

## Nuw'ilum, Welcome, Bienvenue NLPS TTOCs

## Beginning your day:

- ✓ Arrive approximately 15-30 minutes before the bell to allow yourself time to park and prepare.
- ✓ Check in the office and introduce yourself.
- Gather information to help you and your students have a successful day.
- ✓ Do you have fire/earthquake information?
- ✓ Do you have a class list, lesson plans and/or notes from the teacher?
- ✓ In the event of an emergency are you aware of how best to contact the school office?
- ✓ Is there an Education Assistant (EA) or a Responsible Adult (RA) in the class?

## **During the Day:**

- ✓ Model <u>Professional Standards for BC Educators</u>
- ✓ Build your "Teaching Tool Kit". Borrow ideas for your future classroom— this is compliment to the teacher and school.
- ✓ Introduce yourself to staff, as teachers are able to request TTOCs in ADS.
- ✓ <u>Connecting to WIFI</u> and <u>LEARN 68 instructions</u>. TTOCs may join a classroom but can't create a Google classroom

## End of the Day:

- ✓ Leave the classroom tidy and provide detailed notes to help incoming teacher.
- ✓ Leave your contact information with the school teachers can be requested.
- ✓ Have a conversation with the Principal regarding pertinent information that may need follow up, other support and to promote yourself.
- ✓ Return keys, and/or other information with the office staff.

TTOCs are expected to be available to work in all K-12 classrooms. Please note to meet our operational needs you may be reassigned to other classes and/or schools in NLPS. We appreciate your flexibility.

TTOC Professional Development Funds/Resources - contact the <u>NDTA Professional</u> <u>Development Chair</u> or call (250) 756-1237 – there are PRO Funds available to you!