# 602 – Student Conduct, Safety and Wellness

## Purpose

The Board of Education is committed to creating and sustaining safe, caring, inclusive, and respectful learning environments where all students can learn, grow, and thrive.

The Board recognizes that positive student conduct, safety, and wellness are foundational to student success and wellbeing, and are shared responsibilities among students, families, staff, and the broader school community.

## Guidelines / Objectives

In support of this commitment, the Board establishes the following objectives:

a. Promote safe, welcoming, and inclusive schools where students are treated with dignity and respect.

b. Foster positive student conduct through prevention-focused, educational, and developmentally appropriate approaches.

c. Support the physical, emotional, social, and mental wellbeing of students.

d. Ensure fair, consistent, and respectful responses to student behaviour that uphold individual rights and collective safety.

e. Encourage restorative, trauma-informed, and relationship-based practices that support learning and accountability.

f. Ensure alignment with applicable legislation, human rights obligations, and provincial direction related to student safety and wellbeing.

## Policy

The Board is committed to supporting student conduct, safety, and wellness through clear expectations, compassionate approaches, and shared responsibility.

1. The Board expects the District to:

    a) Establish learning environments that are safe, inclusive, and supportive of student wellbeing.

    b) Promote positive student behaviour through clear expectations, education, and proactive supports.

    c) Take reasonable steps to prevent harm, respond to safety concerns, and address behaviour that interferes with learning or wellbeing.

d) Ensure responses to student behaviour are fair, consistent, respectful, and consider individual student circumstances and developmental needs.

e) Support students through preventative, restorative, educational, and developmentally appropriate approaches that emphasize responsibility, learning, restoration, and growth.

f) Balance the needs of individual students with the safety and wellbeing of the school community.

2. The Board affirms that student conduct, safety, and wellness are best supported through collaboration, respect for human rights, and a commitment to equity and inclusion.

## Delegation

3. The Board delegates to the Superintendent responsibility for:

a) The implementation of this policy.

b) Developing, implementing, and maintaining administrative procedures that support this policy.

c) Ensuring that students, staff, and families are informed of expectations related to student conduct, safety, and wellness.

d) Establishing appropriate prevention, intervention, and response processes.

e) Ensuring compliance with applicable legislation, regulations, and provincial guidelines.

f) Supporting schools in applying practices that are consistent, compassionate, and educational in nature.

g) Ensure students and families are aware of the appropriate manner to raise concerns regarding safety, conduct, or wellbeing.

## Monitoring

4. The Board is responsible for monitoring the effectiveness of this policy.

**Legal References:**
**Adopted:** 2026.11.25