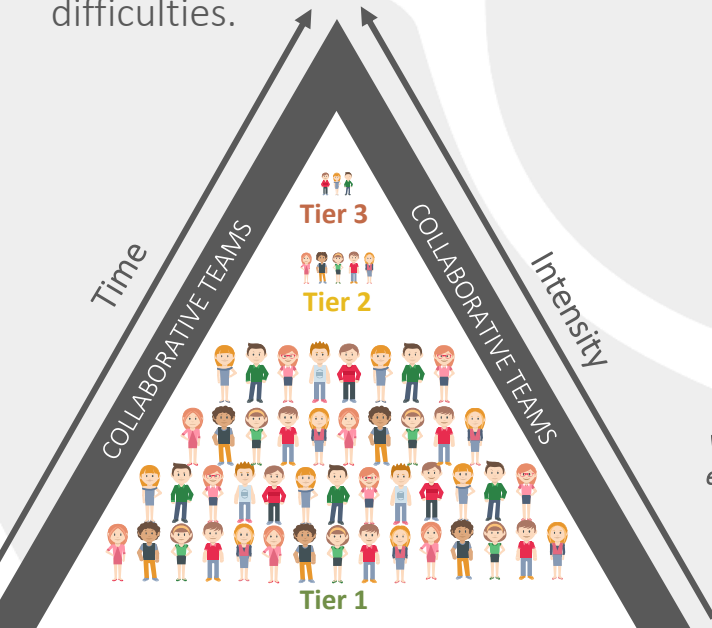


What is RTI?

Systems of Support

Response to Intervention (RTI) is a **multi-tiered system of support** for **all learners**, particularly those in need of support.

Ultimately, RTI is a **school-wide prevention system** that focuses on **identifying, teaching and monitoring** students experiencing difficulties.



Tier 1

High Quality Instruction

Who

- ▶ all students

What

- ▶ effective core instruction for all children
- ▶ classroom teachers use the Provincial Curriculum and evidence-based instructional practices, including differentiated instruction

Where

- ▶ classroom

Assessment

- ▶ universal screening
- ▶ ongoing progress monitoring, including formative and summative assessment

Tier 2

Targeted Interventions

Who

- ▶ students experiencing difficulties meeting outcomes
- ▶ identified through screening and/or progress monitoring in the classroom setting (Tier 1)

What

- ▶ targeted, supplementary, frequent instruction
- ▶ delivered in small groups

Where

- ▶ classroom or another location in the school (as appropriate)

How

- ▶ classroom teacher or additional educator in the school/district
- ▶ collaboration between educators to align curriculum and goals

Assessment

- ▶ ongoing progress monitoring
- ▶ diagnostic assessments (as necessary)

Tier 3

Intensive Interventions

Who

- ▶ students not responding to Tier 1 &/or Tier 2 instruction

What

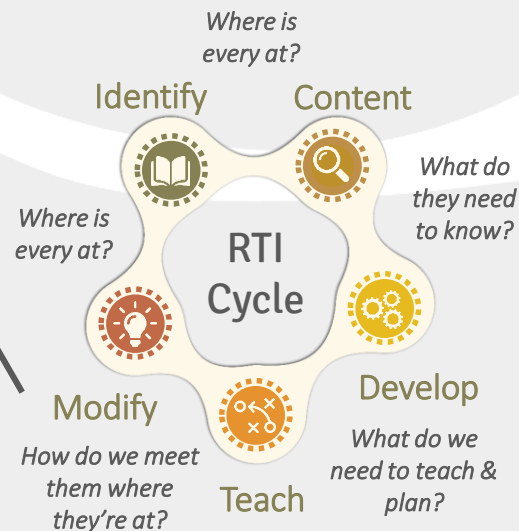
- ▶ intense, frequent, fast-paced, systematic, supplemental instruction
- ▶ in very small groups &/or individual

Where

- ▶ classroom or
- ▶ another location in the school (as appropriate)

How

- ▶ classroom teacher or additional educator in the school/district
- ▶ collaboration between educators to align curriculum and goals
- ▶ **Assessment**
- ▶ ongoing progress monitoring
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Content from POPEI.CA

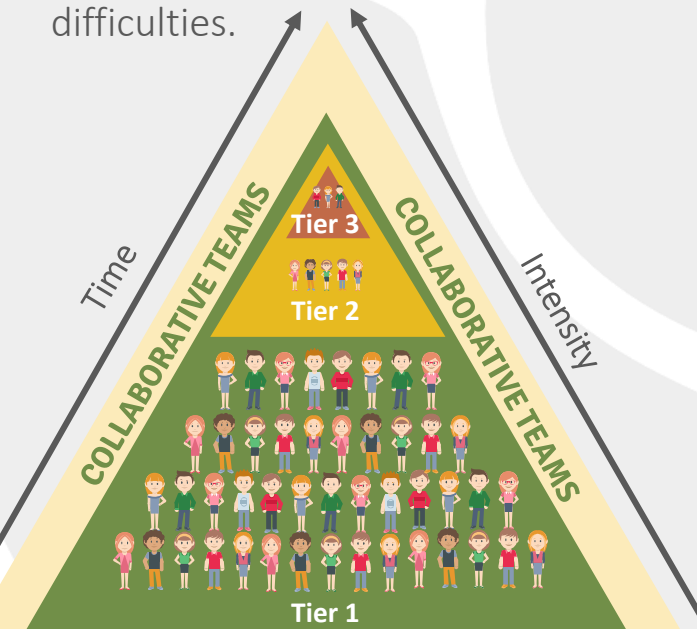
Sources: www.rti4success.org; www.rtinetwork.org;
Simplifying Response to Intervention - Buffum, Mattos, Weber
When Readers Struggle - Fountas and Pinnell

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