



NANAIMO LADYSMITH
PUBLIC SCHOOLS

June 2017

Core Competencies K-7

A Set of Abilities Central to Student
Success in the 21st Century.



Educators

Parents




Students

Success for All

Communicating Student Learning is Changing in Nanaimo Ladysmith Public Schools (NLPS)

What are Core Competencies?

Core competencies are at the center of BC’s New Curriculum. Three broad Core Competencies have been identified: **Communication**, **Thinking**, and **Personal & Social**. These abilities are essential in developing an “educated citizen” who can engage in deep and life-long learning.

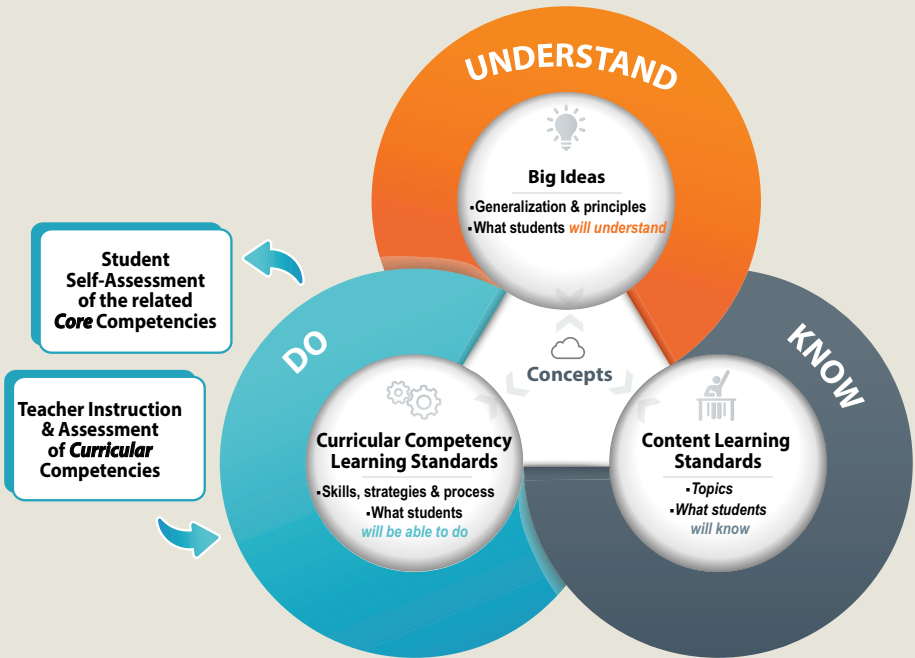
 C	 T	 PS
COMMUNICATION The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.	THINKING The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development and is demonstrated through: <ul style="list-style-type: none">• Creative thinking• Critical thinking	PERSONAL & SOCIAL The personal and social competency includes: <ul style="list-style-type: none">• Positive personal & cultural identity• Personal awareness & responsibility• Social responsibility

What are NLPS Guidelines for Student Self-Assessment?

In Nanaimo-Ladysmith Public Schools, students in Grades K-7 are required to complete a self-assessment of at least one Core Competency this school year. You can expect to see this self-assessment attached to your child’s Final Written Summative Report.

Moving forward, the goal is for teachers to support students in their ability to self-assess all three broad Core Competencies.





How will my Child be Supported?

The Core Competencies are embedded, connected, and integrated into the Curricular Competencies within all areas of the New Curriculum. When your child is learning and developing skills and processes in a specific area of learning, they are also developing the Core Competencies.

The Core Competencies reflect the “DO” in the Know-Do-Understand model of the Curriculum. When teachers design learning opportunities that focus on developing student skills and processes, students will naturally and purposefully engage in the Core Competencies.



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Resources

Websites

BC Core Competencies

<https://curriculum.gov.bc.ca/competencies>

Classroom Assessment & Reporting

<https://curriculum.gov.bc.ca/classroom-assessment-and-reporting>

Research

21st Century Skills and Competences for New Millennium Learners in OECD Countries

goo.gl/sVNyIR

Assessment & Teaching of 21st Century Skills

<http://www.atc21s.org/>

District Resources

District Reporting of Core Competencies

<http://www.sd68.bc.ca/wp-content/uploads/2016-17/Supportive-Resources-Core-Competencies.pdf>



For more information sd68.bc.ca

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