

501.7AP – Student Grade Placement

Purpose

Nanaimo Ladysmith Public Schools is committed to the Ministry of Education principles of learning:

- Learning requires the active participation of the student.
- People learn in a variety of ways and at different rates.
- Learning is both an individual and a group process.

These principles require that provision be made in each classroom for the wide range of student learning.

Procedure

1. Placement

Kindergarten to Grade 10

Nanaimo Ladysmith Public Schools expects that the grade placement for all students in the Kindergarten to Grade 10 years will be with age and grade peers.

Grades 11 – 12

In order to graduate, a student must meet the current Ministry requirements. Students who have the potential to graduate in the current school year will be placed in Grade 12.

2. Program

- A student program is an educational plan based on sets of learning outcomes that reflect realistic expectations of what the student should know and be able to do.
- The purpose of a program is to meet the needs of the learner.
- Programs will be designed in a variety of ways to meet individual needs of the student.
- A student's program/course is not necessarily determined by his/her grade level placement.

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Student placement in grade level classrooms shall be a collaborative process among the team of professionals at the school level supported by District office consultation as appropriate. Generally, acceleration and deceleration are not encouraged. Student placement in a grade level other than the age appropriate grade level shall require the written agreement of the parent/guardian, the teacher and the principal, with

1. the agreement of a team of professionals at the school level supported by Division office consultation;
2. the agreement of the appropriate Assistant Superintendent;
3. documentation of prior attempts to provide sufficient remediation, adaptation or enrichment to maintain the student at their appropriate age level; and
4. written goals.

In accordance with the *School Act*, the principal is responsible for the placement and programming of students in the school.

Legal References:

The School Act

Monitoring Method:

Administrative Procedures Manual – *Student Grade Placement Guide*

Monitoring Frequency:

Board of Education / Superintendent

Previous Policy Number:

Annual

Adopted:

AP339

Amended:

1996.06.26

2016.02.19; 2025.01.21