

Job Description

Position Title:	District Principal Indigenous Learning	Affiliation:	Exempt/PVP
Supervisor:	Deputy Superintendent	Date of Revision:	April 2024

Position Summary

As a strong, inclusive leader and steward for public education, the District Principal is a vital member of the Department of Learning Services (DLS). The successful candidate will champion Justice, Equity, Diversity, and Inclusion (JEDI) in fostering educational opportunities that provide access for all. The District Principal shall work collaboratively with DLS to lead education district wide. They will strengthen organizational leadership, increase system capacity, and prioritize the implementation of key strategies to meet the Board’s strategic goals. In addition, the District Principal will support and provide expertise in the areas of Indigenous learning, Truth and Reconciliation and the building of a culture of collaboration in order to improve student engagement and success for Indigenous learners.

Duties and Responsibilities

As a member of the Department of Learning Services, the key responsibilities of District Principal include:

- Supporting the learning agenda with principals and vice-principals, teachers and support staff
- Leading in areas of accountability and enhancing student learning through evidenced-based practices
- Collaborating to support growth in the area of Indigenous Learning
- Collaborating to support growth in the area of Inclusive Learning
- Overseeing evidence-based practice informing school plans, systems, and structures
- Committing to ethical decision making, life-long learning, and professionalism
- Responsible for Ministry accountability reports and audit compliance
- Overseeing District staff
- Overseeing budget

Focused Responsibilities for the Director of Instruction - Indigenous Learning include:

- Enacting a vision to build success for Indigenous students
- Ongoing collaboration with the Indigenous Advisory Council (Leaders 4 Learning)
- Partnering with First Nations communities to develop and manage Local Education Agreements
- Leading transformation through understanding the inter-generational impacts of colonization, in relationship with Indigenous students, families, and communities

Education and Experience

- A Masters' degree in Curriculum, Leadership or Indigenous Studies (preferred), other relevant educational fields will be considered.
- A valid BC teaching certificate or eligibility for certification with the BC Teacher Regulation Branch.
- A minimum of three years successful experience in formal and/or informal school or district-based leadership
- Proven leadership in current and innovative educational practices
- Knowledge of and practical expertise in trauma informed practice, strengths-based approaches, cultural responsiveness and humility, multi-tiered supportive planning
- A demonstrated commitment to Justice, Equity, Diversity, and Inclusion
- A demonstrated commitment to Truth and Reconciliation

Key Leadership Competencies

- Resilience
- Passion for Education
- Growth Mindset
- Collaboration
- Systems Thinking
- Empathy
- Innovation
- Managerial Courage