

2026-27 SCHOOL FRAMEWORK FOR ENHANCING STUDENT LEARNING

School: Park Ave. Community Elementary

Principal: Shannon Apland

Our Story/Our Learners

Park Avenue truly is a community school. There is a strong, positive, active parent community. The school is well used after hours. Staff is supportive of the diverse needs of our student population. We have many students who are second and even 3rd generation members of the school community making them extremely connected to the school. Park Avenue Community School serves a diverse socio-economic community. We strive to create a truly inclusive school that reflects the people in and around it.

Using the data yielded by the 2024-25 Report card marks, it was clear that the data showed that Grade 1 learners were exiting the grade level with less than proficient literacy skills. This matters because students entering Grade 2 with gaps in literacy skills struggle with the acquisition of independent higher level literacy skills.

The 2024-25 Student Learning Survey Data showed that Grade 4 students with Designations accounted for all of the students at that grade level who felt the least welcome at our school. Furthermore, it showed that these children also had the lowest sense of belonging.

School Goal #1

Board Goal:

Student Success

Board Objective:

Increase literacy success rates for all.

Focused Improvement Goal:

By May 2027 all of our students preparing to enter Grade 3 will have begun to close the gap in their ability to read and write at grade level through the skills learned during small group targeted intervention. This goal aligns with the District Goal of Enhancing Student Achievement, as it increases student achievement and success.

Review of Grade 2 Literacy Data at Staff Meetings in October, December, February, and April to inform instruction on an ongoing basis at the classroom level.

Implementation Plan:

School-based Action	Strategy Type
Targeted groupings that provide direct intervention to develop lagging literacy skills for students who are not yet at grade level. These groupings will be reviewed in cycles throughout the school year to monitor progress.	Targeted

Goal Tracking:

Metric	Monitoring Checkpoints
We will use NLPS Common Formative Assessment tools to monitor student progress for targeted literacy groups and use the assessment data to create targeted skill instructions that meet the needs of each student.	Our monitoring checkpoints will occur every 6 weeks, specifically in October, December, February, and April

Ongoing Engagement:

We will engage with our PAC, Families and Caregivers, as well as our students as we reflect on and fine tune elements of the plan.

School Goal #2

Board Goal:

Student and Employee Wellness

Board Objective:

Increase the number of students who feel welcome, safe and have a sense of belonging in their school.

Focused Improvement Goal:

By May 2027 100 per cent of our Grade 4 to 7 students with designations will feel welcome at school and identify it as a place where they belong. This aligns with district strategic priorities in that focusing on our students who feel least welcome and therefore the lowest sense of belonging with allow these children to feel connected.

Implementation Plan:

School-based Action	Strategy Type
We will use the class review process to subjectively identify those students who appear to be the least connected to the school.	Universal
We will make efforts as a whole staff to find ways to connect with the identified students in meaningful ways throughout the school year.	Targeted
We will enroll the identified students in social programming (Func Groups) that will participate in various activities both on site and in the community to enhance connection to peers and multiple staff members.	

Goal Tracking:

Metric	Monitoring Checkpoints
We will use the Student Learning Survey (2026) and a Staff Survey to determine who has accessed social groups and who may be in need of futher support.	The first checkpoint will be at September Class Reviews. The second will be at the December Staff Meeting and the Third at the April Staff Meeting.

Ongoing Engagement:

This will be a Staff Meeting item. The staff will be engaged in this conversation. We will share the plan with our PAC and our parents and caregivers.