



NANAIMO LADYSMITH
PUBLIC SCHOOLS

March 2017

Communicating Student Learning K-7

**Effective Communication
is Central to Student Success
for 21st Century Learning.**

Educators



Parents

Students

Success for All

Reporting is Changing in Nanaimo Ladysmith Public Schools (NLPS)

Why Change?

The province of B.C. is currently implementing a redesigned curriculum and reporting procedure intended to provide opportunities for students to acquire the skills necessary for success in this ever changing 21st century.

For more information, please visit: curriculum.gov.bc.ca

What Changes will be seen in NLPS?

We are moving from a model of Reporting **TO** Parents, to Communicating **WITH** Parents

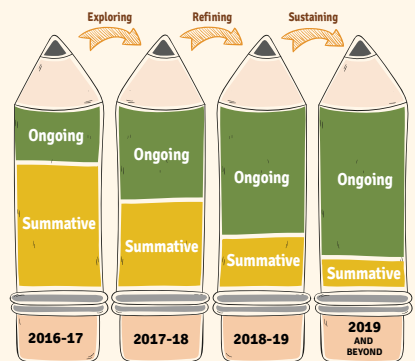
on an ongoing basis. This involves how we assess, and how we communicate student learning to parents and to students.

In NLPS, we are changing our approach to help our learners connect with and acquire the skills they need to succeed.

Communicating Student Learning in NLPS – What will it look like?

Ongoing - is communication about student learning.

Summative - is a written report about student achievement.



Timeline of Changes

1. Ongoing Communications of Student Learning

In Kindergarten to Grade 7, parents can expect throughout the year, timely Ongoing Communications of Student Learning, which must meet 4 criteria.

These Communications can take the form, but are not limited to work samples, Celebrations of Success or Electronic Communications.



2. Written Progress Reports

In Kindergarten to Grade 7, parents will receive a Written Progress Report in February, and a Written Summative Report in June.

The following *draft* **Competency Scale** will be used to describe your child’s progress in relation to grade level expectations in this year of exploration:

Beginning to acquire knowledge, skills, strategies and processes.	Developing the ability to apply knowledge, skills, strategies and processes.	Applying knowledge, skills, strategies and processes consistently.	Extending knowledge, skills, strategies and processes creatively and strategically.
<ul style="list-style-type: none"> • Student is beginning to understand at grade-level expectations • Shows evidence that learner can demonstrate some progress towards the learning standards 	<ul style="list-style-type: none"> • Student is developing understanding at grade-level expectations • Shows evidence that learner can understand the learning standards in basic or familiar situations 	<ul style="list-style-type: none"> • Student is applying understanding at grade-level expectations • Shows evidence that learner can transfer understanding of the learning standards to both predictable and new situations 	<ul style="list-style-type: none"> • Student is extending understanding at grade-level expectations • Shows evidence that learner can insightfully and creatively apply an in-depth understanding of the learning standards in complex situations



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For more information
sd68.bc.ca

Resources

Websites

Nanaimo Ladysmith Public Schools
[“Reporting: Communicating Student Learning”](#)

BC Ministry of Education
[“Assessment & Reporting”](#)

[Ministry of Education Reporting Order](#)

Research

[Why Some Schools are Giving Letter Grades a Fail](#)

[Visible Learning - John Hattie](#)

[The Case Against Grades - Alfie Kohn](#)

[Ministry of Education: References Relevant to BC’s Curriculum and Assessment Transformation](#)

Feedback

[NLPS Parent Feedback Opportunity](#)

Survey opens: Friday, March 3rd, 2017

Survey closes: Monday, April 3rd, 2017