



**NANAIMO LADYSMITH**  
PUBLIC SCHOOLS

March 2017

# Communicating Student Learning 8-9

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Effective Communication  
is Central to Student Success  
for 21<sup>st</sup> Century Learning.

**Educators**



**Parents**

**Students**

*Success for All*

# Reporting is Changing in Nanaimo Ladysmith Public Schools (NLPS)

## Why Change?

The province of B.C. is currently implementing a redesigned curriculum and reporting procedure intended to provide opportunities for students to acquire the skills necessary for success in this ever changing 21st century.

For more information, please visit: [curriculum.gov.bc.ca](http://curriculum.gov.bc.ca)

## What Changes will be seen in NLPS?

We are moving from a model of Reporting **TO** Parents, to Communicating **WITH** Parents

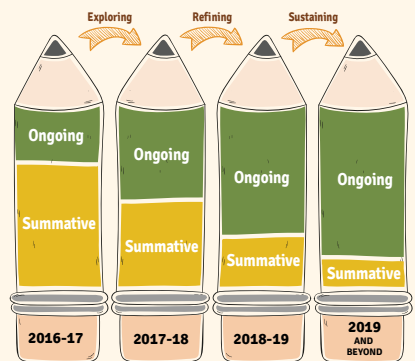
on an ongoing basis. This involves how we assess, and how we communicate student learning to parents and to students.

In NLPS, we are changing our approach to help our learners connect with and acquire the skills they need to succeed.

## Communicating Student Learning in NLPS – What will it look like?

**Ongoing** - is communication about student learning.

**Summative** - is a written report about student achievement.

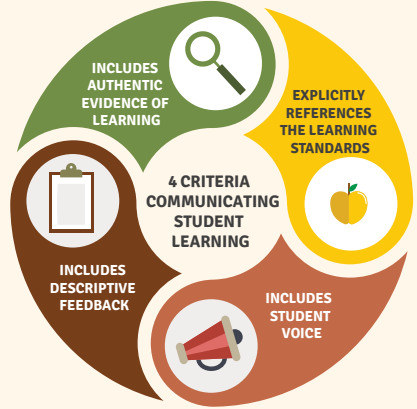


Timeline of Changes

# 1. Ongoing Communications of Student Learning

Parents of students in grades 8 and 9 can expect timely Ongoing Communications of Student Learning throughout the year, which will meet the following 4 criteria.

These Communications include, but are not limited to: work samples, Celebrations of Success or Electronic Communications/Portfolios.



# 2. Written Progress Reports

In grades 8 and 9, parents will receive a Written Progress Report once per curricular area, and a Written

Summative Report at the end of the course. These reports will occur at different times for yearlong and semester courses.

The following *draft* **Competency Scale** will be used to describe your child’s progress in relation to grade level expectations in this year of exploration:

<b>Beginning</b> to acquire knowledge, skills, strategies and processes.	<b>Developing</b> the ability to apply knowledge, skills, strategies and processes.	<b>Applying</b> knowledge, skills, strategies and processes consistently.	<b>Extending</b> knowledge, skills, strategies and processes creatively and strategically.
<ul style="list-style-type: none"> <li>• Student is beginning to understand at grade-level expectations</li> <li>• Shows evidence that learner can demonstrate some progress towards the learning standards</li> </ul>	<ul style="list-style-type: none"> <li>• Student is developing understanding at grade-level expectations</li> <li>• Shows evidence that learner can understand the learning standards in basic or familiar situations</li> </ul>	<ul style="list-style-type: none"> <li>• Student is applying understanding at grade-level expectations</li> <li>• Shows evidence that learner can transfer understanding of the learning standards to both predictable and new situations</li> </ul>	<ul style="list-style-type: none"> <li>• Student is extending understanding at grade-level expectations</li> <li>• Shows evidence that learner can insightfully and creatively apply an in-depth understanding of the learning standards in complex situations</li> </ul>



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For more information  
[sd68.bc.ca](http://sd68.bc.ca)

## Resources

### Websites

**Nanaimo Ladysmith Public Schools**  
["Reporting: Communicating Student Learning"](#)

**BC Ministry of Education**  
["Assessment & Reporting"](#)

[Ministry of Education Reporting Order](#)

### Research

[Why Some Schools are Giving Letter Grades a Fail](#)

[Visible Learning - John Hattie](#)

[The Case Against Grades - Alfie Kohn](#)

[Ministry of Education: References Relevant to BC's Curriculum and Assessment Transformation](#)

### Feedback

[NLPS Parent Feedback Opportunity](#)

Survey opens: Friday, March 3rd, 2017

Survey closes: Monday, April 3rd, 2017