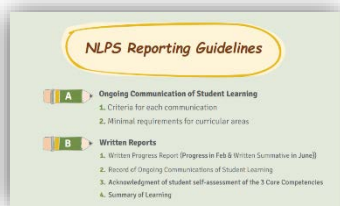


K-7 Communicating Student Learning



In 2020-2021 NLPS school year, Communicating Student Learning expectations remain the same as in previous years. ([NLPS Guidelines](#)) In NLPS, we will continue to focus on timely and flexible communication with parents, documenting student learning over time, collecting evidence of student progress that includes descriptive feedback as well as supporting student self-assessment of Core Competencies.

Connecting with Families

Open House or Meet the Teacher Night will have to look different this year. Here are some suggested ways to connect with families:

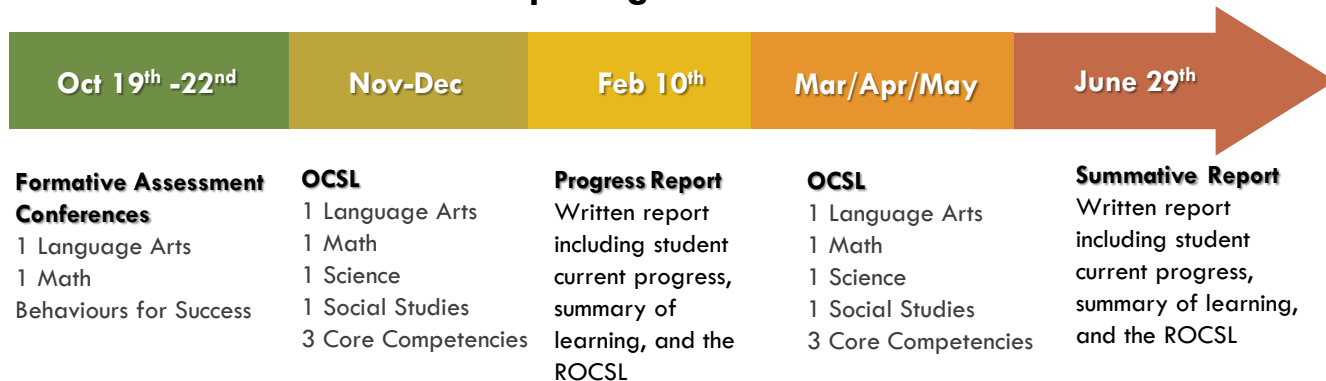
- create a video or take photos and send via email
- Live Microsoft Teams Chat
- Create an Interactive Classroom (Google Slide) send via email or share in google classroom
- Fresh Grade post and share with all families
- Newsletter and send a hard copy home and/or email

Formative Assessment Conferences

The *Formative Assessment Conferences* are intended to share student performance in reading, writing and math as well as a student's [behaviours for success](#). This year however, conferences will not occur at school. Below are some suggested ways schools can utilize conference week and communicate student learning with families;

- set up a Teams Video conference with individual families throughout the week
- schedule individual family phone calls

K-7 Reporting Timeline 2020-2021



Progress and Summative Written Reports (Feb & June)

It is expected that in Kindergarten to Grade 7, a Progress Report will occur in February and a June Summative Report, using the [Provincial Proficiency Scale](#).

Emerging	Developing	Proficient	Extending
When learners are emerging, they are in the process of building their readiness to learn.	When learners are developing, they are working with others to improve their skills and understanding.	When learners are proficient, they are able to demonstrate skills they have learned independently and with confidence.	When learners are extending, they are free to explore the larger applications and possibilities of their learning.

OCSL ([Ongoing Communication of Student Learning](#))

OCSLs throughout this year, will continue to reflect the following criteria:

- authentic evidence of student learning,
- reference the learning standards,
- student voice &
- teacher descriptive feedback

All OCSLs should be recorded in the ROCSL and include student self-assessments/reflections of the [core competencies](#) whenever possible.

ENGLISH PROGRAM	
Curricular Areas	min # of Communications (Including Formative Assessment Conference)
English Language Arts Reading, Listening, and Viewing, Writing, Speaking, and Representing	3
Mathematics	3
Science	2+
Social Studies	2+
Physical and Health Education	
Arts Education	
Applied Design, Skills and Technologies	Include remaining curricular areas when using cross curricular approaches.
Career Education	
Core French - (Grades 5-7 only)	