

221 – Programs and Services

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The Superintendent shall maintain a program of instruction that offers inclusive, challenging and engaging opportunities for all students to achieve at levels defined in the Board's District Goals policies.

The Superintendent shall ensure that the instructional program:

- 1.1 Is personalized.
- 1.2 Supports students as individuals holistically.
- 1.3 Is based on provincially-approved programs of study, available in a variety of forms, in-person or virtually, collaboratively or independently.
- 1.4 Includes multiple approaches to assessment, including qualitative measures that effectively measure each student's progress toward achieving or exceeding District and provincial standards and competencies.
- 1.5 Is inclusive of new and innovative programs to meet students' interests and aspirations and accommodates different learning styles and needs.
- 1.6 Is regularly evaluated and modified as necessary to assure its continuing effectiveness.
- 1.7 Programs do not emphasize a particular religion.
- 1.8 Reasonable expectations and guidelines are established and clearly communicated to students, parents, and/or guardians in respect to school fees.
- 1.9 All staff hired have the competence and commitment to provide effective and efficient programs and services.
- 1.10 Appropriate action is taken with staff who demonstrate a lack of competence or commitment, or who contravene Board Policies.

Legal References:

Monitoring Method:

Internal Reports, External Reports/Superintendent

Monitoring Frequency:

Annually

Adopted:

2012.12.10

Formerly Policy #:

3.3