

503.5AP – School Completion Certificate

Purpose

The Board will award an Evergreen Certificate based upon Ministerial Orders and regulations under the School Act. School Completion Certificates are intended to recognize the accomplishments of students who have identified disabilities and diverse abilities, who have succeeded in meeting the goals of their individual educational program (IEP) other than graduation.

Guiding Principles

The Board is committed to ensure that processes are in place for students who have identified disabilities and diverse abilities, which:

- accurately identify students who require modifications, and include a description of these modifications in the student's IEP
- communicate accurately and regularly with parents and/or guardians regarding the educational program and progress of students using the ***School Completion Certificate Program (SCCP) Decision Review*** form.

The Board is committed to provide educational programs and services to students who have disabilities and diverse abilities, which:

- are characterized by inclusionary practices founded on the principles of respect, acceptance, safety, and equity
- allows all students to experience success and challenges them to strive toward their maximum potential; and
- are organized to provide equitable access to curriculum and learning opportunities for all learners

Legal References:	<i>Evergreen Decision Review</i>
Monitoring Method:	<i>Board of Education / Superintendent</i>
Monitoring Frequency:	<i>Annual</i>
Previous Policy Number:	<i>AP237</i>
Adopted:	<i>2009.01.14</i>
Amended:	<i>2016.02.19; 2018.06.06; 2021.03.03; 2025.01.27</i>