

3.3 Programs and Services

The Superintendent shall maintain a program of instruction that offers inclusive, challenging and engaging opportunities for all students to achieve at levels defined in the Board’s District Goals policies.

The Superintendent shall ensure that:

- 1.1 The instructional program:
- 1.2 Is personalized.
- 1.3 Supports students as individuals holistically.
- 1.4 Is based on provincially-approved programs of study, available in a variety of forms, in-person or virtually, collaboratively or independently.
- 1.5 Includes multiple approaches to assessment, including qualitative measures that effectively measure each student’s progress toward achieving or exceeding District and provincial standards and competencies.
- 1.6 Is inclusive of new and innovative programs to meet students’ interests and aspirations and accommodates different learning styles and needs.
- 1.7 Is regularly evaluated and modified as necessary to assure its continuing effectiveness.
- 1.8 Programs do not emphasize a particular religion.
- 1.9 Reasonable expectations and guidelines are established and clearly communicated to students, parents, and/or guardians in respect to school fees.
- 1.10 All staff hired have the competence and commitment to provide effective and efficient programs and services.
- 1.11 Appropriate action is taken with staff who demonstrate a lack of competence or commitment, or who contravene Board Policies.

Legal References:

Monitoring Method: *Internal Reports, External Reports/Superintendent*

Monitoring Frequency: *Annually*

Adopted: *2012.12.10*