

## Job Description

Position Title:	<b>Director of Instruction Indigenous Learning</b>	Affiliation:	<b>Exempt/PVP</b>
Supervisor:	<b>Deputy Superintendent</b>	Date of Revision:	<b>April 2024</b>

### Position Summary

As a strong, inclusive leader and steward for public education, the Director of Instruction is a vital member of the Department of Learning Services (DLS). The successful candidate will champion Justice, Equity, Diversity, and Inclusion (JEDI) in fostering educational opportunities that provide access for all. As a member of DLS, this senior leader will work collaboratively to lead education district wide. They will strengthen organizational leadership, increase system capacity, and prioritize the implementation of key strategies to meet the Board’s strategic goals. In addition, the Director of Instruction will support and provide expertise in the areas of Indigenous learning, Truth and Reconciliation and the building of a culture of collaboration in order to improve student engagement and success for Indigenous learners.

### Duties and Responsibilities

As a member of the Department of Learning Services, the key responsibilities of Director of Instruction include:

- Visioning and leading the learning agenda
- Leading in areas of accountability and enhancing student learning through evidenced-based practices
- Leading to support growth in the area of Indigenous Learning
- Leading to support growth in the area of Inclusive Learning
- Operationalizing the Board of Education Strategic Plan
- Committing to ethical decision making, life-long learning, and professionalism
- Representing the District in community partnerships
- Responsible for Ministry accountability reports and audit compliance
- Manage and deploy financial and human resources

#### **Focused Responsibilities for the Director of Instruction - Indigenous Learning include:**

- Enacting a vision to build success for Indigenous students
- Ongoing collaboration with the Indigenous Advisory Council (Leaders 4 Learning)
- Partnering with First Nations communities to develop and manage Local Education Agreements
- Leading transformation through understanding the inter-generational impacts of colonization, in relationship with Indigenous students, families, and communities

## Education and Experience

- A Masters' degree in Curriculum, Leadership or Indigenous Studies (preferred), other relevant educational fields will be considered.
- A valid BC teaching certificate or eligibility for certification with the BC Teacher Regulation Branch.
- A minimum of five years successful experience in school or district-based leadership
- Proven leadership in current and innovative educational practices
- Knowledge of and practical expertise in trauma informed practice, strengths-based approaches, cultural responsiveness and humility, multi-tiered supportive planning
- A demonstrated commitment to Justice, Equity, Diversity, and Inclusion
- A demonstrated commitment to Truth and Reconciliation

## Key Leadership Competencies

- Resilience
- Passion for Education
- Growth Mindset
- Collaboration
- Systems Thinking
- Empathy
- Innovation
- Managerial Courage