

2026-27 SCHOOL FRAMEWORK FOR ENHANCING STUDENT LEARNING

School: Fairview Community Elementary

Principal: Cindy Haack

Our Story/Our Learners

Fairview Community School serves Strong Start to Grade 7 students, with approximately 425 students representing a wide range of cultural and socio-economic backgrounds. This diversity is a strength of our school community. Through diversity we can learn from one another, encourage respect, and create opportunities to learn together.

Our staff works together to create meaningful opportunities for our students. Through collaboration, we strengthen our teaching practices and work together to build a strong community of diverse learners.

We believe a welcoming and safe environment is important to every child and adult that enters our building. We work together to make sure all students, staff, and families feel valued at Fairview.

Fairview is proudly situated on the traditional and unceded lands of the Snuneymuxw First Nations. Through the Syeyutsus Framework, we honour this land and are guided by the First Peoples Principles of Learning. These principles help us to build a community of respect, inclusion, and commitment to understanding the histories and experiences that shape who we are.

Through our school story and our learners' needs, we look more closely at student learning data to guide our next steps in planning for our goals for the 2026-2027 school year. Through collaboration with the staff we have worked together to provide meaningful actions and opportunities that will help build our students' writing skills and sense of belonging at school.

School Goal #1

Board Goal:

Student Success

Board Objective:

Increase literacy success rates for all.

Focused Improvement Goal:

By May 2027, there will be growth in writing proficiency according to the district writing rubric for 75% of our learners. This will support the district goal of improving literacy.

Implementation Plan:

School-based Action	Strategy Type
Staff working together to create a bank of writing templates to ensure we have common tools throughout the grades. Posters and visuals printed for all classes to have universal language and strategies available to all students. School based professional development will focus on writing practices	Universal
Implement a monthly buddy writing project that strengthens student writing skills and communication. Intermediate and primary classes will be paired together to engage in authentic writing experiences, with a specific writing focus and purpose each month.	Universal
Grades 4-7 will implement Writing Revolution and Jennifer Serravallo's Writing Strategies writing approach in classes 3 times a week.	Universal
Our students identified as 'emerging' in writing will receive targeted intervention for 6 weeks in small group settings.	Targeted

Goal Tracking:

Metric	Monitoring Checkpoints
Classroom observation of writing program being implemented	Monthly check-ins with classroom teachers by PVP
Fall and Spring district writing assessment	October 2026 and April/May 2027
Report Card writing proficiencies	November 2026 and March 2027

Ongoing Engagement:

We will collaborate with the District Literacy Coordinator through check-ins to gain new strategies and suggested professional development ideas. We will continue to provide opportunities for our school based primary and intermediate literacy leads to meet and share information with the staff.

School Goal #2

Board Goal:

Student and Employee Wellness

Board Objective:

Increase the number of students who feel welcome, safe and have a sense of belonging in their school.

Focused Improvement Goal:

By May 2027, there will be an increase in students' feeling of belonging at school according to the school wide belonging survey for 75% of our students. This will support the district goal of student and employee wellness to increase the number of students who feel welcome, safe and have a sense of belonging in their school.

Implementation Plan:

School-based Action	Strategy Type
Create staff committee to focus on school-wide and classroom activities to support the goal. Various curricular activities will be implemented throughout the year.	Targeted
Intentional daily soft-start activities with student check-ins, moving towards more school-wide soft starts rather than being only classroom specific.	Universal
Monthly cross-grade and/or buddy activities to provide the opportunity for primary and intermediate students to work together. This also aligns with our writing buddy activity. We will also provide more school-wide cultural activities during and after school to allow families to take part in more activities.	Universal
Create a staff committee that can help create a student attendance check in system and promote more consistent student attendance.	Targeted

Goal Tracking:

Metric	Monitoring Checkpoints
School wide observations in classes, playground, and during buddy activities.	Monthly check-ins with committee, students and staff at monthly staff meeting.
Daily attendance rates.	Monthly check-ins with the principal attendance report and AIMS data.
Fall and Spring school wide belonging survey.	October 2026 and April 2027

Ongoing Engagement:

We will work with the following partners to help provide opportunities to enhance engagement:

Students
School Staff
Families
Community Groups
District Staff