

Position Description
School District #68 (Nanaimo - Ladysmith)

<u>POSITION TITLE:</u>	Integrated Child & Youth Clinical Counsellor
<u>DEPARTMENT OR SECTION:</u>	ICY Team
<u>REPORTS TO:</u>	Director of Instruction – Learning and Inclusion

Under the *Pathway to Hope*, the Province began to establish Integrated Child and Youth (ICY) teams in the fall of 2021. These community-based multidisciplinary teams deliver wraparound mental health and substance use services and supports for children and youth (birth to age 19) and their families. The service delivery is flexible and outbound, reflecting the preferences of children, youth, and families. Each ICY team supports a cluster of public, independent, and First Nations-operated schools and includes all children and youth within the geographic region.

OBJECTIVE:

Reporting to the Director of Instruction – Learning and Inclusion, the Integrated Child & Youth Clinical Counsellor (“ICY-CC”) primary responsibilities are to work as part of the multi-disciplinary, multi-jurisdictional Integrated Child and Youth team to provide therapeutic, clinical counselling services and school liaison support for children and youth (birth to age 19) experiencing mild/moderate mental health needs, and to manage and oversee the Youth Peer Support Worker position. The ICY-CC is required to be available to perform time-sensitive work outside of regular (8-4) working hours as required. This role does not follow the school calendar and works 12 months of the year.

DUTIES & RESPONSIBILITIES:

1. Provide child/youth therapeutic counselling through a lens of intervention and/or prevention support. Monitors the progress of children/youth on their caseload.
2. Supervise Youth Peer Support Worker staff members directly.
3. Liaise between school staff and the ICY team, to represent and advocate for the needs of all children and youth (0-19) within the geographic area.
4. Attend and actively participate in Integrated Child and Youth Team meetings.
5. Attend school-based team meetings, partner, and community agency meetings as needed and as appropriate.
6. Facilitate multi-disciplinary, multi-jurisdictional team decision making through a consensus building process.
7. Deliver workshops and ongoing training to families, district staff and community agencies as determined by the ICY team.
8. Lead clinical counselling groups for children, youth and families as needed.
9. Provide support during critical incidents as needed.
10. Cultivate a collegial atmosphere with clinical case supervision and clinical case consultation.
11. Work in collaboration with school district counsellors and other district staff.
12. Consult with and coordinate support services from outside agencies when needed (e.g., community services, RCMP).
13. Provide support to various positions within the ICY team as needed.
14. Other duties as assigned.

COMMUNICATION:

1. Develops and maintains strong relations and good communication with key community stakeholders and clients, senior management, the District Learning Services team, principals and vice-principals, managers and supervisors.
2. Provide collaboration and engagement with community stakeholders across Ministries, community agencies, RCMP Youth Team, and District employees.
3. Provide leadership and communication regarding the Integrated Child and Youth Team between the school district and the Ministry of Education and Child Care, Ministry of Children and Family Development (MCFD), and Island Health.
4. Liaise directly with school district Learning Services staff and staff from other ICY teams as needed.

QUALIFICATIONS:

Education & Professional Certification:

1. The successful candidate will have a Master's Degree in Counselling Psychology, Educational Psychology, Psychology or a related field and must include a 300-hour supervised school-based practicum or equivalent.
2. Is a Registered Clinical Counsellor and meet educational and training criteria to be a member of the BC Association of Clinical counsellors (BCACC) or a Registered Clinical Social Worker with the BC College of Social Workers (BCCSW).

Experience:

3. Minimum of 3-5 years' experience working with families, children, and youth in a clinical counselling setting.
4. Experience in clinical and/or educational interventions with children, adolescents, and families (including crisis intervention).
5. Recent training and successful experience in mental health initiatives and suicide assessment/prevention.
6. Demonstrated knowledge and experience liaising between community partners.

Knowledge, Skills and Abilities:

7. In-depth knowledge of the psychosocial development of children and youth.
8. Ability to abide by ethical principles and act with integrity, accountability, and judgment in the best interests of the child/youth, families, and available services.
9. Ability to maintain professional currency and have strong knowledge and experience in counselling including substance use/addictions, harm reduction philosophy, principles and practices, mental health/mental illness, and concurrent and co-occurring disorders.
10. Knowledge of population-specific mental health and substance use care, including: ethno-culturally diverse and racialized communities, gender questioning/gender fluid youth, child/youth with disabilities or diverse abilities with behavioural diagnoses, neurodevelopmental disorders, or intellectual disabilities with co-occurring mental health needs.
11. Demonstrated cultural agility to work respectfully, knowledgeably, and effectively with Indigenous peoples with an understanding of Indigenous worldviews and approaches to healing.
12. Knowledge of social determinants of health, health inequalities and intersectional analyses.
13. Demonstrated ability provide collaborative leadership with child/youth, teachers, families, administrators, and community agencies within a multi-disciplinary, multi-jurisdictional team environment.
14. Strong interpersonal skills and ability to communicate effectively with diverse populations.
15. Ability to maintain confidentiality and use discretion when sharing sensitive information to individuals on a need-to-know basis.
16. Highly effective organizational skills and proven ability to prioritize work while simultaneously meeting the needs of a diverse caseload.
17. Demonstrated ability to manage a demanding portfolio and provide expertise and good judgement on number of key initiatives.
18. A strong capacity to manage ever-changing priorities and high-volume workload meeting required timelines with speed and accuracy.
19. Superior written and verbal communication skills with an ability to exercise influence.

Experience in schools and/or detailed knowledge of Kindergarten – grade 12 education an asset.

Experience in inter-ministerial work and/or familiarity with multiple provincial Ministries an asset.

Experience supporting children ages 6-12 an asset.