Me I Can Be” Summary
Kelly Inglis, Grade 1 teacher, Georgia

The Best Me experience was more than I expected it to be. I thought it would be a nice way to celebrate the students' learning, but it was so much more. It was a great way to recognize student achievement in areas we may not typically consider.

Using the Core Competencies as a starting point students were acknowledged for the traits that make them successful learners. Sometimes students only see what they can't do, but this was a way to make them aware of the great things they are already doing.

While I didn't receive much feedback from the parents, the students' reaction to the program spoke volumes. When discussing certain things they would make comments like "oh I know that because I am a creative thinker" or "I didn't like to write but I'm being a risk taker". Instead of the students viewing themselves as "smart" or "good/not good" at something, this has helped them see that it is the process of learning that is important.

The best part is when the students wait to hear who is getting the certificate and what they are being celebrated for. The look of pride on their faces is beautiful. And their classmates are so proud of them they cheer! I love The Best Me I Can Be because it celebrates the amazing things every child can accomplish.

“Best Me I Can Be” Summary
Amy Dube, Grade 1/2 Park Avenue

Would you do the project again? If yes, why? - Was it a lot of extra work for you?

I would participate in this project again! I didn't find it required much extra effort on my end and actually helped me reinforce what I was trying to teach. For example, we spent a good portion of the year looking at growth mindsets. The certificates were used to acknowledge small successes for each student and tied in perfectly with what we were working on (looking at what each student could do, not focusing on what they were struggling with). It helped to have something the students were excited about and made the entire unit more meaningful.

Did the project impact your students and/or class?

I noticed interest in this project from almost every student in my class. I would hear them encouraging and supporting each other more often (“you can do it” “wow! That looks so nice”). They were not just excited to get their own certificate, but they were excited to see their classmates get theirs as well. One student's attendance improved greatly after receiving her certificate. She had missed it twice due to being absent regularly and was very proud when she finally received it. It gave her some confidence and I believe helped to encourage her to attend class regularly. One student in particular had a big confidence boost after receiving his certificate. He would occasionally struggle with confidence and was often very hard on himself.

He seemed much more “out-going” in our class after receiving his certificate and became a strong leader for other students.

Did you get any response from parents?

All feedback I received from parents was very positive. One parent commented on how proud their son was so excited to bring the certificate home. Another parent talked about how their son had been talking about the certificates for months and could not wait until it was his turn. Generally, I would get a note in the planner from almost every parent the following day commenting on the certificate.

**“Best Me I Can Be” Summary
Kim Woiden, Grade 1/2 teacher, Bayview**

I think that this was a great way to recognize students individually in the classroom. I would be happy to participate in the project again. My students looked forward to it being “their turn” to receive their award!

In my particular school, I don’t feel like my students made any recognizable changes in their learning; however they did show pride in themselves on the day they were awarded. I didn’t get any feedback from parents in my classroom. I did have some students say that they had put their frames up at home.

It wasn’t a lot of extra work, definitely manageable. I felt that it was a little pressed for time at the end of the year, so perhaps getting the project started a little earlier and recognizing fewer number of students each time would make it feel more meaningful.

JANE BOND

1900 - 1912 / 1915 - 1924

BOARD CHAIR

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SUB-COMMITTEE WORK

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Board of Education of School District 68 (Nanaimo-Ladysmith)

BOARD RECOGNITION

This Certificate is to acknowledge that [Name] has completed
[one or two] terms as a member of the Nanaimo Ladysmith Public
Schools' Board of Education on this day, the [day] day of [month], 2018.



Board Chair

Board Chair

Superintendent

Superintendent/CEO



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MEET JANE BOND

WRITE SOMETHING HERE

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Entrepreneurial activities differ substantially depending on the type of organization and creativity involved.



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