

202 – Role of the Board and Delegation

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The Board is responsible for providing District direction and goals, for developing plans to achieve the goals, for establishing monitoring processes to evaluate progress toward the goals and for reporting District achievements. The Board's major focus is on student success and organizational direction. The Board establishes strategic plans designed to achieve District Goals and leads and inspires the District through written policies based on the Board's Values, Vision and Mission. To fulfill its role, the Board:

1. **Provides Leadership, Strategic Direction and Enabling Supports for Learning:** by establishing District Goals, developing and implementing a Strategic Plan to attain the goals, approving the District operating and capital budget and aligning resources to achieve the plan, and continuously monitoring District progress toward goal achievement.
2. **Engages Families, Communities and Stakeholders:** by strengthening consultation and dialogue to hear and give voice to their needs and aspirations and by networking to build partnerships in support of children's learning and well-being.
3. **Establishes an Effective Board-Superintendent Relationship:** by recruiting and selecting the Superintendent, Secretary-Treasurer and Deputy Superintendent, communicating openly and honestly ensuring material information is not withheld, clarifying the Superintendent's role, responsibilities and authority, monitoring the Superintendent's performance in achieving District Goals and upholding the Board's Operational Expectations, and by providing support and appropriate compensation.
4. **Inspires Success:** by continuously affirming the District Vision, Mission and Values through policy development, planning, and decision-making.
5. **Accounts to the Public:** by overseeing alignment of Ministry and District Goals and regularly communicating Goal achievement, student success and operational outcomes.
6. **Engages in Board Governance Development:** by monitoring Board performance, developing governance knowledge and capacity, and by modeling the norms of personal behaviour and conduct that reflect the District Values and organizational culture.
7. **Builds District Capacity:** by encouraging and supporting staff development in support of District Goal achievement, ensuring fiscal stability and asset protection, and by establishing partnerships in support of child and youth well-being and student learning success.

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8. **Advocates for Public Education:** by enhancing student and District success, speaking out on issues critical to achieving the District’s Mission and by giving voice locally and provincially to the educational aspirations of families and communities.

Legal References:

Monitoring Method: *Internal Reports/Board and Superintendent*

Monitoring Frequency: *Annual*

Previous Policy Number: *Policy 2.1; Policy 2.11; Policy 2.2*

Adopted: *2012.12.10*

Amended: *2025.01.15*