

# FAQs

## Reporting System and How it Affects your Family

The district has created a 'Communicating Student Learning' section on its website where students/parents/community can access the most up-to-date information on student reporting. <https://www.sd68.bc.ca/departments/learning-services/student-progress-reporting/>

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Q What sort of documentation/communication will be brought home for parents to review?

NLPS Interim Reporting Guidelines for Grades K - 9	
K-7	8-9
Communication will occur a <i>minimum of five times</i> during a school year.	
<ul style="list-style-type: none"><li>▪ <i>Ongoing Communications of Student Learning</i><ul style="list-style-type: none"><li>○ Minimum of three times throughout the school year.</li><li>○ One of the three can be the parent-teacher conference</li><li>○ The other two meet the criteria provided and the minimum requirements for curricular areas</li><li>○ Includes student self-reflection of Core Competencies</li></ul></li><li>▪ <i>Two Written Summative Reports:</i><ul style="list-style-type: none"><li>○ February / June</li><li>○ Uses provincial proficiency scale</li><li>○ Descriptive written feedback</li></ul></li></ul>	<ul style="list-style-type: none"><li>▪ <i>Ongoing Communications of Student Learning</i><ul style="list-style-type: none"><li>○ One of the three can be the parent-teacher conference</li><li>○ The other two meet the criteria provided and the minimum requirements for curricular areas</li><li>○ Includes student self-reflection of Core Competencies</li></ul></li><li>▪ <i>Two Written Summative Reports:</i><ul style="list-style-type: none"><li>○ January / June</li><li>○ Uses provincial proficiency scale</li><li>○ Descriptive written feedback</li></ul></li></ul>

Q What parents expect between now and the first reporting period?

Educators will be working hard to ensure opportunities for ongoing communications of a student-created evidence, that depicts the learning standards, teacher feedback and student reflective voice, in all the core curricular areas and evidence of student self-reflection of the Core Competencies.

**Q What are the changes to reporting with NLPS participating in the reporting pilot?**

Informed by research on effective practices and by thorough engagement with parents and educators, the draft K-9 Student Reporting Pilot features:

- more timely and flexible communication
- strength-based, individualized feedback on student progress
- standardized descriptive four-point provincial proficiency scale for K-9
- student selected evidence-based reflection during the school year in addition to the end-of-year student self-assessment of Core Competencies

**Q What is the value of the school district participating in the reporting pilot?**

Participating in this pilot project provides students and parents in the district with an opportunity to share insights about the piloted practices. It also enables school districts to have a voice in the development of the final K-9 Student Reporting Policy, and provides educators with more time and opportunities to learn together about how best to support student learning by trialing draft policy and guidelines.

**Q What is the provincial proficiency scale?**

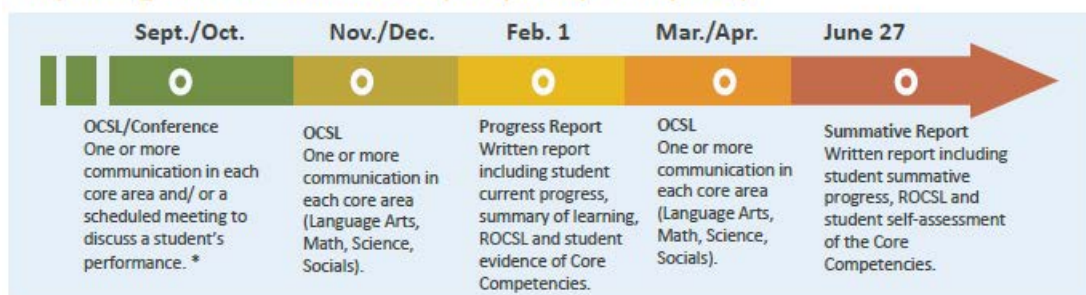
<b>Proficiency Scale</b>				
	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

The four-point provincial proficiency scale will be used to communicate student progress in all areas of learning. It describes levels of proficiency in relation to the learning standards of the provincial curricula.

**Q How often and in what form will I receive information about my child's process?**

Parents will receive responsive ongoing communications throughout the school year as well as two summative reports; one in February and another in June.

**Reporting Timeline 2018-2019 (Frequency of Reports):**



**Q How does a post secondary institution evaluate whether a student gets accepted or not?**

Letter grades will still be used for all Grade 10–12 students.

**Q How will Grade 10–12 be affected by the new reporting order?**

Currently, there are no changes to student reporting for Grade 10-12 students.

**Q How will I know how my child is doing, if no letter grade is assigned?**

You will receive a written progress report and end-of-year summative report on your child's progress in all areas. In addition, your child's teacher will be communicating with you throughout the school year around your child's progress. This information about your child will be more descriptive in nature.

**Q When do we/I/students learn to make their self-assessment? How is it done?**

This learning starts immediately. All students from K-12 are now required to self-assess/report around the core competencies. Expectations are age appropriate and teacher supported.

**Q Ongoing Communication of Student Learning – what will this look like?**

- Is a communication from a teacher to a parent/caregiver about a child's learning
- Adheres to the four NLPS criteria for communicating student learning
- Meets the minimum requirements for each curricular area
- Is responsive throughout the year, at any stage of the learning process

**Q What is the criteria for communicating student learning.**

Communication must:

1. Explicitly reference the Learning Standards of the BC Curriculum
2. Include authentic evidence of learning; student created evidence (ex. Student work samples, photographs of work samples, audio etc.)
3. Provide descriptive feedback
4. Include student voice where your child reflects on his/her learning

**Q What are the many ways my child's teacher will communicate their learning?**

Student learning may be communicated through an email, phone call, conference, myed portal, written report, Freshgrade post, student work sample, and/or a student led conference.