

AP 245 – Displays or Performance of Student Creative Works

Purpose

The Board is committed to supporting a wide range of events and opportunities that showcase student creative works and performances. These learning experiences, which serve as occasions to share student writing, artwork, drama performances, research and thinking, are recognized by the Board as being educationally desirable and important in meeting the needs of all students in the school district.

Procedure

The following criteria will be used as a guide for the display or performance of student creative works:

1. The student work or performance chosen will have aesthetic, literary, historical, moral and/or social value.
2. The student work or performance is appropriate in terms of the age, maturity and learning needs of the students and the audience for whom it is intended. If the intent that the audiences is for elementary/primary schools then the principal will be given notice as to the themes presented.
3. The content and language of the work will be free from propaganda, discrimination, gratuitous profanity or violence and hate. It must conform to the Board's policy of inclusion. All displays of student works or performance must be vetted for appropriateness for public display.
4. The Superintendent or designate and school principals are expected to assume general responsibility for seeing that the approved criteria are known and appropriately applied.

Adopted: April 26, 2000
Amended: April 19, 2016
References: Inclusion Policy