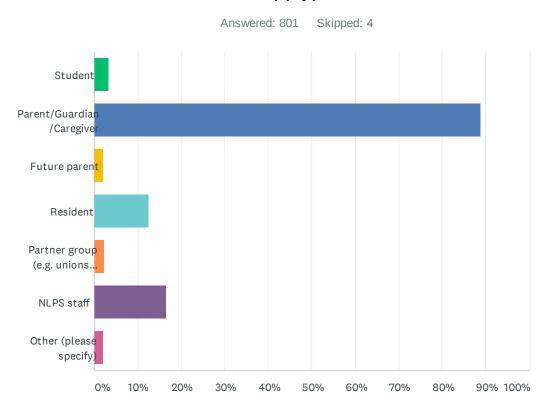
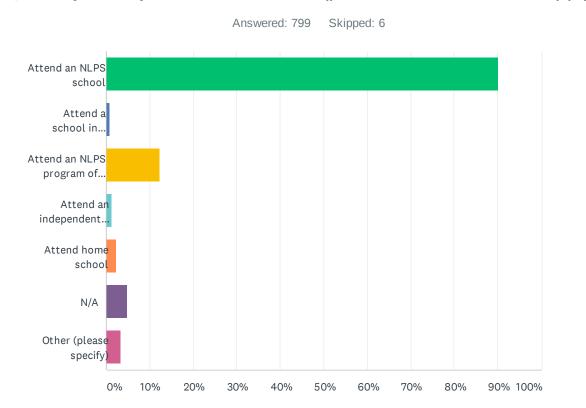
## Q1 What is your connection to schools in NLPS? (please choose all that apply)



| ANSWER CHOICES  | RESPONSES |     |
|---|-----------|-----|
| Student   | 3.37%     | 27  |
| Parent/Guardian/Caregiver   | 88.89%    | 712 |
| Future parent   | 2.00%     | 16  |
| Resident  | 12.48%    | 100 |
| Partner group (e.g. unions, Indigenous, organization, business or government) | 2.25%     | 18  |
| NLPS staff  | 16.60%    | 133 |
| Other (please specify)  | 2.12%     | 17  |
| Total Respondents: 801  |           |     |

| #  | OTHER (PLEASE SPECIFY)                                   | DATE               |
|----|--|--------------------|
| 1  | Garden Facilitator                                       | 8/4/2020 9:23 PM   |
| 2  | live close to South Wellington School.                   | 7/29/2020 7:53 PM  |
| 3  | retired teacher, grandparent and community activist      | 7/26/2020 11:27 AM |
| 4  | Volunteer  | 7/13/2020 6:34 PM  |
| 5  | Teacher Teaching On Call (TTOC) at various schools       | 7/13/2020 12:52 PM |
| 6  | employee   | 7/12/2020 5:22 PM  |
| 7  | Grandparent  | 7/11/2020 6:19 AM  |
| 8  | Foster parent  | 7/10/2020 11:00 PM |
| 9  | Coach  | 7/10/2020 10:27 PM |
| 10 | Afterschool daycare                                      | 7/10/2020 9:38 PM  |
| 11 | Daycare operator   | 7/10/2020 9:15 PM  |
| 12 | Physician - pediatrics                                   | 7/10/2020 7:46 PM  |
| 13 | Future student   | 7/10/2020 6:27 PM  |
| 14 | Grandparent  | 7/10/2020 6:05 PM  |
| 15 | Volunteer  | 7/10/2020 5:33 PM  |
| 16 | I attended NLPS K-12 and my 3 children between 1995-2014 | 7/10/2020 4:18 PM  |
| 17 | In service teacher hoping to work in the district        | 7/10/2020 3:55 PM  |

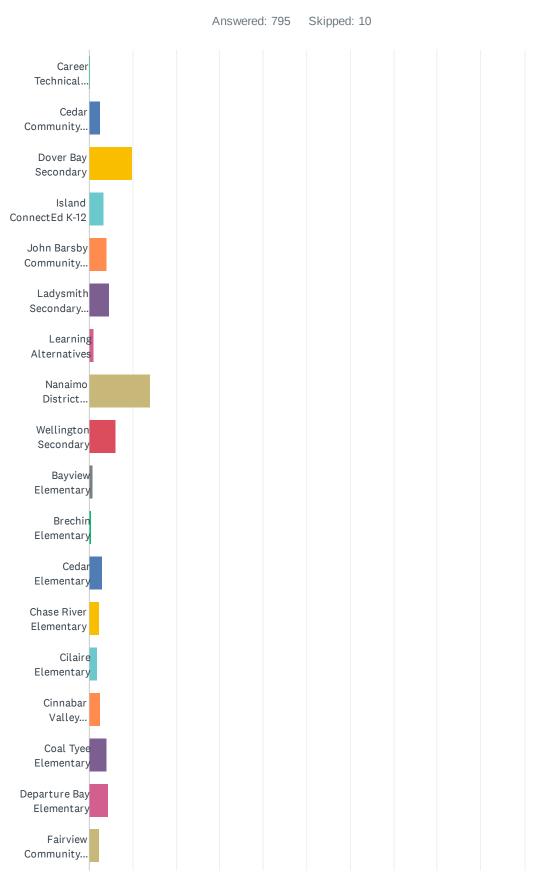


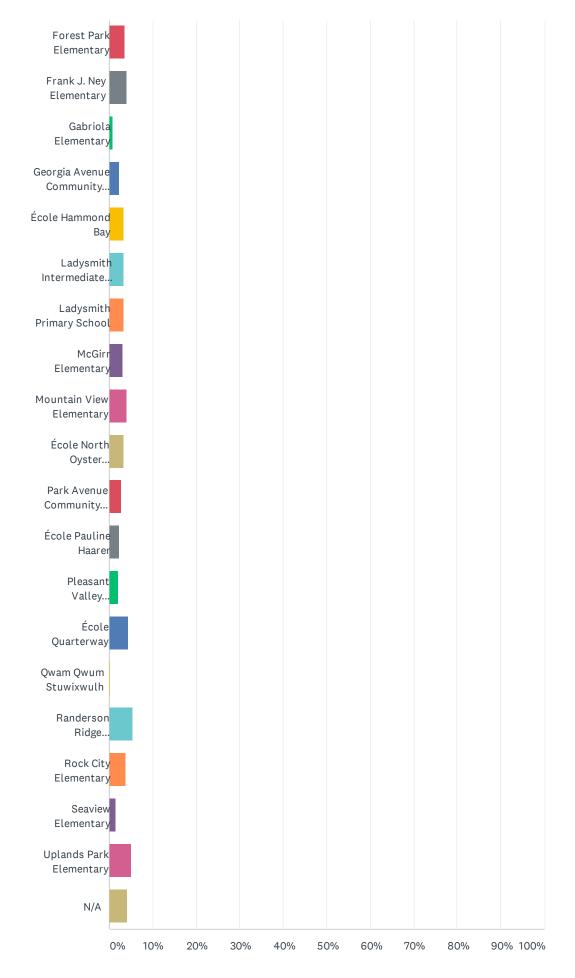
| ANSWER CHOICES  | RESPONSES |     |
|---|-----------|-----|
| Attend an NLPS school   | 90.24%    | 721 |
| Attend a school in another school district                        | 0.88%     | 7   |
| Attend an NLPS program of choice (e.g. French Immersion, academy) | 12.39%    | 99  |
| Attend an independent school                                      | 1.25%     | 10  |
| Attend home school  | 2.25%     | 18  |
| N/A   | 4.88%     | 39  |
| Other (please specify)  | 3.25%     | 26  |
| Total Respondents: 799  |           |     |

### Q2 Do you or your child/student: (please choose all that apply)

| #  | OTHER (PLEASE SPECIFY)  | DATE               |
|----|---|--------------------|
| 1  | Farm2School BC Member   | 8/4/2020 9:23 PM   |
| 2  | interested community member   | 7/26/2020 11:27 AM |
| 3  | work at sd68  | 7/21/2020 3:15 PM  |
| 4  | Starting NLPS kindergarten in Sept 2020   | 7/20/2020 12:28 AM |
| 5  | I am employed at an NLPS school   | 7/17/2020 7:14 AM  |
| 6  | Teach   | 7/16/2020 7:45 PM  |
| 7  | Grandchildren attend  | 7/14/2020 3:02 PM  |
| 8  | Teacher   | 7/14/2020 2:36 PM  |
| 9  | Will attend in Sep 2020   | 7/11/2020 11:00 PM |
| 10 | I work at NDSS  | 7/11/2020 9:59 PM  |
| 11 | NIDES   | 7/11/2020 9:27 AM  |
| 12 | work in sd68 school   | 7/11/2020 8:54 AM  |
| 13 | Starting K at Coal tyee   | 7/10/2020 10:56 PM |
| 14 | Just graduated  | 7/10/2020 9:44 PM  |
| 15 | Will be attending school starting in September  | 7/10/2020 8:50 PM  |
| 16 | Island Connect / Distance Learning  | 7/10/2020 8:06 PM  |
| 17 | Future student of NLPS  | 7/10/2020 6:27 PM  |
| 18 | Attempting to find a program within the district for my autistic son. The district is awful at inclusion. | 7/10/2020 5:46 PM  |
| 19 | Connect Ed  | 7/10/2020 5:31 PM  |
| 20 | Island connect  | 7/10/2020 5:11 PM  |
| 21 | Work at a NLPS school   | 7/10/2020 4:53 PM  |
| 22 | Will be starting kindergarten coming September  | 7/10/2020 4:20 PM  |
| 23 | Nanaimo ICE   | 7/10/2020 4:15 PM  |
| 24 | Will attend in the fall   | 7/10/2020 3:55 PM  |
| 25 | My son will attend in September   | 7/10/2020 3:49 PM  |
| 26 | Will start kindergarten in Sept   | 7/10/2020 3:43 PM  |
|    |   |                    |

## Q3 What school(s) do you or your child(ren)/student(s) attend? (please choose all that apply)

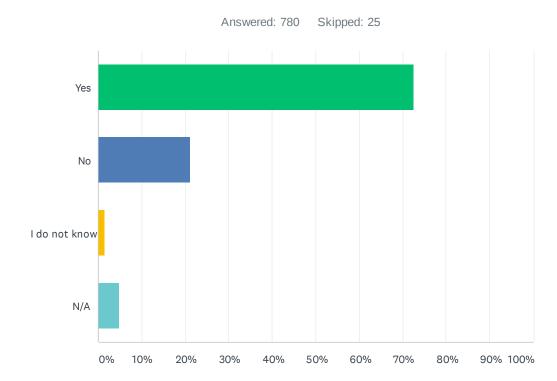




| ANSWER CHOICES                    | RESPONSES |     |
|-----------------------------------|-----------|-----|
| Career Technical Centre           | 0.13%     | 1   |
| Cedar Community Secondary School  | 2.52%     | 20  |
| Dover Bay Secondary               | 9.94%     | 79  |
| Island ConnectEd K-12             | 3.27%     | 26  |
| John Barsby Community School      | 4.03%     | 32  |
| Ladysmith Secondary School        | 4.53%     | 36  |
| Learning Alternatives             | 1.13%     | 9   |
| Nanaimo District Secondary School | 14.09%    | 112 |
| Wellington Secondary              | 6.04%     | 48  |
| Bayview Elementary                | 0.75%     | 6   |
| Brechin Elementary                | 0.50%     | 4   |
| Cedar Elementary                  | 3.02%     | 24  |
| Chase River Elementary            | 2.26%     | 18  |
| Cilaire Elementary                | 1.89%     | 15  |
| Cinnabar Valley Elementary        | 2.52%     | 20  |
| Coal Tyee Elementary              | 3.90%     | 31  |
| Departure Bay Elementary          | 4.40%     | 35  |
| Fairview Community School         | 2.26%     | 18  |
| Forest Park Elementary            | 3.52%     | 28  |
| Frank J. Ney Elementary           | 4.03%     | 32  |
| Gabriola Elementary               | 0.75%     | 6   |
| Georgia Avenue Community School   | 2.26%     | 18  |
| École Hammond Bay                 | 3.40%     | 27  |
| Ladysmith Intermediate School     | 3.40%     | 27  |
| Ladysmith Primary School          | 3.27%     | 26  |
| McGirr Elementary                 | 3.14%     | 25  |
| Mountain View Elementary          | 4.03%     | 32  |
| École North Oyster Elementary     | 3.27%     | 26  |
| Park Avenue Community School      | 2.64%     | 21  |
| École Pauline Haarer              | 2.39%     | 19  |
| Pleasant Valley Elementary        | 2.14%     | 17  |
| École Quarterway                  | 4.40%     | 35  |
| Qwam Qwum Stuwixwulh              | 0.13%     | 1   |

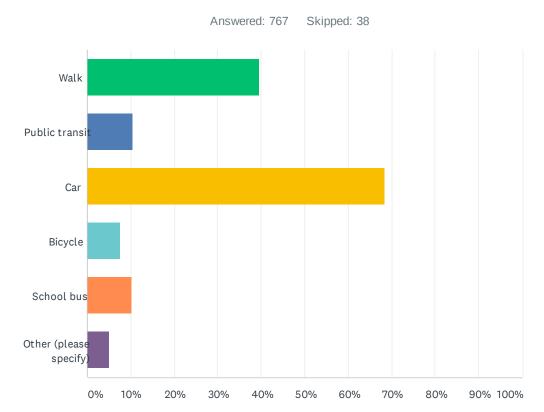
| Randerson Ridge Elementary | 5.53% | 44 |
|----------------------------|-------|----|
| Rock City Elementary       | 3.77% | 30 |
| Seaview Elementary         | 1.51% | 12 |
| Uplands Park Elementary    | 5.03% | 40 |
| N/A                        | 4.15% | 33 |
| Total Respondents: 795     |       |    |

## Q4 Do you or your child/student attend your/their catchment (neighbourhood) school? (please choose one)



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 72.69%    | 567 |
| No             | 21.03%    | 164 |
| I do not know  | 1.41%     | 11  |
| N/A            | 4.87%     | 38  |
| TOTAL          |           | 780 |

## Q5 If you are a student or parent/guardian/caregiver of a student, how do you (they) get to school on most days? (choose all that apply)

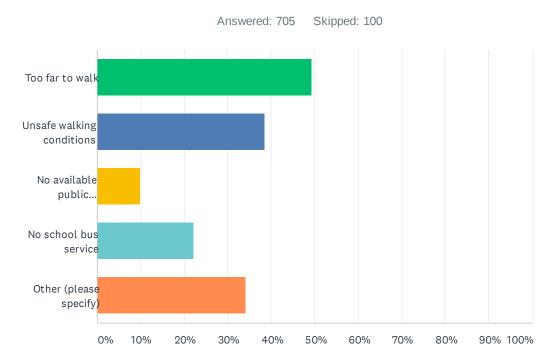


| ANSWER CHOICES         | RESPONSES |     |
|------------------------|-----------|-----|
| Walk                   | 39.63%    | 304 |
| Public transit         | 10.43%    | 80  |
| Car                    | 68.45%    | 525 |
| Bicycle                | 7.43%     | 57  |
| School bus             | 10.17%    | 78  |
| Other (please specify) | 5.08%     | 39  |
| Total Respondents: 767 |           |     |

| #  | OTHER (PLEASE SPECIFY)  | DATE               |
|----|---|--------------------|
| 1  | Don't have kids   | 7/30/2020 12:44 PM |
| 2  | NA  | 7/26/2020 3:42 PM  |
| 3  | Before school program drops him off(Katies Korner)  | 7/23/2020 6:35 AM  |
| 4  | Skateboard  | 7/22/2020 1:41 PM  |
| 5  | NA  | 7/21/2020 12:31 PM |
| 6  | Teacher ride my bike  | 7/16/2020 7:45 PM  |
| 7  | N/A   | 7/13/2020 10:19 AM |
| 8  | my child in Elementary school uses the bus as the school within walking distance was closed.<br>my high school student is within walking distance | 7/13/2020 9:23 AM  |
| 9  | n/a   | 7/13/2020 7:50 AM  |
| 10 | Family member drives him  | 7/12/2020 11:22 AM |
| 11 | No longer a parent in the district  | 7/11/2020 4:36 PM  |
| 12 | NA  | 7/11/2020 3:42 PM  |
| 13 | I am not  | 7/11/2020 8:52 AM  |
| 14 | But it is definitely not safe for my kids to walk to school on their own. Traffic is terrible. No sidewalks.                                      | 7/11/2020 8:18 AM  |
| 15 | Before school care van  | 7/11/2020 7:06 AM  |
| 16 | Before/ after school care   | 7/10/2020 10:56 PM |
| 17 | Boys and Girls Club   | 7/10/2020 10:21 PM |
| 18 | Longboard   | 7/10/2020 10:21 PM |
| 19 | Daycare bus   | 7/10/2020 10:01 PM |
| 20 | Before and after school care drop off   | 7/10/2020 9:24 PM  |
| 21 | Have to get rides from others because no bus service that works:(   | 7/10/2020 8:57 PM  |
| 22 | Public bus  | 7/10/2020 8:36 PM  |
| 23 | Daycare dropoff   | 7/10/2020 8:11 PM  |
| 24 | Boys and Girls Club   | 7/10/2020 8:06 PM  |
| 25 | Before and after school drop off and pick up  | 7/10/2020 7:35 PM  |
| 26 | Before school care  | 7/10/2020 7:06 PM  |
| 27 | Skateboard/longboard  | 7/10/2020 6:27 PM  |
| 28 | She attends by car now because she is in kindergarten but I hope to transition to school bus  | 7/10/2020 6:15 PM  |
| 29 | bus, bike and car (20/50/30)  | 7/10/2020 5:22 PM  |
| 30 | Scooter   | 7/10/2020 4:31 PM  |
| 31 | friend  | 7/10/2020 4:31 PM  |
| 32 | Daycare will drop off   | 7/10/2020 4:08 PM  |
| 33 | Ferry   | 7/10/2020 3:59 PM  |
| 34 | ferry   | 7/10/2020 3:51 PM  |
|    |   |                    |
| 35 | day care bus  | 7/10/2020 3:44 PM  |

| 37 | Grampamobile   | 7/10/2020 3:39 PM |
|----|--|-------------------|
| 38 | Day care drop off  | 7/10/2020 3:39 PM |
| 39 | Would walk but there are not adequate sidewalks in the area. | 7/10/2020 3:35 PM |

## Q6 If you, your child/student travel to school by personal vehicle, what factors contribute to this decision? (choose all that apply)



| ANSWER CHOICES                     | RESPONSES |     |
|------------------------------------|-----------|-----|
| Too far to walk                    | 49.36%    | 348 |
| Unsafe walking conditions          | 38.58%    | 272 |
| No available public transportation | 9.79%     | 69  |
| No school bus service              | 22.13%    | 156 |
| Other (please specify)             | 34.04%    | 240 |
| Total Respondents: 705             |           |     |

| #  | OTHER (PLEASE SPECIFY)  | DATE               |
|----|---|--------------------|
| 1  | volume of supplies brought to each school requires a vehicle/larger capacity  | 8/10/2020 5:44 PM  |
| 2  | n/a   | 8/3/2020 3:45 PM   |
| 3  | Convenience   | 7/31/2020 12:13 PM |
| 4  | Convenience   | 7/31/2020 12:11 PM |
| 5  | No kids   | 7/30/2020 12:44 PM |
| 6  | Miss the bus  | 7/30/2020 9:23 AM  |
| 7  | sometimes required for work and am not permitted to ride between work sites   | 7/29/2020 2:22 PM  |
| 8  | on the way to work  | 7/29/2020 1:06 PM  |
| 9  | NA  | 7/26/2020 3:42 PM  |
| 10 | Too busy  | 7/23/2020 7:05 PM  |
| 11 | Too young   | 7/23/2020 12:52 AM |
| 12 | Late, or opportunistic when parent driving that direction   | 7/22/2020 1:41 PM  |
| 13 | NA  | 7/21/2020 5:51 PM  |
| 14 | Weather, time permitting, younger sibling's mood/ability  | 7/21/2020 2:29 PM  |
| 15 | Does not apply  | 7/21/2020 12:31 PM |
| 16 | They walk   | 7/20/2020 6:33 AM  |
| 17 | Weather   | 7/17/2020 10:06 PM |
| 18 | Convenience   | 7/17/2020 9:31 PM  |
| 19 | Combining travel to school with errands or activities   | 7/17/2020 6:46 PM  |
| 20 | l walk  | 7/17/2020 3:52 PM  |
| 21 | Son needs to have a friend to walk with to be safe  | 7/17/2020 7:08 AM  |
| 22 | I work before school starts and she attends a before/after school program at the school                             | 7/16/2020 9:33 PM  |
| 23 | My child walks  | 7/16/2020 6:48 PM  |
| 24 | Kids are still a bit too young to walk on their own and a couple of the roads they would have to use are very busy. | 7/16/2020 12:03 AM |
| 25 | Hard to walk child early enough to have time to walk to school  | 7/15/2020 11:49 PM |
| 26 | Driving is faster when we are pressed for time  | 7/15/2020 6:42 PM  |
| 27 | Time/weather  | 7/15/2020 1:50 PM  |
| 28 | not applicable  | 7/15/2020 1:27 PM  |
| 29 | On my way to work   | 7/15/2020 1:13 PM  |
| 30 | Only drive on poor weather days   | 7/15/2020 12:50 PM |
| 31 | I work at the same school my daughter attends   | 7/14/2020 8:53 PM  |
| 32 | N/A   | 7/14/2020 6:37 PM  |
| 33 | Convenience   | 7/14/2020 3:31 PM  |
| 34 | Carrying an instrument  | 7/14/2020 2:36 PM  |
| 35 | weather, tiredness, running late. otherwise we walk   | 7/14/2020 2:28 PM  |
| 36 | My wife drives bye the school on her way to work then they walk home if the weather isn't to bad                    | 7/14/2020 2:26 PM  |
|    |   |                    |

| 37       | Wheelchair user, poor urban design in my area   | 7/14/2020 10:17 AM                     |
|----------|---|--|
| 38       | On my way to work   | 7/13/2020 11:22 PM                     |
| 39       | I don't have a car  | 7/13/2020 11:04 PM                     |
| 40       | I just feel more comfortable dropping them off then the walk or ride along Uplands drive        | 7/13/2020 9:04 PM                      |
| 41       | I am not yet aware if there is a school bus service   | 7/13/2020 3:17 PM                      |
| 42       | Too young to walk alone   | 7/13/2020 12:52 PM                     |
| 43       | Peace of mind that my child arrived at school safely  | 7/13/2020 12:34 PM                     |
| 44       | Weather   | 7/13/2020 11:21 AM                     |
| 45       | The girls are young enough they still require an adult to walk with them.                       | 7/13/2020 11:14 AM                     |
| 46       | Having to drop off on route to work   | 7/13/2020 11:07 AM                     |
| 47       | I prefer to drive my daughter to school   | 7/13/2020 10:51 AM                     |
| 48       | rainning  | 7/13/2020 10:36 AM                     |
| 49       | N/A   | 7/13/2020 10:19 AM                     |
| 50       | n/a   | 7/13/2020 10:02 AM                     |
| 51       | running late to walk/bike or too many materials to carry.                                       | 7/13/2020 9:41 AM                      |
| 52       | School bus pick up quite far from our house, and too much time spent on bus                     | 7/13/2020 8:03 AM                      |
| 53       | n/a   | 7/13/2020 7:50 AM                      |
| 54       | walks to school   | 7/13/2020 7:45 AM                      |
| 55       | I drive past NDSS on my way to work at VIU  | 7/13/2020 7:26 AM                      |
| 56       | We always walk  | 7/12/2020 10:33 PM                     |
| 57       | Not applicable  | 7/12/2020 10:17 PM                     |
| 58       | Extracurricular activities in the community immediately after school.                           | 7/12/2020 7:16 PM                      |
| 59       | If parent working then pick up an drop off as long wait times after school                      | 7/12/2020 6:21 PM                      |
| 60       | parent attending school for some reason   | 7/12/2020 6:00 PM                      |
| 61       | close to work   | 7/12/2020 5:47 PM                      |
| 62       | High school bus comes too early leaving too much time to wait at school.                        | 7/12/2020 3:43 PM                      |
| 63       | Drop off before work most days  | 7/12/2020 1:09 PM                      |
| 64       | Easier to drive   | 7/12/2020 1:06 PM                      |
| 65       | Winter the bus stop at Ladysmith intermediate is never cleared nor safe so will drive to school | 7/12/2020 12:41 PM                     |
| 66       | Walk  | 7/12/2020 12:07 PM                     |
| 67       | Weather, in a rush  | 7/12/2020 11:34 AM                     |
| 68       | It works for us   | 7/12/2020 8:29 AM                      |
| 69       | Weather   | 7/12/2020 8:03 AM                      |
| 70       | NA  | 7/12/2020 7:33 AM                      |
|          |   | 7/12/2020 7:20 AM                      |
| 71       | Running late  | 7/12/2020 7:30 AM                      |
| 71<br>72 | Running late<br>We walk   | 7/12/2020 7:30 AM<br>7/12/2020 6:42 AM |
|          |   |  |

| 75  | On the way to work  | 7/11/2020 11:00 PM |
|-----|---|--------------------|
| 76  | I walk to work when weather permits and I see a lot of students on the way, but a huge number of students at NDSS come from out of catchment for all the academies and FI         | 7/11/2020 9:59 PM  |
| 77  | child is 7  | 7/11/2020 9:20 PM  |
| 78  | We don't drive to school  | 7/11/2020 9:16 PM  |
| 79  | Weather   | 7/11/2020 6:37 PM  |
| 80  | Too young   | 7/11/2020 5:32 PM  |
| 81  | Bus service gets them to school too early. Before supervised hours.   | 7/11/2020 5:16 PM  |
| 82  | Travel by bike some Spring and Fall days  | 7/11/2020 4:36 PM  |
| 83  | Too young to cycle / inadequate cycling infrastructure  | 7/11/2020 4:06 PM  |
| 84  | Rides with parent   | 7/11/2020 4:03 PM  |
| 85  | NA  | 7/11/2020 3:42 PM  |
| 86  | We drop them off before we head to work in our car  | 7/11/2020 3:03 PM  |
| 87  | we walk because we have to  | 7/11/2020 2:53 PM  |
| 88  | Siblings attend different schools   | 7/11/2020 2:16 PM  |
| 89  | Weather   | 7/11/2020 1:50 PM  |
| 90  | Weather condition   | 7/11/2020 1:32 PM  |
| 91  | Need to get to work right after drop off  | 7/11/2020 1:29 PM  |
| 92  | Single parent   | 7/11/2020 1:21 PM  |
| 93  | extreme weather/injury  | 7/11/2020 12:52 PM |
| 94  | Ferry   | 7/11/2020 12:08 PM |
| 95  | They walk   | 7/11/2020 9:56 AM  |
| 96  | Pouring rain  | 7/11/2020 9:55 AM  |
| 97  | We walk   | 7/11/2020 9:35 AM  |
| 98  | Weather   | 7/11/2020 9:33 AM  |
| 99  | They walk   | 7/11/2020 9:17 AM  |
| 100 | Easy to drop off if weather is too poor to walk   | 7/11/2020 9:17 AM  |
| 101 | On my way to work   | 7/11/2020 9:01 AM  |
| 102 | lazy children   | 7/11/2020 8:36 AM  |
| 103 | Children no longer school age.  | 7/11/2020 8:12 AM  |
| 104 | Too early in morning when we leave. They go to daycare before school.   | 7/11/2020 7:55 AM  |
| 105 | I drive them  | 7/11/2020 7:46 AM  |
| 106 | broken foot   | 7/11/2020 7:40 AM  |
| 107 | Walk except on days I work then I drop them off on the way  | 7/11/2020 7:36 AM  |
| 108 | weather   | 7/11/2020 7:07 AM  |
| 109 | My child is too young to stay home aline, To walk, or takE public transport, must use before/after school care as my spouse and I work full time hours (outside of school hours)! | 7/11/2020 7:06 AM  |
| 110 | effecient for parent  | 7/11/2020 6:36 AM  |
| 111 | No access to personal vehicle in mornings   | 7/11/2020 2:32 AM  |

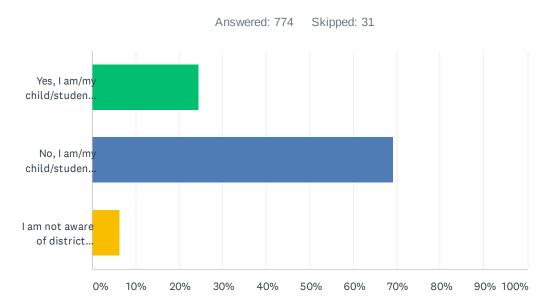
| 112 | Weather   | 7/11/2020 12:37 AM |
|-----|---|--------------------|
| 113 | It allows me more time with my child during the day.  | 7/11/2020 12:25 AM |
| 114 | Depending on weather  | 7/10/2020 11:57 PM |
| 115 | we walk.  | 7/10/2020 11:36 PM |
| 116 | Walk  | 7/10/2020 11:14 PM |
| 117 | need car for after work   | 7/10/2020 11:09 PM |
| 118 | Busy  | 7/10/2020 11:08 PM |
| 119 | Too young to walk and not enough time with pick up and drop off   | 7/10/2020 11:07 PM |
| 120 | Kindergarten child and we don't have time to walk together in the morning   | 7/10/2020 10:56 PM |
| 121 | Time of bus going to school is too early and bus stop far away.   | 7/10/2020 10:40 PM |
| 122 | Poor weather  | 7/10/2020 10:40 PM |
| 123 | Weather   | 7/10/2020 10:36 PM |
| 124 | rainy weather   | 7/10/2020 10:33 PM |
| 125 | I have a young baby do if he are runing late we drive   | 7/10/2020 10:25 PM |
| 126 | Would take school bus if wasn't on my way to work.  | 7/10/2020 10:14 PM |
| 127 | Have a younger child that needs to be taken to daycare in the way to school                                       | 7/10/2020 10:07 PM |
| 128 | Close to parent's workplace   | 7/10/2020 10:02 PM |
| 129 | Not applicable  | 7/10/2020 9:57 PM  |
| 130 | Out of catchment  | 7/10/2020 9:44 PM  |
| 131 | We walk to school unless younger siblings have daycare then we drive as we drop of school kids then go to daycare | 7/10/2020 9:39 PM  |
| 132 | He is still too young and his bike is way to expensive. Afraid it will get stole of left at school                | 7/10/2020 9:38 PM  |
| 133 | Lazy  | 7/10/2020 9:16 PM  |
| 134 | other things to get to afterwards   | 7/10/2020 9:15 PM  |
| 135 | Times of bus are too early. We live 5 minutes away  | 7/10/2020 9:03 PM  |
| 136 | Unsafe at times espec Whenever you do my cleaning clear the sidewalks   | 7/10/2020 9:02 PM  |
| 137 | I have foster kids one goes to PVS and the other to Georgia Ave   | 7/10/2020 9:02 PM  |
| 138 | I am uncomfortable with the lack of supervision on the bus  | 7/10/2020 8:59 PM  |
| 139 | Drop off on my way to work  | 7/10/2020 8:58 PM  |
| 140 | does not apply  | 7/10/2020 8:36 PM  |
| 141 | Walk!   | 7/10/2020 8:06 PM  |
| 142 | weather conditions  | 7/10/2020 8:01 PM  |
| 143 | We only drive in *truly* adverse weather  | 7/10/2020 7:50 PM  |
| 144 | I rarely drive my child to school because he takes the school bus regularly                                       | 7/10/2020 7:41 PM  |
| 145 | Drop off one child on the way to work, convenience  | 7/10/2020 7:36 PM  |
| 146 | Family schedule   | 7/10/2020 7:35 PM  |
| 147 | unsafe crossing the parkway and no side walks up colleg drive.  | 7/10/2020 7:25 PM  |
| 148 | Drive when rainy weather  | 7/10/2020 7:17 PM  |
| 149 | I like to drive my teen to school   | 7/10/2020 7:13 PM  |
|     |   |                    |

| 150 | I can drop them off way to work  | 7/10/2020 7:05 PM |
|-----|--|-------------------|
| 151 | Weather or going to be late  | 7/10/2020 7:00 PM |
| 152 | N/A  | 7/10/2020 6:59 PM |
| 153 | We just moved out of catchment   | 7/10/2020 6:54 PM |
| 154 | N/a  | 7/10/2020 6:53 PM |
| 155 | Weather  | 7/10/2020 6:49 PM |
| 156 | Learning to drive  | 7/10/2020 6:48 PM |
| 157 | too far to walk in AM- walk home after school  | 7/10/2020 6:47 PM |
| 158 | I drop her off on the way to work timing works out that way                                  | 7/10/2020 6:47 PM |
| 159 | Too long on bus  | 7/10/2020 6:38 PM |
| 160 | They are on my way to work   | 7/10/2020 6:23 PM |
| 161 | Parents work early caregiver brings too school   | 7/10/2020 6:21 PM |
| 162 | I go to the university afterwards  | 7/10/2020 6:17 PM |
| 163 | Convenience  | 7/10/2020 6:17 PM |
| 164 | Too young to walk to school  | 7/10/2020 6:17 PM |
| 165 | Shy child waiting til she's older to ride the bus  | 7/10/2020 6:15 PM |
| 166 | N/A see answer above!  | 7/10/2020 6:13 PM |
| 167 | Weather, after school appointment  | 7/10/2020 6:08 PM |
| 168 | Mom's decision   | 7/10/2020 6:05 PM |
| 169 | Carry instruments to school  | 7/10/2020 5:55 PM |
| 170 | Autistic child   | 7/10/2020 5:46 PM |
| 171 | W  | 7/10/2020 5:44 PM |
| 172 | Weather  | 7/10/2020 5:41 PM |
| 173 | Poor public transit options  | 7/10/2020 5:39 PM |
| 174 | only drive on rainy days   | 7/10/2020 5:36 PM |
| 175 | Depending on time before I need to be at work in the morning                                 | 7/10/2020 5:34 PM |
| 176 | I like to drive him  | 7/10/2020 5:31 PM |
| 177 | Inclement weather  | 7/10/2020 5:29 PM |
| 178 | no bike path or walking path   | 7/10/2020 5:22 PM |
| 179 | Too young to walk  | 7/10/2020 5:17 PM |
| 180 | running behind in the mornings   | 7/10/2020 5:16 PM |
| 181 | Bus leaves too early   | 7/10/2020 5:13 PM |
| 182 | Length of time public transit takes from our area  | 7/10/2020 5:12 PM |
| 183 | Too young, time constraints  | 7/10/2020 5:11 PM |
| 184 | inclement weather (some days) or rushed in the morning because the start time is quite early | 7/10/2020 5:08 PM |
| 185 | Running late at some time  | 7/10/2020 5:04 PM |
| 186 | Child too young to go on school bus on highway without belt restraint                        | 7/10/2020 5:03 PM |
| 187 | Time   | 7/10/2020 4:53 PM |
|     |  |                   |

| 188 | No car  | 7/10/2020 4:50 PM |
|-----|---|-------------------|
| 189 | Pouring rain  | 7/10/2020 4:39 PM |
| 190 | convenience   | 7/10/2020 4:39 PM |
| 191 | Too far, no direct public transport and 3 kids difficult to commute   | 7/10/2020 4:37 PM |
| 192 | Weather or work dependent conditions  | 7/10/2020 4:35 PM |
| 193 | Missed the bus  | 7/10/2020 4:32 PM |
| 194 | Large hill  | 7/10/2020 4:31 PM |
| 195 | Missed bus, too late to walk  | 7/10/2020 4:27 PM |
| 196 | We walk cos its 7mins   | 7/10/2020 4:22 PM |
| 197 | She walks   | 7/10/2020 4:21 PM |
| 198 | Child too young to walk by self   | 7/10/2020 4:16 PM |
| 199 | Weather, start and stop times of school   | 7/10/2020 4:15 PM |
| 200 | I work close by so we go at the same time   | 7/10/2020 4:14 PM |
| 201 | Drop off enroute to own work  | 7/10/2020 4:09 PM |
| 202 | N/a   | 7/10/2020 4:03 PM |
| 203 | Quicker than walking  | 7/10/2020 4:03 PM |
| 204 | weather   | 7/10/2020 4:02 PM |
| 205 | Dropping off on the way to work. Picking up after work.   | 7/10/2020 4:02 PM |
| 206 | One bad intersection to cross (unsafe) 7-11 Dover/Uplands 4 way stop  | 7/10/2020 4:00 PM |
| 207 | Only by personal vehocle if far too much stuff to carry   | 7/10/2020 4:00 PM |
| 208 | Weather   | 7/10/2020 3:57 PM |
| 209 | Too far at this age to walk alone   | 7/10/2020 3:56 PM |
| 210 | It's uphill, limited time in the morning, often raining   | 7/10/2020 3:55 PM |
| 211 | There is a section of Park Avenue between Cambie and Alpen that doesn't have a sidewalk.<br>My kids are 9 and have to walk with their back to traffic and there isn't a shoulder. | 7/10/2020 3:53 PM |
| 212 | Weather   | 7/10/2020 3:52 PM |
| 213 | raining   | 7/10/2020 3:52 PM |
| 214 | School bus service comes an hour before school starts and is often too early for us   | 7/10/2020 3:50 PM |
| 215 | Drop off by car is faster than walking, to get to work on time  | 7/10/2020 3:49 PM |
| 216 | Public transit would require child to exchange buses in area that has many individuals that are street entrenched, in active addiction, it is not a safe environment              | 7/10/2020 3:47 PM |
| 217 | Could walk but dependant on time  | 7/10/2020 3:46 PM |
| 218 | Weather   | 7/10/2020 3:46 PM |
| 219 | Weather depenant  | 7/10/2020 3:46 PM |
| 220 | She is dropped off by family on the way to work (drive right by), or she walks  | 7/10/2020 3:44 PM |
| 221 | En route to work  | 7/10/2020 3:41 PM |
| 222 | Licensed driver   | 7/10/2020 3:41 PM |
| 223 | running late or weather   | 7/10/2020 3:41 PM |
| 224 | My child is not old enough to drive   | 7/10/2020 3:40 PM |

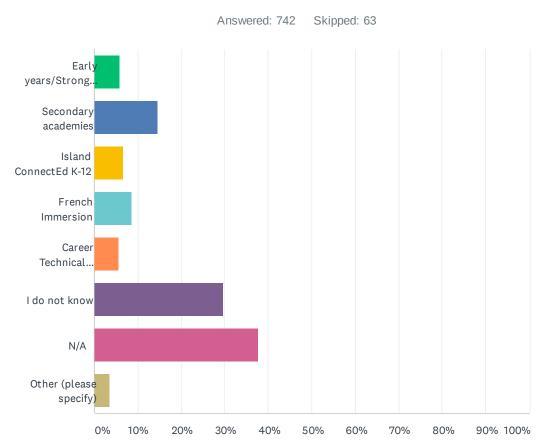
| 225 | I have to be at work at 8:00 and she is too young to walk to school on her own.                                       | 7/10/2020 3:40 PM |
|-----|---|-------------------|
| 226 | City bus takes too long, and now COVID.   | 7/10/2020 3:38 PM |
| 227 | Early morning ice   | 7/10/2020 3:37 PM |
| 228 | Walk  | 7/10/2020 3:37 PM |
| 229 | Weather conditions  | 7/10/2020 3:36 PM |
| 230 | one child goes in the before school program, so my husband drops the kids off when he goes to work.                   | 7/10/2020 3:33 PM |
| 231 | Always walk   | 7/10/2020 3:31 PM |
| 232 | School bus does not stop close to house   | 7/10/2020 3:31 PM |
| 233 | I could not possibly get to and from work safely in the winter via public transportation or bike because of my hours. | 7/10/2020 3:31 PM |
| 234 | To young to walk on their own, drop off on way to work.   | 7/10/2020 3:29 PM |
| 235 | Now the bus is a Covid exposure I am uncomfortable with.  | 7/10/2020 3:29 PM |
| 236 | One walks, two kids are too young to walk   | 7/10/2020 3:28 PM |
| 237 | Do not travel by vehicle  | 7/10/2020 3:27 PM |
| 238 | Bus full too often  | 7/10/2020 3:26 PM |
| 239 | I'm on way to work  | 7/10/2020 3:26 PM |
| 240 | It's close enough to walk I just choose to drive them till they are both a bit older                                  | 7/10/2020 3:23 PM |
|     |   |                   |

## Q7 Are you or is your child/student enrolled in a district program (e.g. French Immersion, CTC etc.)? (please choose one)



| ANSWER CHOICES  | RESPONSES |     |
|---|-----------|-----|
| Yes, I am/my child/student is enrolled in a district program    | 24.42%    | 189 |
| No, I am/my child/student is not enrolled in a district program | 69.25%    | 536 |
| I am not aware of district programs                             | 6.33%     | 49  |
| TOTAL   |           | 774 |

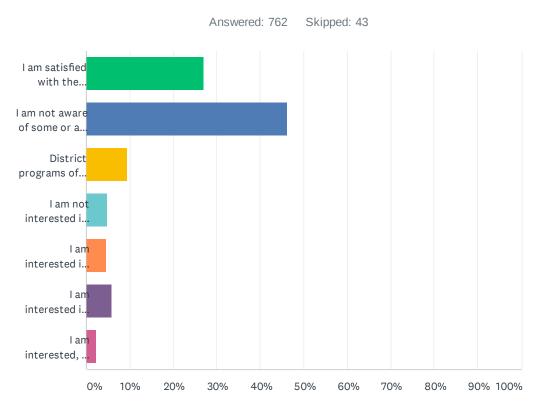
# Q8 If you, your child/student is not currently enrolled in a district program, please select any program in which you are planning to enrol your child in the next five years: (please choose all that apply)



| ANSWER CHOICES           | RESPONSES |     |
|--------------------------|-----------|-----|
| Early years/Strong Start | 5.80%     | 43  |
| Secondary academies      | 14.56%    | 108 |
| Island ConnectEd K-12    | 6.60%     | 49  |
| French Immersion         | 8.63%     | 64  |
| Career Technical Centre  | 5.66%     | 42  |
| I do not know            | 29.65%    | 220 |
| N/A                      | 37.60%    | 279 |
| Other (please specify)   | 3.64%     | 27  |
| Total Respondents: 742   |           |     |

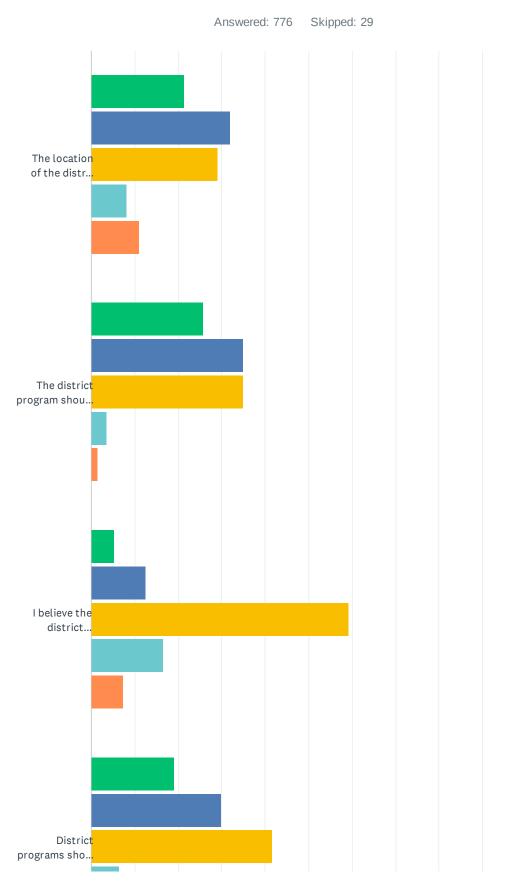
| #  | OTHER (PLEASE SPECIFY)   | DATE               |
|----|--|--------------------|
| 1  | Any garden program   | 8/4/2020 9:23 PM   |
| 2  | sports   | 7/13/2020 1:14 PM  |
| 3  | Outdoor Education  | 7/13/2020 10:49 AM |
| 4  | on the waitlist  | 7/13/2020 9:41 AM  |
| 5  | My child is in a district program.   | 7/13/2020 8:34 AM  |
| 6  | Eco school   | 7/12/2020 7:16 PM  |
| 7  | Learning Alternatives  | 7/12/2020 2:28 PM  |
| 8  | Were in French immersion but changing to English fall 2020   | 7/12/2020 12:41 PM |
| 9  | needs access to enriched classes   | 7/12/2020 11:22 AM |
| 10 | Eco program  | 7/11/2020 10:56 PM |
| 11 | Learning alternatives  | 7/11/2020 1:50 PM  |
| 12 | IB if available  | 7/11/2020 10:34 AM |
| 13 | In qualicum elementary, her brother's will be going into the STREAM program  | 7/11/2020 2:32 AM  |
| 14 | Something inclusive for autistic children.   | 7/10/2020 5:46 PM  |
| 15 | VIU dual credit for next year  | 7/10/2020 5:22 PM  |
| 16 | Badminton  | 7/10/2020 5:03 PM  |
| 17 | My daughter is already enrolled in grade 2   | 7/10/2020 4:38 PM  |
| 18 | If there is any other program, I do not have that information. School do not provide such information available to parent. It seems like school assume parent know all this. | 7/10/2020 4:37 PM  |
| 19 | dual credit  | 7/10/2020 4:31 PM  |
| 20 | My child completed hockey academy this school year, my other child contines with ICE   | 7/10/2020 4:15 PM  |
| 21 | Kindergarten   | 7/10/2020 4:01 PM  |
| 22 | Possibly Island ConnectEd depending on what happens with the pandemic  | 7/10/2020 3:53 PM  |
| 23 | Soccer Academy   | 7/10/2020 3:48 PM  |
| 24 | Performing Arts at Dover   | 7/10/2020 3:46 PM  |
| 25 | Eco school   | 7/10/2020 3:36 PM  |
| 26 | May depend on facilities at each school, ie crowded portable   | 7/10/2020 3:35 PM  |
| 27 | On line courses  | 7/10/2020 3:26 PM  |
|    |  |                    |

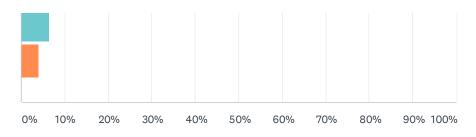
## Q9 Which statement below best characterizes your relationship to district programming? (please choose one)



| ANSWER CHOICES  | RESPONSES |     |
|---|-----------|-----|
| I am satisfied with the choices offered by the school's regular programs        | 26.90%    | 205 |
| I am not aware of some or all of the district programs                          | 46.19%    | 352 |
| District programs of interest are not offered at our catchment school           | 9.32%     | 71  |
| I am not interested in any of the options offered                               | 4.86%     | 37  |
| I am interested in a district program, but it is full                           | 4.59%     | 35  |
| I am interested in a district program, but it is not offered at a nearby school | 5.77%     | 44  |
| I am interested, but funding for the program is a barrier                       | 2.36%     | 18  |
| TOTAL   |           | 762 |

## Q10 Does the location of district programs matter to you? If yes, please rank the importance of the following statements:

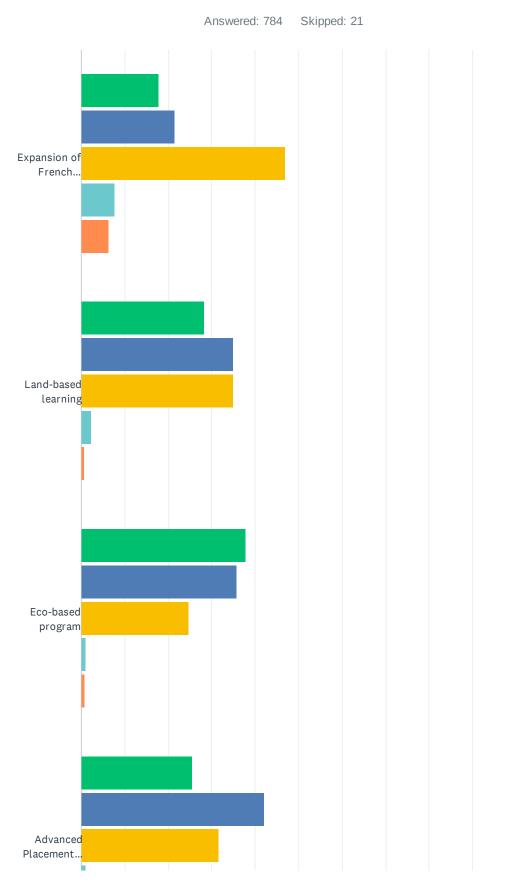


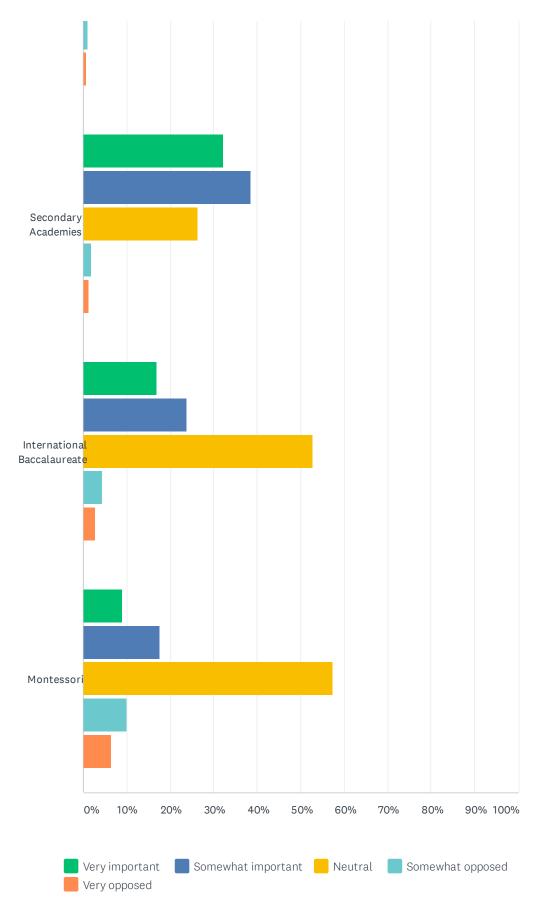


Very important Somewhat important Neutral Somewhat opposed

|  | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|--|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| The location of the district program does not matter to me                                 | 21.24%<br>164     | 31.99%<br>247         | 29.15%<br>225 | 8.16%<br>63         | 11.01%<br>85    | 772                  |
| The district program should be in my catchment school                                      | 25.75%<br>198     | 34.98%<br>269         | 34.98%<br>269 | 3.51%<br>27         | 1.43%<br>11     | 769                  |
| I believe the district program<br>locations are currently situated at<br>the right schools | 5.25%<br>40       | 12.60%<br>96          | 59.19%<br>451 | 16.54%<br>126       | 7.22%<br>55     | 762                  |
| District programs should be moved to schools with sufficient space                         | 19.00%<br>145     | 29.88%<br>228         | 41.55%<br>317 | 6.55%<br>50         | 4.06%<br>31     | 763                  |

## Q11 What is your level of interest if the district were to expand existing programs or offer new programs at your child's school?



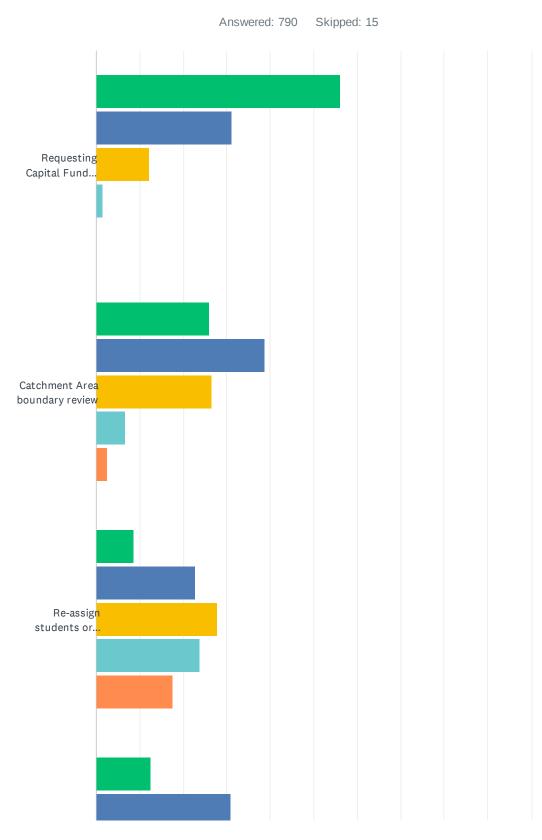


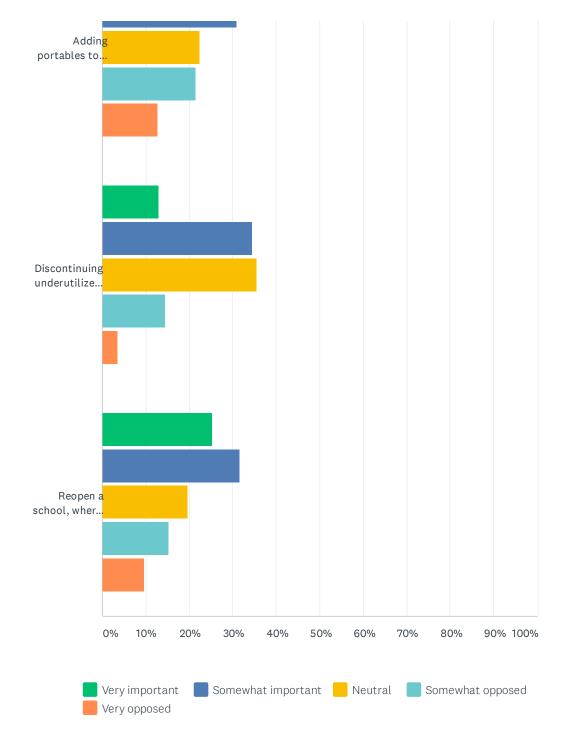
|                                  | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|----------------------------------|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Expansion of French<br>Immersion | 17.77%<br>134     | 21.62%<br>163         | 46.82%<br>353 | 7.69%<br>58         | 6.37%<br>48     | 754                  |
| Land-based learning              | 28.21%<br>211     | 35.03%<br>262         | 34.89%<br>261 | 2.27%<br>17         | 0.53%<br>4      | 748                  |
| Eco-based program                | 37.94%<br>288     | 35.70%<br>271         | 24.77%<br>188 | 1.05%<br>8          | 0.92%<br>7      | 759                  |
| Advanced Placement programs      | 25.43%<br>192     | 41.99%<br>317         | 31.66%<br>239 | 1.06%<br>8          | 0.53%<br>4      | 755                  |
| Secondary Academies              | 32.14%<br>243     | 38.49%<br>291         | 26.46%<br>200 | 1.85%<br>14         | 1.32%<br>10     | 756                  |
| International<br>Baccalaureate   | 16.91%<br>126     | 23.76%<br>177         | 52.75%<br>393 | 4.43%<br>33         | 2.68%<br>20     | 745                  |
| Montessori                       | 9.04%<br>67       | 17.54%<br>130         | 57.35%<br>425 | 9.99%<br>74         | 6.48%<br>48     | 741                  |

| #  | OTHER (PLEASE SPECIFY)  | DATE               |  |
|----|---|--------------------|--|
| L  | Food literacy/nutrition learning AND emotional/spiritual/mental health foundations  | 8/10/2020 5:44 PM  |  |
| 2  | Garden Academies  | 8/4/2020 9:23 PM   |  |
| }  | PLEASE DO NOT MOVE ACADEMIES OR FRENCH IMMERSION.   | 7/13/2020 11:21 AM |  |
| 1  | with no description of what these programs are it will be hard to answer  | 7/13/2020 9:28 AM  |  |
| 5  | I feel that students should be allowed equal opportunity to choose any program and should not<br>be limited due to the fact that it is not available in their catchment school  | 7/13/2020 9:23 AM  |  |
| 6  | French Imm should have catchment areas designed around the existing schools. We need to move away from the lottery system and move towards an organized and fair model.   | 7/13/2020 7:37 AM  |  |
| 7  | Stem, engineering, science tech programs that kids with learning disabilities could participate   | 7/12/2020 12:41 PM |  |
| 8  | strong start  | 7/11/2020 11:09 PM |  |
| 9  | Secondary sport academies are run with little to no academic expectation and rules . Students come from all over the district and pay to play and it seems like as a result, that's all that matters is the sport. If we are going to have sport based or art based academies, there should be some expectation of academic dedication and for academy students, when there is money involved, that money should either be increased to benefit the rest of the school's programming and facilities. It is shameful given our district goals that every year sports academies run, but First Peoples courses are the first to be cut. Neither Dover Bay nor NDSS is running the first peoples courses, but both will always have their academies. NDSS has children living in tents and with no power, but we don't have the money to have proper lunch programs, but we have a hockey academy. | 7/11/2020 9:59 PM  |  |
| 10 | NA  | 7/11/2020 3:42 PM  |  |
| 11 | More sports academies please  | 7/11/2020 1:21 PM  |  |
| 12 | Waldorf!  | 7/11/2020 12:46 PM |  |
| 13 | Not enough info on above programs   | 7/11/2020 9:57 AM  |  |
| 14 | Scientific literacy and critical thinking curricula are super important.  | 7/11/2020 8:52 AM  |  |
| 15 | Life Skills such as oil- tire changes, household repairs, income taxes  | 7/11/2020 12:20 AM |  |
| 16 | Architecture and drafting option  | 7/10/2020 11:57 PM |  |
| 17 | Strong start  | 7/10/2020 9:48 PM  |  |
| 18 | learning for children with difficulties eg. ADHD  | 7/10/2020 9:02 PM  |  |
| 19 | Two years ago I had to pull my child out of the Late French Immersion program when time came for her to move on to secondary school. We are based in North Nanaimo and NDSS is too far from home even to drive. We only have one driver in the family who also has a full-time job. I enrolled my child at Dover Bay as a consequence. A decision we will always regret - she was one of the highest achieving students in her class in French. I have another child currently moving to grade 2, also enrolled in French Immersion. I dread the thought that we will have to do the same to him, as well, when his time comes.   | 7/10/2020 7:21 PM  |  |
| 20 | Music programs  | 7/10/2020 6:00 PM  |  |
| 21 | Inclusive options for autistic children   | 7/10/2020 5:46 PM  |  |
| 22 | if schools are full how do you and more programs?   | 7/10/2020 5:28 PM  |  |
| 23 | Before programs are offered it is important that the district is holding existing programs to the highest level. Closing neighbourhood schools and enrolling beyond capacity of nearby schools is not the answer. First become excellent at what you have and then look at developing new programs.   | 7/10/2020 5:26 PM  |  |
| 24 | should fund basic program better, refinement like international bacc and montessori, should not be funded or very minimally   | 7/10/2020 5:22 PM  |  |
| 25 | Spanish as a second language  | 7/10/2020 5:09 PM  |  |

| 26 | Badminton  | 7/10/2020 5:03 PM |
|----|--|-------------------|
| 27 | Strong Start is not offered at Brechin Elementary school so my son didn't get to go much as it's too far for us to walk. | 7/10/2020 4:50 PM |
| 28 | LADYSMITH needs a homebased learning site in Ladysmith   | 7/10/2020 4:32 PM |
| 29 | Technical training   | 7/10/2020 4:31 PM |
| 30 | STEM academies   | 7/10/2020 4:27 PM |
| 31 | Child is in last year of school so N/A to us   | 7/10/2020 4:18 PM |
| 32 | Arts-focused schooling/ partnerships with dance studios, gymnastics teams etc.   | 7/10/2020 3:55 PM |

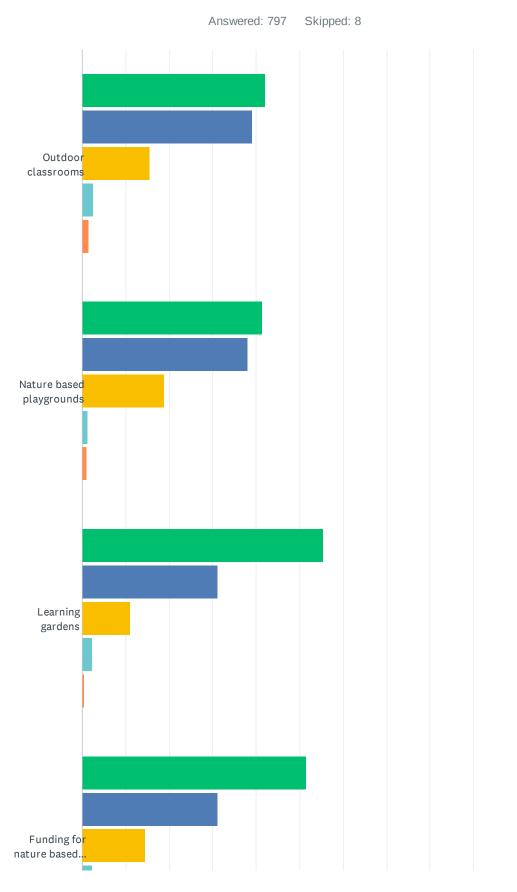
Q12 The district will examine options to address schools that are projected to be over capacity. In the event funding is not available to expand a school facility, please rate your preference for how the district will address capacity:



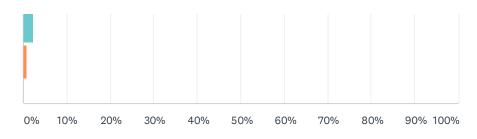


|  | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|--|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Requesting Capital Funding for expansion                                       | 56.04%<br>436     | 31.11%<br>242         | 12.08%<br>94  | 1.41%<br>11         | 0.00%<br>0      | 778                  |
| Catchment Area boundary review   | 25.87%<br>200     | 38.68%<br>299         | 26.65%<br>206 | 6.60%<br>51         | 2.59%<br>20     | 773                  |
| Re-assign students or programs to other schools                                | 8.60%<br>66       | 22.82%<br>175         | 27.90%<br>214 | 23.86%<br>183       | 17.60%<br>135   | 767                  |
| Adding portables to existing schools   | 12.55%<br>97      | 31.05%<br>240         | 22.38%<br>173 | 21.60%<br>167       | 12.81%<br>99    | 773                  |
| Discontinuing underutilized programs   | 12.95%<br>100     | 34.46%<br>266         | 35.49%<br>274 | 14.51%<br>112       | 3.63%<br>28     | 772                  |
| Reopen a school, where available,<br>even if it is not seismically<br>upgraded | 25.22%<br>197     | 31.50%<br>246         | 19.59%<br>153 | 15.36%<br>120       | 9.60%<br>75     | 781                  |

## Q13 Please rate the types of environmental education programs you believe the district should support:



Long Range Facilities Plan - 2020

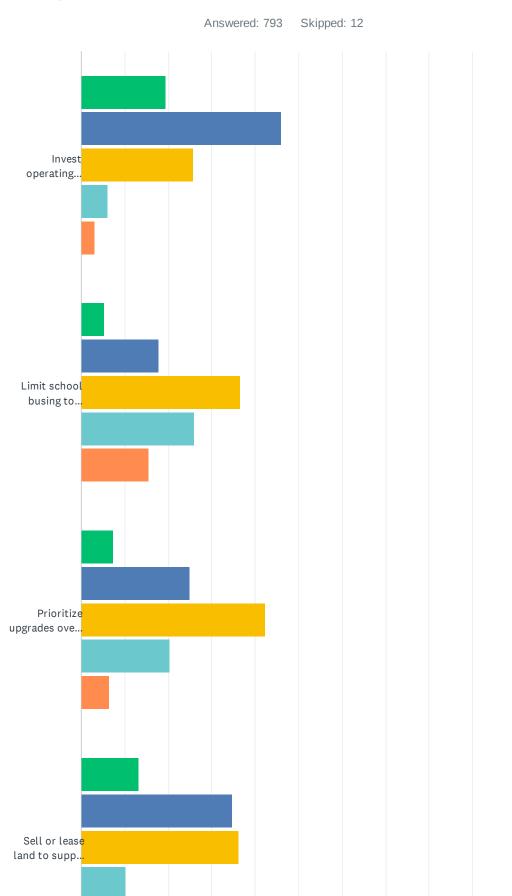


Very important Somewhat important Neutral Somewhat opposed

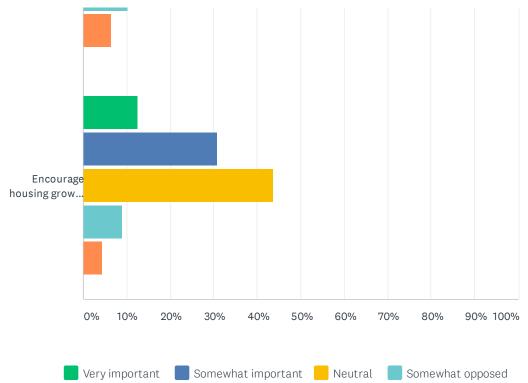
|   | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|---|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Outdoor classrooms                            | 42.11%<br>328     | 39.02%<br>304         | 15.40%<br>120 | 2.57%<br>20         | 1.41%<br>11     | 779                  |
| Nature based playgrounds                      | 41.41%<br>330     | 38.02%<br>303         | 18.82%<br>150 | 1.25%<br>10         | 1.00%<br>8      | 797                  |
| Learning gardens                              | 55.43%<br>439     | 31.19%<br>247         | 11.11%<br>88  | 2.40%<br>19         | 0.38%<br>3      | 792                  |
| Funding for nature based educational programs | 51.51%<br>410     | 31.16%<br>248         | 14.45%<br>115 | 2.39%<br>19         | 0.88%<br>7      | 796                  |

| #  | OTHER (PLEASE SPECIFY)   | DATE               |
|----|--|--------------------|
| 1  | Farm School  | 8/4/2020 9:23 PM   |
| 2  | Farm to table programs   | 7/31/2020 10:18 PM |
| 3  | support and creation of pollinator friendly environments, working with community groups to improve health of riparian areas and to reduce the impact of invasive species   | 7/29/2020 2:22 PM  |
| 4  | the more environmental education programs the better   | 7/15/2020 9:18 AM  |
| 5  | Active environmental awareness during teaching activities and at the school  | 7/14/2020 6:37 PM  |
| 6  | These programs would be great if making them accessible to all abilities is a priority   | 7/14/2020 10:17 AM |
| 7  | Have them learn about solar and maybe get some panels so they can see it working.  | 7/13/2020 11:21 AM |
| 8  | with no description of what these options are it is not possible to give accurate answers  | 7/13/2020 9:28 AM  |
| 9  | Environmental education, permaculture, plant identification (native plants vs invasive/introduced plants), waste systems, water quality, so much potential that is currently non-existent  | 7/12/2020 10:33 PM |
| 10 | indigenous ways of knowing and doing dictates we should be on the land yet the board has not<br>been very supportive of putting a garden together at NDSS even though the funding has been<br>secured and the structures are essentially ready to go. The district should reexaimine its<br>approval process to give schools quick wins. Consider how many schools in our district have<br>essentially useless front areas that need lawn maitence. Is there not a better way to make use<br>of these spaces to provide opportunities for classes and students? We would be wise to use a<br>piece of property we already have to convert it into a mini-biologcal station and a palce<br>students can go on field trips or work in conjunction with VIU students or produce some<br>revenue from by inviting the general public as well. A learning destination created by our<br>district for our district that could serve as something other districts look to emulate. Many<br>universities have these kinds of sites | 7/11/2020 9:59 PM  |
| 11 | Addition of environmental learning in the curriculum. Make it an outcome not just a facility upgrade.  | 7/11/2020 5:00 PM  |
| 12 | Salmon stream rehabilitation courses   | 7/11/2020 1:21 PM  |
| 13 | cradle to cradle/waste management/climate change   | 7/11/2020 12:52 PM |
| 14 | Sustainable industry practices.  | 7/11/2020 10:41 AM |
| 15 | As much as I love the outdoors and nature based playgrounds, I feel our kids can get those opportunities outside of school, I would rather see funding go to academics and programs that will help our kids in life.   | 7/11/2020 9:27 AM  |
| 16 | Outdoor classrooms are not a great idea where it rains most of the school year.  | 7/11/2020 8:52 AM  |
| 17 | Vigorously encourage cycling. Eliminate current bans on cycling  | 7/11/2020 8:06 AM  |
| 18 | Architecture and design course partly outdoors   | 7/10/2020 11:57 PM |
| 19 | Outdoor nature programs  | 7/10/2020 9:44 PM  |
| 20 | Steem  | 7/10/2020 9:16 PM  |
| 21 | kids need education whereby they can pass their grades with something more than a C geade.<br>they don't need nature gardens.  | 7/10/2020 9:02 PM  |
| 22 | Indigenous land-based learning   | 7/10/2020 8:50 PM  |
| 23 | Teach real science instead of climate politics   | 7/10/2020 6:17 PM  |
| 24 | If the school is considering opening closed schools that are not seismically fitted its important to assess where the kids are being moved from. For example is an open school is high risk seismically, and the children will be moved to a closed school that is not seismically retrofitted that is not a big deal.d  | 7/10/2020 6:15 PM  |
|    |  |                    |

| 26 | it would help if we knew what these are? What is a Learning Garden or Nature Based playground? Definitions of these would make it a lot easier to answer?  | 7/10/2020 5:28 PM |
|----|--|-------------------|
| 27 | Nature based programs are important but how many different programs can be run at a level of excellence. To merely say you will run a nature educational program does not mean will be a success. Additional funding equipment and space must be available | 7/10/2020 5:26 PM |
| 28 | Think holistically and consider offering better transportation options to avoid having all these parents driving their kids back and from school.  | 7/10/2020 5:22 PM |
| 29 | With donations from places should relieve funding issues   | 7/10/2020 4:32 PM |
| 30 | Career paths in middle grades  | 7/10/2020 4:31 PM |
| 31 | Redo our education system rather then teach them how to do a garden  | 7/10/2020 4:24 PM |
| 32 | Would love to see program such as Okanagans Earth Quest and yukon's Environmental streams.   | 7/10/2020 3:51 PM |
| 33 | Please make Outdoor classrooms and Nature Based Learning available for all ages not just kindergarten as children of all ages benefit from learning outside of the classroom walls.  | 7/10/2020 3:50 PM |
| 34 | Community partnerships   | 7/10/2020 3:36 PM |
|    |  |                   |



# Q14 To limit GHG emissions, should the district:



Very opposed

|  | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|--|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Invest operating budget dollars in environmental upgrades                | 19.44%<br>153     | 46.12%<br>363         | 25.67%<br>202 | 5.97%<br>47         | 3.18%<br>25     | 787                  |
| Limit school busing to minimum levels                                    | 5.32%<br>42       | 17.87%<br>141         | 36.63%<br>289 | 25.86%<br>204       | 15.46%<br>122   | 789                  |
| Prioritize upgrades over other investments in schools                    | 7.30%<br>57       | 24.84%<br>194         | 42.25%<br>330 | 20.23%<br>158       | 6.53%<br>51     | 781                  |
| Sell or lease land to support environmental upgrades                     | 13.14%<br>103     | 34.82%<br>273         | 36.10%<br>283 | 10.33%<br>81        | 6.51%<br>51     | 784                  |
| Encourage housing growth in the vicinity of schools to limit walk routes | 12.60%<br>99      | 30.66%<br>241         | 43.64%<br>343 | 8.91%<br>70         | 4.33%<br>34     | 786                  |

| #  | OTHER (PLEASE SPECIFY)   |                    |
|----|--|--------------------|
| 1  | last option incorrect? Should read "schools to develop/expand walk routes"   | 8/10/2020 5:44 PM  |
| 2  | Proactively establish ecosystems that sequester carbon from the atmosphere: ie, school farms / learning ecosystems.  | 8/4/2020 9:23 PM   |
| 3  | Work with RDN to encourage more transit use. Use more sustainable/renewable practices like: solar power, green roofs, rainwater capture & grey water re-use  | 7/31/2020 10:18 PM |
| 4  | educate families and children on active transportation options and support the creation of safe travel routes  | 7/29/2020 2:22 PM  |
| 5  | put South Wellington School into community hands   | 7/26/2020 11:27 AM |
| 6  | encourage/ support safe walking routes to schools & across main roads  | 7/23/2020 10:02 AM |
| 7  | prioritize upgrades over other investments in senior management positions  | 7/16/2020 9:15 AM  |
| 8  | Lease don't sell the land to allow for growth  | 7/14/2020 8:27 AM  |
| 9  | I don't have enough information to adequately answer this question   | 7/13/2020 3:17 PM  |
| 10 | I do not want the district to sell land but think leasing it with the support f City of nanaimo could generate revenue that could be used for upgrades   | 7/13/2020 10:02 AM |
| 11 | there is a massive difference between selling and leasing land i would support leasing but absolutely not selling  | 7/13/2020 9:28 AM  |
| 12 | if you limit school bussing it will increase the traffic of family driving   | 7/13/2020 9:23 AM  |
| 13 | Limiting buses will likely increase vehicle use since less buses promotes more single family car use.  | 7/13/2020 8:03 AM  |
| 14 | Enable staff and students to walk and bike to school - all schools should have covered bike racks that support bikes with disc brakes so students can actually ride to school and have a safe dry place for their bikes (or scooters). Environmental upgrades as mentioned here is entirely vague - what does this mean? These options are ineffective because of the poor explanations.   | 7/12/2020 10:33 PM |
| 15 | Later start times to allow more time for longer-distance walks. Improve walking routes to schools.   | 7/12/2020 11:34 AM |
| 16 | partner with BC Transit, and have students who rely on school buses be given a free transit pass.  | 7/12/2020 11:01 AM |
| 17 | Seismic upgrades are more important that GHG upgrades, though both are very important and should be funded fully and immediately   | 7/12/2020 10:05 AM |
| 18 | the district should stop sourcing paper and other daily products from unethical sources like<br>Indonesia and support more local products where possible. Front offices should stop giving out<br>the chemical laden and instantly disposable "ice" packs in favour of actual ice. District events<br>should no longer feature full colour photocopies, and other such wasteful practices. There<br>should be incentive to grow some of the food used in our foods programs rather than delivered<br>by truck and to plant plants that give back to the earth. When a new school is finally built, it<br>should be built with the next 50 year in mind - grey water usage, rooftop gardens, observatories<br>and learning spaces on a green roof -etc. | 7/11/2020 9:59 PM  |
| 19 | These options are largely incomplete and nonsense. Bussing reduces single occupancy vehicles reducing ghg. Te district needs to be more walkable with smaller neighbourhood schools. Is parents continue to work from home walking will be far more viable. Dispersion of programs like french immersion to local community schools means greater opportunity to remain in catchment and commute less.   | 7/11/2020 5:00 PM  |
| 20 | Secure additional funding from federal / provincial governments  | 7/11/2020 4:06 PM  |
| 21 | work with BC Transit for cheap/free transit for school kids  | 7/11/2020 12:52 PM |
| 22 | Having empty buildings seems like a huge waste of money  | 7/11/2020 9:27 AM  |
| 23 | Specifically lease land to community land trust or co-operative housing assoc of BC  | 7/11/2020 8:52 AM  |
|    |  |                    |

| 24 | I think there needs to be way more information given in order to propery answer these questions.   | 7/11/2020 8:36 AM  |
|----|--|--------------------|
| 25 | I don't understand the last question   | 7/11/2020 8:35 AM  |
| 26 | Vigorously promote active transportation. Trustees set an example by using AT.   | 7/11/2020 8:06 AM  |
| 27 | Check with city to see where new developments are and have space ready at their local school   | 7/11/2020 12:20 AM |
| 28 | Build new schools which are environmentally sound  | 7/10/2020 9:44 PM  |
| 29 | Work cooperatively within other levels of government for maximum utilization of facilities, public transport and actives transportation routes   | 7/10/2020 9:02 PM  |
| 30 | Open closed schools if the currenct ones are at capacity   | 7/10/2020 8:36 PM  |
| 31 | Crossing guards on major roadways/intersections so we feel safer having our kids walk to school  | 7/10/2020 7:33 PM  |
| 32 | Housing growth in the vicinity of schools will not benefit who are still located at their current addresses and will never move there. That type of house has a limited capacity. It is unwise to think that that will solve issues of walkability in a sprawling city like ours.  | 7/10/2020 7:21 PM  |
| 33 | Focus on educating kids rather than indoctrinating them into political issues  | 7/10/2020 6:17 PM  |
| 34 | Not the focus/purpose of an unbiased board. Safety and quality Learning are the priorities.  | 7/10/2020 6:05 PM  |
| 35 | Where is the available land supposed to come from around these old schools to encourage housing growth? How are you going to encourage developers to invest millions of dollars to build close to these schools so you can"limit walk routes"? Dumbest question I have ever heard! | 7/10/2020 5:28 PM  |
| 36 | seismic upgrades are critical in my opinion - it induces real stress in children and parents, especially bigger schools like NDSS where exits are often quite far and likely very crowded in the event of an emergency.  | 7/10/2020 5:22 PM  |
| 37 | what kind of upgrades vs other investments? not at the expense of students academics, what is bussing minimum levels? already seems minimum  | 7/10/2020 4:41 PM  |
| 38 | Lease land as long as it doesn't bring addicts or homeless to areas, always increase of crime and vandalism  | 7/10/2020 4:32 PM  |
| 39 | Prioritize school capacity issuesand seismic upgrades before environmental upgrades  | 7/10/2020 4:18 PM  |
| 40 | Make current walking routes safer for students   | 7/10/2020 4:13 PM  |
| 41 | Advocate for more public transportation in Ladysmith so children can utilize other modes of transportation to get to school than riding in cars.   | 7/10/2020 3:50 PM  |
| 42 | Seismic upgrades and risk must also be considered.   | 7/10/2020 3:44 PM  |
| 43 | Affordable housing options opened for all  | 7/10/2020 3:43 PM  |
| 44 | Convert to low emissions busing, eliminating busing will cause more vehicle traffic, actually increasing emissions.  | 7/10/2020 3:31 PM  |
| 45 | not role of school board to focus on housing growth. role of school board is to educate students to HIGHEST level so that they can succeed in post-secondary.  | 7/10/2020 3:30 PM  |
| 46 | Parking lot upgrades And expansion   | 7/10/2020 3:29 PM  |

Q15 As we prepare for the future of K-12 education, what are the amenities in schools that you believe are important? (e.g. Upgraded track and field facilities, larger gymnasiums, enhanced computer equipment, more outside spaces for students to study/socialize/eat, etc.)

Answered: 605 Skipped: 200

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Outdoor classrooms and gathering spaces, food gardens, electric/hybrid buses, kitchen facilitates, utilizing community partnerships to allow these to be more accessible   | 8/10/2020 5:44 PM  |
| 2  | Enhanced computer, nature and arts programming   | 8/6/2020 8:34 PM   |
| 3  | School farms and food programs: we all eat for a living, youth should graduate K to 12 being FOOD LITERATE. Additionally, the future is about climate change adaptation - we should empower youth in Earth Service careers such as farming, gardening, bee keeping, cooking, nursery, etc.   | 8/4/2020 9:23 PM   |
| 4  | outside space to learn and play, training on new computer programs for teachers  | 8/4/2020 9:16 PM   |
| 5  | outdoor spaces for students to use for sports, outdoor activities & to socialize, eat;<br>classrooms that are the correct size and have appropriate room conditions such as lighting,<br>heat, light; gymnasiums that are a good size for the school activities, appropriate office,<br>teacher rooms, libraries, computer equipment the same for all schools meeting the<br>requirements for elementary & secondary schools; science labs, counselling spaces   | 8/3/2020 3:45 PM   |
| 6  | Better playgrounds especially at LIS   | 8/2/2020 8:38 PM   |
| 7  | Outdoor Education opportunities for hands on learning focused on gaining knowledge & skills in environmental Stewardship, agriculture practices and incorporate indigenous culture, language and vast knowledge of nature.   | 7/31/2020 10:18 PM |
| 8  | Upgraded track and field facilities and larger gymnasiums  | 7/31/2020 12:13 PM |
| 9  | enchanted computer equipment and larger gymnasiums.  | 7/31/2020 12:11 PM |
| 10 | Teaching all students life skills such as health based cooking programs, other view points regarding what we eat (i.e. vegan), gardening programs.   | 7/30/2020 12:09 PM |
| 11 | More outdoor learning activities/resources. Better utilization of current spaces. Adequate size of staff rooms, to accommodate/encourage strong, supportive teams. Release time for ALL teammates to attend meetings regarding our students we service.  | 7/29/2020 9:42 PM  |
| 12 | More outside spaces for students to study, socialize, and eat.   | 7/29/2020 4:37 PM  |
| 13 | Given the unique temperate climate on Vancouver Island and that we have the capacity to grow food year-round I think that learning gardens should be a priority. There is also sufficient land in the district that we could scale up to farm to school/cafeteria models or school yard markets such as in North Vancouver. : https://ediblegardenproject.com/schoolyard-market-gardens/ I would love to see SD68 have the province's first "Farming Academy". Youth need to learn that growing and selling locally grown food is a noble and viable career choice. There are myriad life skills to be learned through being involved in the process of growing food from beginning to end. The key essential amenities are fencing and irrigation that is accessible to staff and volunteers year round. Also to encourage active transportation, safer walk and bike routes are needed (consult with and support the city on this). Safe bike lock-up areas would go a long way to encourage staff and students to ride their bikes to school. | 7/29/2020 2:22 PM  |
| 14 | upgraded track, fields, outdoor space, childcare options, counselling services/nurse practitioners, mental health supports   | 7/29/2020 1:06 PM  |
| 15 | outside space, improved green transportation access  | 7/28/2020 5:48 PM  |
| 16 | All of those mentioned above are important. It's important to have facilities that suit ALL student's needs, not just the sport facilities as not every student is in an athletic program. Human's have diverse interests and needs. Our schools are too full with no room to relax during lunch and an outside area to eat and socialize would be nice. Enhanced computer equipment - of course.  | 7/28/2020 11:08 AM |
| 17 | Outdoor classrooms, nature playgrounds, increased technology in classrooms, increased funding for smaller class sizes  | 7/24/2020 7:41 AM  |
| 18 | Upgrade fields, nets, outdoor sports, equipment for students   | 7/23/2020 7:05 PM  |
| 19 | Technology equity for students among schools, technology equity in classrooms for teaching purposes  | 7/23/2020 2:49 PM  |

| 20 | upgraded/ enhanced technology use to move with the current world & nature education/ spaces/ appreciation to help support our environmental crisis   | 7/23/2020 10:02 AM |
|----|--|--------------------|
| 21 | Before and After school Programs(We found a good one, but there are minimal options/space for families at majority of schools). Outside space for learning and social.   | 7/23/2020 6:35 AM  |
| 22 | More clubs to join   | 7/23/2020 12:52 AM |
| 23 | More outside covered spaces for students to study/socialize/eat  | 7/22/2020 1:41 PM  |
| 24 | Smaller class sizes Art, music, outdoor education.   | 7/21/2020 9:07 PM  |
| 25 | more outside spaces  | 7/21/2020 3:15 PM  |
| 26 | Inclusive, safe, natural, open-ended outdoor spaces. Strong and reliable internet and wifi access for teacher/staff/educational use.   | 7/21/2020 2:29 PM  |
| 27 | upgraded SECURE and SAFE outdoor facilities. Lock the druggies and homeless out from defecating and shooting up. Number one fear and concern is that the drug addicts rights are more important than the innocent childrens rights   | 7/21/2020 1:23 PM  |
| 28 | Enhanced computer equipment  | 7/20/2020 6:33 AM  |
| 29 | all of the above   | 7/19/2020 1:01 PM  |
| 30 | Outside learning spaces, upgrades to after school care   | 7/19/2020 12:29 PM |
| 31 | After school care spaces, covered outdoor spaces, up graded playgrounds  | 7/17/2020 10:06 PM |
| 32 | Improved outdoor spaces with flexible use. Better general playground equipment where these are lacking (Quarterway), setting minimum standards for school equipment and providing these to all schools outside of annual operating budgets so as to bring all schools up to a minimum standard.  | 7/17/2020 6:46 PM  |
| 33 | Cafeterias in all high schools. Better recycling programs, gardens   | 7/17/2020 3:52 PM  |
| 34 | More outside spaces for students to study. Better computer equipment Music programs  | 7/17/2020 11:33 AM |
| 35 | Properly sized gymnasiums Classrooms of decent size for the number of students Flexible spaces for small groups to work - students are often in hallways   | 7/17/2020 11:18 AM |
| 36 | Outside spaces and gymnasiums. Students can learn while being active   | 7/17/2020 8:39 AM  |
| 37 | Larger classrooms with proper and safe ventilation, getting rid of portables.  | 7/17/2020 7:14 AM  |
| 38 | Outside space for students to study/socialize/eat etc, enhanced computer equipment, gardens  | 7/17/2020 7:08 AM  |
| 39 | Top of the line tech training for students. Mental health facilities. I don't know exactly what that would look like but more involvement at a school level.   | 7/16/2020 9:33 PM  |
| 40 | All of the above in conjunction with the city as community centres after school.   | 7/16/2020 7:45 PM  |
| 41 | Covid-19 sanitation measures, more outdoor learning, advanced computer equipment   | 7/16/2020 6:48 PM  |
| 42 | Enhance computer equipment and space for students to study and socialize outside in a safe environment free from fumes.  | 7/16/2020 4:43 PM  |
| 43 | Outside spaces, sinks in classrooms, fine arts facilities upgrades, storage facilities, libraries, seismic upgrades of course.   | 7/16/2020 9:15 AM  |
| 44 | Computer equipment   | 7/16/2020 7:48 AM  |
| 45 | Enhanced computer equipment, more outside space.   | 7/15/2020 11:49 PM |
| 46 | Outside learning space. Technology upgrades.   | 7/15/2020 9:27 PM  |
| 47 | Important amenities would be safe indoor gym spaces for students to play and exercise. Also important would be indoor multi-purpose rooms (including kitchen) that could be used for arts education. I would also like to say that outdoor and play facilities are important too, but these areas of school property need to be protected from abuse and vandalism that occurs outside of school hours, perhaps by fencing in these areas. | 7/15/2020 6:42 PM  |
| 48 | Outside spaces, connection to land and indigenous history/wisdom prioritized Nutritional   | 7/15/2020 1:50 PM  |

|    | education and food access Social education non violent communication skills, personal development and community building  |                    |
|----|---|--------------------|
| 49 | Seismic upgrades to all - health and safety priority, HVAC upgrades for air quality. Outdoor education and activity amenities.  | 7/15/2020 1:27 PM  |
| 50 | More outside spaces or more programs that leverage existing local outdoor spaces e.g. parks, forests. K-12 programs that offer a mix of at-home and in-class learning sessions.   | 7/15/2020 1:13 PM  |
| 51 | -Outdoor play spaces/playgrounds -Improve tracks/fields/outdoor courts -Add picnic tables and benches to provide outdoor social gathering areas -Multipurpose spaces that can be utilized as flex spaces by the school, or by the community   | 7/15/2020 12:50 PM |
| 52 | painted playground games ie. 4 square, hopscotch self-regulation opportunities in hallways such as routes on floors for movement breaks.  | 7/15/2020 10:54 AM |
| 53 | Upgrade/rebuild NDSS; offer French Immersion at a school that is more central (Wellington?)   | 7/15/2020 9:21 AM  |
| 54 | outdoor classrooms which could be utilized by communities   | 7/15/2020 9:18 AM  |
| 55 | enhanced computer equipment as computers are important for children to use and more outside spaces for learning, like outdoor classrooms  | 7/15/2020 7:47 AM  |
| 56 | More outside facilities and indoor facilities that get kids of all ages moving every day. School life is far too sedentary and that is a health issue. e.g. standing desks, included regular movement in academic classes e.g. stretshcing, moving around half way through lesson for a couple of mins etc  | 7/15/2020 7:17 AM  |
| 57 | Music rooms Computers and media labs Sports equipment   | 7/14/2020 8:54 PM  |
| 58 | Yes all the examples are important  | 7/14/2020 8:53 PM  |
| 59 | Expand school bus service Larger or better designed parking lots / drop of areas Larger pedestrian only areas in front of, or around schools  | 7/14/2020 8:52 PM  |
| 60 | Healthy ventilated environmentally sustainable learning and recreational facilities.  | 7/14/2020 6:37 PM  |
| 61 | Sufficient classroom spaces (non-portable), music programs, strong library programs and inventory, computer equipment, laboratories for secondary schools, cultural education, sufficient quantity and variety of ,outdoor play equipment and adequate space and facilities dedicated for learning support assistants, to be able to provide necessary assistance to all children with special needs. | 7/14/2020 4:23 PM  |
| 62 | Replenished equipment for PE Resources for teaching and learning in the 21st century  | 7/14/2020 3:31 PM  |
| 63 | Outdoor play areas, computer training for teachers, being able to print from school computers, online resources, help for online students if needed   | 7/14/2020 2:36 PM  |
| 64 | more outside spaces for students to study/socialize/eat   | 7/14/2020 2:28 PM  |
| 65 | Computer equipment, and available groups lead by mentors during lunch and before or after school also   | 7/14/2020 2:26 PM  |
| 66 | Outdoor learning spaces, gardens, music and art space and equipment, up to date technology, food programs   | 7/14/2020 11:36 AM |
| 67 | The indoor and outdoor accessibility of pleasant valley school is not satisfactory and causes my son and other physically challenged kids inordinate stress and impacts to their self worth   | 7/14/2020 10:17 AM |
| 68 | larger gymnasiums more outside spaces for students to study/socialize/eat   | 7/14/2020 9:37 AM  |
| 69 | School supplies for students computer equipment and books   | 7/14/2020 9:02 AM  |
| 70 | as long as equal money is spent on the needs of each school so there are not haves and have nots  | 7/14/2020 8:57 AM  |
| 71 | upgraded track and field facilities at LSS, continual improvement of our technology equipment<br>and support, outside spaces and support for land based community learning  | 7/14/2020 8:27 AM  |
| 72 | Outdoor space needs to be improved, student support services, food space/service options too.   | 7/14/2020 8:03 AM  |
|    |   |                    |

| 73               | Better outdoor spaces. Upgraded gym facilities.  | 7/14/2020 7:03 AM  |
|------------------|--|--|
| 74               | don't know enough about current amenities to answer  | 7/14/2020 12:20 AM   |
| 75               | work/study common areas school gardens upgraded wifi   | 7/13/2020 10:53 PM   |
| 76               | What's listed are all good options   | 7/13/2020 9:04 PM  |
| 7                | More support for speech  | 7/13/2020 8:28 PM  |
| '8               | Upgraded track and field facilities and school gardens for all schools not just some.  | 7/13/2020 6:34 PM  |
| 79               | Track and field facilities, outdoor spaces   | 7/13/2020 5:06 PM  |
| 0                | I particularly beleive NDSS should be upgraded.  | 7/13/2020 4:32 PM  |
| 31               | Seismic upgrading Outdoor spaces Adequate technology   | 7/13/2020 4:13 PM  |
| 32               | Larger gyms are important given that we have so much rain and kids generally are kept inside, also computer equipment as this is the way of the future.  | 7/13/2020 4:09 PM  |
| 33               | Computer equipment Physical activity centres that encourage self-access to physical challenges (i.e. climbing walls, obstacle courses, bike/board tracks, zip lines) and mind-challenges (e.g. outdoor giant chess board, escape rooms). Social spaces Healthy food preparation and purchase options - commissary kitchen, cafeteria, gardens  | 7/13/2020 3:17 PM  |
| 34               | More outside space and In-classroom equipment .  | 7/13/2020 2:59 PM  |
| 5                | More outdoor place-based learning spaces and Nature playgrounds.   | 7/13/2020 2:58 PM  |
| 6                | outside space to allow for sports activities to occur  | 7/13/2020 1:14 PM  |
| 7                | All of the above mentioned are important.  | 7/13/2020 12:52 PM   |
| 8                | Computer lab   | 7/13/2020 12:34 PM   |
| 39               | More investment is needed in school security and safety. Schools like Ecole Pauline Haarer<br>and subject to a lot of exposure to Nanaimo's transient population. The school district should<br>purchase the park (Comox Park)beside the school property and have it guarded at night<br>keeping the homeless and drug addicted out and off the playground. The playground and<br>surrounding fields in Comox Park are used by the school children during the day. Often, unsafe<br>and unclean paraphernalia from the homeless/addicted is left behind from the night before<br>leaving school children exposed. The City of Nanaimo along with the Province have to decide<br>what do to about our homeless people as our current situation is unsafe for both school<br>children and the homeless themselves. | 7/13/2020 12:31 PM   |
| 0                | enhanced computer equipment, better classrooms set up for science and technology   | 7/13/2020 12:22 PM   |
| 1                | All of the above in your eg in question 15 and environmental upgrades.   | 7/13/2020 11:21 AM   |
| 2                | Providing before/after school care space.  | 7/13/2020 11:17 AM   |
| 3                | Mare sutside learning 0, activities and learning students frauced on an active lifest de   |  |
| 0                | More outside learning & activities and keeping students focused on an active lifestyle.  | 7/13/2020 11:14 AM   |
|                  | Library, IT access, Playgrounds and playing fields and gymnasiums  | 7/13/2020 11:14 AM<br>7/13/2020 11:07 AM   |
| 94<br>95         |  |  |
| 4                | Library, IT access, Playgrounds and playing fields and gymnasiums  | 7/13/2020 11:07 AM   |
| 4<br>5<br>6      | Library, IT access, Playgrounds and playing fields and gymnasiums<br>more outdoor space and learning more about technology/computers<br>Outdoor space and enhanced computer training & equipment for students (including<br>elementary) is going to be critical after COVID-19. Yes, movement and sport are important, but<br>only a small number of district students are athletes and it is important to remember that<br>getting ALL kids moving is important in a way that is JOYFUL to them and based off scientific  | 7/13/2020 11:07 AM<br>7/13/2020 10:51 AM   |
| 4<br>5           | Library, IT access, Playgrounds and playing fields and gymnasiums<br>more outdoor space and learning more about technology/computers<br>Outdoor space and enhanced computer training & equipment for students (including<br>elementary) is going to be critical after COVID-19. Yes, movement and sport are important, but<br>only a small number of district students are athletes and it is important to remember that<br>getting ALL kids moving is important in a way that is JOYFUL to them and based off scientific<br>evidence, not old physical standards.   | 7/13/2020 11:07 AM<br>7/13/2020 10:51 AM<br>7/13/2020 10:49 AM                       |
| 4<br>5<br>6<br>7 | Library, IT access, Playgrounds and playing fields and gymnasiums<br>more outdoor space and learning more about technology/computers<br>Outdoor space and enhanced computer training & equipment for students (including<br>elementary) is going to be critical after COVID-19. Yes, movement and sport are important, but<br>only a small number of district students are athletes and it is important to remember that<br>getting ALL kids moving is important in a way that is JOYFUL to them and based off scientific<br>evidence, not old physical standards.<br>covered outside spaces, larger gymnasiums,   | 7/13/2020 11:07 AM<br>7/13/2020 10:51 AM<br>7/13/2020 10:49 AM<br>7/13/2020 10:33 AM |

| 101 | Clean and safe schools are important. Upgrading washrooms to make it easier to keep them clean (eg touchless sinks, and air dryers)  | 7/13/2020 10:02 AM |
|-----|--|--------------------|
| 102 | additions should be targeted at equalizing programs at each school, for example why does wellington not have a proper food/cafeteria program when the other high schools do?   | 7/13/2020 9:28 AM  |
| 103 | Track and Field upgrades should be done by City of Nanaimo and Track Club. All secondary fields not upgraded should be done in cooperation with the City. Will be used by many user groups. Schools need mpr's so a variety of learning can be done. Due to our incremental weather outside learning spaces need to be covered.  | 7/13/2020 9:24 AM  |
| 104 | anything that increases physical activity as well as outdoor time  | 7/13/2020 9:23 AM  |
| 105 | track and field upgrades (outline the playing fields with a track and watch the kids flock to it!);<br>computer tech/labs with a funds for teachers to refresh their knowledge and cyber security<br>awareness; seating areas outside (picnic tables); washroom upgrades (auto flushing toilets,<br>auto paper towel, covered toilet paper holders, toilets for big kids not just little kids); awnings<br>outside the schools so kids waiting for their class doors don't get soaked and so kids can still<br>play and socialize on wet days; gardens - with the funding to employ a teacher to teach and<br>maintain the area so they don't turn into overgrown eye sores; | 7/13/2020 9:13 AM  |
| 106 | Look at projections of career needs over the next 15 years and balance social responsibility to land and culture with career opportunities for our students.   | 7/13/2020 9:08 AM  |
| 107 | learning gardens, bike parking (undercover), outdoor classrooms, food forests  | 7/13/2020 8:34 AM  |
| 108 | Outside space to study   | 7/13/2020 8:24 AM  |
| 109 | Fields, tracks, gym  | 7/13/2020 8:03 AM  |
| 110 | larger gymnasiums, and enhanced computer equipment   | 7/13/2020 7:45 AM  |
| 111 | all of the above   | 7/13/2020 7:44 AM  |
| 112 | Outdoor space and playgrounds fields   | 7/13/2020 7:37 AM  |
| 113 | Enhanced computer equipment  | 7/13/2020 7:16 AM  |
| 114 | Outdoor playgrounds and study/social spaces. Spaces to facilitate visual arts learning, which are poorly lacking in our elementary schools.  | 7/13/2020 6:23 AM  |
| 115 | speech therapy options for students , sports, outdoor learning class , smaller class or more teacher support some form of extra class options for after school like art or science .   | 7/13/2020 12:40 AM |
| 116 | Better fields, especially at high schools Outdoor learning areas   | 7/12/2020 10:54 PM |
| 117 | Adequate computer equipment Outdoor space Equity for all students when it comes to Hugh school amenities   | 7/12/2020 10:47 PM |
| 118 | Enhanced computer equipment  | 7/12/2020 10:40 PM |
| 119 | More outside spaces, unused field areas should be converted to useable native forest areas, food gardens, walking spaces, where kids can learn to appreciate and interact with nature. Gymnasiums that support a range of athletic opportunities for winter movement classes.  | 7/12/2020 10:33 PM |
| 120 | more educational spaces outside for learning   | 7/12/2020 10:27 PM |
| 121 | Enhanced computer equipment  | 7/12/2020 10:17 PM |
| 122 | Upkeep of fields and play grounds, keeping out geese and people with dogs , and they leave fetal matter behind in which can cause health problems ect.   | 7/12/2020 9:40 PM  |
| 123 | more outdoor spaces and area for collaboration, more break out spaces (for small group projects), upgraded technology, more nature-based/ natural spaces   | 7/12/2020 8:12 PM  |
| 124 | more outside learning spaces, larger emphasis on physical education and daily physical literacy  | 7/12/2020 7:31 PM  |
|     |  |                    |

| 126 | Outdoor activities, eating groop, climbing wells  | 7/10/000 6:01 014  |
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| 126 | Outdoor activities, eating areas, climbing walls  | 7/12/2020 6:21 PM  |
| 127 | Technology. Space for physical activity ie. hoops or hockey nets at high school   | 7/12/2020 6:06 PM  |
| 128 | More outside classrooms and make schools more inviting for children instead of an institution.  | 7/12/2020 6:02 PM  |
| 129 | music and physical education  | 7/12/2020 5:47 PM  |
| 130 | picnic tables by playgrounds with garbage bins nearby to reduce litter.   | 7/12/2020 5:22 PM  |
| 131 | NDSS is so overdue for an upgrade. It is imperative for students and staff to have proper washrooms, drinking water, etc  | 7/12/2020 5:11 PM  |
| 132 | more space/less portables Road safety upgrades  | 7/12/2020 4:53 PM  |
| 133 | - outside spaces for outdoor learning, socializing, and sports - proper handwashing facilities in every classroom, including portables!   | 7/12/2020 3:43 PM  |
| 134 | outside space, trees and gardens, computer equipment  | 7/12/2020 2:28 PM  |
| 135 | All of the above  | 7/12/2020 1:09 PM  |
| 136 | Computer equipment  | 7/12/2020 1:06 PM  |
| 137 | enhanced computer equipment Natural outdoor learning spaces   | 7/12/2020 12:59 PM |
| 138 | Computer equipment  | 7/12/2020 12:42 PM |
| 139 | Definitely better outdoor facilities like places to sit and study, track , better sports facilities and shades covered areas to access for learning in all weather. Playground or outdoor expansion for grades 4 to 7 as they still love to play. Better music programs and more coding, robotics, tech .   | 7/12/2020 12:41 PM |
| 140 | More outdoor classroom time   | 7/12/2020 12:07 PM |
| 141 | Larger gymnasium, more equipment outside for physical activity.   | 7/12/2020 12:06 PM |
| 142 | Larger gyms, access to technology at all times for every class, outdoor classrooms for every school.  | 7/12/2020 12:04 PM |
| 143 | Enhanced computer equipment, then upgraded track & field  | 7/12/2020 11:44 AM |
| 144 | All of the above  | 7/12/2020 11:43 AM |
| 145 | Improved outdoor spaces for learning and socializing.   | 7/12/2020 11:34 AM |
| 146 | Return computer room to LPS immediately, have after school sports activities, offer enriched programs   | 7/12/2020 11:22 AM |
| 147 | Space for students to study, socialize, and eat. Not neccissarily outside. Enhanced sports fields and tracks would be great.  | 7/12/2020 11:11 AM |
| 148 | more teaching time, and more supervision  | 7/12/2020 11:01 AM |
| 149 | i'm not concerned with facilities for specific outdoor activities, ie tracks when kids can run on<br>the field; i wish there was less focus on things like iPads; unstructured outside space is great -<br>something where kids can socialize and eat or a classroom can move outside entirely. More<br>outdoor and nature-based education opportunities. | 7/12/2020 10:05 AM |
| 150 | Learning gardens, outdoor classrooms/study space/etc  | 7/12/2020 9:52 AM  |
| 151 | Better lab facilities.  | 7/12/2020 9:50 AM  |
| 152 | Learning Commons open 5 days a week 8-3pm for student programming. Nature -based playgrounds rather than metal structures, learning studios available for learning programs: band, choir, drama, arts.  | 7/12/2020 9:49 AM  |
| 153 | Outdoor and indoor spaces that deliver and respect local First Nations culture.   | 7/12/2020 9:13 AM  |
| 154 | Enhanced computer equipment and more outdoor space for students to study/socialize/eat and play   | 7/12/2020 8:29 AM  |
| 155 | More Outdoor spaces for learning, garden projects and every school, larger gymnasiums with  | 7/12/2020 8:12 AM  |

|     | more equipment   |                    |
|-----|--|--------------------|
| 156 | Provide students with real life programs and they will learn Math and English as some students are not academic learners.  | 7/12/2020 8:11 AM  |
| 157 | Upgraded play equipment, outdoor space, track upgrades.  | 7/12/2020 8:03 AM  |
| 158 | Outdoor sports facilities, computer programming labs, more equipment and space to support<br>learning opportunities in tech areas like robotics, videography, electronics. Outdoor<br>classrooms.  | 7/12/2020 7:54 AM  |
| 159 | Social spaces, green spaces, quality gyms and theatres for fine arts.  | 7/12/2020 7:39 AM  |
| 160 | Outdoor space; library resources; trades hands on  | 7/12/2020 7:30 AM  |
| 161 | Better outdoor facilities, more groups/involvement for kids, proper electronic equipment   | 7/12/2020 6:42 AM  |
| 162 | Outside learning space Outdoor Fitness areas and equipment Well equipped gyms  | 7/12/2020 1:55 AM  |
| 163 | Big socialization, cafeteria space and longer time to eat for lunch. Think about how important at high school kids brain development during adolescence years and there are no preventive measures of teen's mental health. No place or no time to enjoy lunch time at NDSS  | 7/11/2020 11:23 PM |
| 164 | Libraries that are funded properly as well as healthy outdoor spaces that are accessible to everyone   | 7/11/2020 11:13 PM |
| 165 | -Access to more activities for students when outside for recess. This could be something like basketballs, soccer balls, sand toys, chalk, anything to keep them busy but interested. They do get bored of just the playgroundThe opportunity and option to take part in celebration of all holidays and festivities. My favourite memories of me school years are the Christmas concerts, halloween celebrations, Diwali feast, Chinese New Years festivities, etc. etc.  | 7/11/2020 11:09 PM |
| 166 | Music/band class and sports teams  | 7/11/2020 11:07 PM |
| 167 | More outdoor learning spaces, better maintenance of building appearance  | 7/11/2020 11:07 PM |
| 168 | Outdoor space, state of the art gyms and physical ed facilities, natural amenities within the school yards   | 7/11/2020 11:00 PM |
| 169 | More outside classrooms. Outdoor classroom at Departure Bay like pro.ised.   | 7/11/2020 10:56 PM |
| 170 | Washroom upgrade to encourage frequent hand washing  | 7/11/2020 10:35 PM |
| 171 | enhanced computer and technology equipment, back to basic classrooms with home-economy, budgeting classes, life skills, etc. Also green spaces for outside learning, garden growing, etc.  | 7/11/2020 10:09 PM |
| 172 | A new NDSS. The current one is a health and environmental disaster and it directly next to community facilities, but it is not a shining example of what education should be. As we prepare for the future, we should really consider how to better make our school an actual community hub and a space that feels welcoming of all learners that is better accessible for learners with mobility issues. Try walking through NDSS on crutches between classes and then imagine what it's link for students in wheelchairs. Try explaining to parents how we are preparing children to be ready to use some technologies of today when we cannot get onto wifi throughout the building or where teachers have to fight it out to get technology more than 3 times a month. Our curriculum offers media studies, film, ELA New Media , but we cannot get 1:1 tech or even 2:1 | 7/11/2020 9:59 PM  |
| 173 | Computer, outside space  | 7/11/2020 9:20 PM  |
| 174 | Gardens and back to basics, eg home economics, shop class.   | 7/11/2020 9:16 PM  |
| 175 | Outdoor space for kids to learn and play as well as up to date technology  | 7/11/2020 9:16 PM  |
| 176 | more gym time for students after hours enhanced computer equipment Grow the International program to allow 3 students per home as need   | 7/11/2020 8:24 PM  |
| 177 | Gardens, outdoor classroom   | 7/11/2020 8:16 PM  |
| 178 | Larger gyms and better computer equipment. More outdoor space for kids to eat/study  | 7/11/2020 6:59 PM  |
| 179 | Technology budget and gym/Phys Ed budget   | 7/11/2020 6:37 PM  |

| 180 | More outside classroom options, upgraded computer/tech equipment for kids (incorporate  | 7/11/2020 5:22 DM |
|-----|---|-------------------|
| 100 | coding), more track and field and sports at schools.  | 7/11/2020 5:32 PM |
| 181 | Musical instruments, up to date computer systems, outdoor space with shade/protection from the sun  | 7/11/2020 5:16 PM |
| 182 | It really seems like these are optional extras. We already suffer from schools so crowded that their gyms, outdoor spaces and classroom space are inadequate even by the standards under which they were built, let alone modern standards. The district should focus on the basic needs, adequate gym size, no portables, clean bathrooms etc first, then consider extras once the necessities are in place. | 7/11/2020 5:00 PM |
| 183 | Mix with Online learning opportunities  | 7/11/2020 4:55 PM |
| 184 | More useable outside spaces that can be shared by students and the community; outside classrooms, more focus on pedestrian and bike routes, playgrounds, gardens and playing fields that are accessible year-round.   | 7/11/2020 4:36 PM |
| 185 | More outside areas that are inclusive for kids who don't feel they fit inbuddy benches or other things so people know where to go if they are feeling lonely  | 7/11/2020 4:36 PM |
| 186 | Smaller class sizes. More one on one support for students with special needs.   | 7/11/2020 4:32 PM |
| 187 | more covered outside spaces for students to study/socialize/eat,etc.  | 7/11/2020 4:18 PM |
| 188 | All listed as examples, plus First Nations education resources, climate change related educational resources  | 7/11/2020 4:06 PM |
| 189 | More outdoor spaces, more tech (Computer labs, chromebooks, projectors, etc)  | 7/11/2020 4:03 PM |
| 190 | physical fitness facilities / programs  | 7/11/2020 3:33 PM |
| 191 | outside spaces better training for teachers to deliver computer training  | 7/11/2020 3:20 PM |
| 192 | I am not aware of the individual needs for each school  | 7/11/2020 3:19 PM |
| 193 | Larger gymnasiums   | 7/11/2020 3:03 PM |
| 194 | Open space learning with flexible seating so that students can use multiple modalities to learn.<br>Access to consistent and reliable wifi and devices for equitable learning in all schools.<br>Dedicated space for fine arts learning - it is loud and sometimes messy and kids need the<br>space to experiment   | 7/11/2020 2:58 PM |
| 195 | better playgrounds, facilities to support school lunch and breakfast programs, natural spaces for learning and play   | 7/11/2020 2:53 PM |
| 196 | Facilities that support physical education are important. Our youth are becoming more and more inactive and schools may be the only place they get exercise. Funding for this is very important. Also important to have current technology available to students  | 7/11/2020 2:38 PM |
| 197 | Gymnasiums and outdoor spaces, tracks etc as these are used by the community and the schools  | 7/11/2020 2:31 PM |
| 198 | Enhanced computer spaces, outside spaces for students   | 7/11/2020 2:16 PM |
| 199 | Track facilities should be upgraded - NDSS is in need of rebuild  | 7/11/2020 1:50 PM |
| 200 | Tech and gym space  | 7/11/2020 1:50 PM |
| 201 | Larger gym  | 7/11/2020 1:49 PM |
| 202 | Not sure, my child is just starting kindergarten so I really don't know what is important to her yet  | 7/11/2020 1:32 PM |
| 203 | Better protection for children at the drop off area. Children and parents exposed to vehicles and exhaust. Not safe at Departure Bay school.  | 7/11/2020 1:31 PM |
| 204 | outdoor space, track and field and music  | 7/11/2020 1:29 PM |
| 205 | Fields gymnasiums computers   | 7/11/2020 1:28 PM |
| 206 | More academies are needed at More schools in order to create competition and growth within  | 7/11/2020 1:21 PM |

|     | the city.   |                    |
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| 207 | Track and field amenities, outside spaces to study/eat, cafeteria's stocked with nutritious food all day long   | 7/11/2020 1:14 PM  |
| 208 | Technology, outside spaces.   | 7/11/2020 12:57 PM |
| 209 | healthy, bright indoor learning spaces (e.g. update/rebuild schools with bad air/lighting); outside spaces  | 7/11/2020 12:52 PM |
| 210 | Not crowded classrooms. More natural environment, inside and out.   | 7/11/2020 12:46 PM |
| 211 | Dedicated janitorial staff during school operating hours to maintain properties. Dedicated full time gym teacher. Outdoor Ed opportunities.   | 7/11/2020 12:33 PM |
| 212 | The field facilities and enhanced computer equipment are important.   | 7/11/2020 12:24 PM |
| 213 | Growing gardens and plant more trees and district lands   | 7/11/2020 12:08 PM |
| 214 | Computer and technology upgrade. Larger gymnasiums. More rooms to accommodate different learning behaviours/behavioural students Outdoor/indoor space for social interaction that meet the needs of varied interests among children   | 7/11/2020 11:58 AM |
| 215 | Up to date technology, funding for necessity courses (home ec, financial budgeting, how to do taxes, ect)   | 7/11/2020 11:39 AM |
| 216 | Computers, books, chairs that aren't falling apart, lockers in elementary schools to curve head lice spreading, bleachers in elementary schools for parents to watch plays/performances/games   | 7/11/2020 11:31 AM |
| 217 | all of what you used in your example  | 7/11/2020 11:22 AM |
| 218 | Computer equipment,   | 7/11/2020 10:41 AM |
| 219 | Less portables and closer schools. More outside space to play   | 7/11/2020 10:34 AM |
| 220 | Chase River is very well set up I believe   | 7/11/2020 10:31 AM |
| 221 | Outdoor learning and play spaces. More computer equipment   | 7/11/2020 10:28 AM |
| 222 | Currently no proper cafeteria at Wellington. Providing the funding to properly run a cafeteria that offers nutritional value items at a costs students can afford.  | 7/11/2020 10:26 AM |
| 223 | BOOKS. Primary students need books in order to learn to read! This district does not provide these and that needs to change!  | 7/11/2020 10:23 AM |
| 224 | Eco-programs. Gardens. More Learning outside opportunities. Track and field spaces  | 7/11/2020 10:08 AM |
| 225 | Trade programs within sd68  | 7/11/2020 10:07 AM |
| 226 | More outside space to work eat etc  | 7/11/2020 9:59 AM  |
| 227 | Play and gathering areas, adequate computer equipment, trades learning  | 7/11/2020 9:59 AM  |
| 228 | Second or expanded gymnasium in elementary or some kind of covered area for daily physical fitness.   | 7/11/2020 9:57 AM  |
| 229 | Increase the gymnasium space and access for rental groups. We live in a community that is drastically under the recommended per capita gymnasium suggestion within municipalities. Access to adequate gymnasium space for youth programming is important for physical literacy and mental health. | 7/11/2020 9:56 AM  |
| 230 | LIS needs a new building and the primary school in Ladysmith is over capacity. LIS has no proper playground and the track at LSS is not maintained. Ladysmith is a forgotten location in the school district.   | 7/11/2020 9:41 AM  |
| 231 | all of the above  | 7/11/2020 9:35 AM  |
| 232 | Music program space   | 7/11/2020 9:35 AM  |
| 233 | Upgrade gymnasium, outside space for students, outside sports courts  | 7/11/2020 9:33 AM  |
| 234 | ehanced computer equipment, larger gymnasiums and upgraded track and field facilities   | 7/11/2020 9:33 AM  |
|     |   |                    |

| 235 | resources to learn applicable tools - upgraded 'shops' (welding, mechanics, etc), marketing classes using social media, finance classes. I would rather see funding go into the classrooms then the track or playgrounds.  | 7/11/2020 9:27 AM |
|-----|--|-------------------|
| 236 | education to prevent drugs   | 7/11/2020 9:21 AM |
| 237 | I believe putting more into indigenous learning and there needs to be more supports for<br>students struggle day to day with school I also think and would like to see a dance program in<br>the south end open back up I know barsby use to have it and it was great I think having a<br>dance program back at barsby would be a great outlet for girls to feel part of something   | 7/11/2020 9:20 AM |
| 238 | More covered outside space for structured learning during covid for parents who choose to send their children back to school   | 7/11/2020 9:17 AM |
| 239 | Outside play space   | 7/11/2020 9:15 AM |
| 240 | More architecturally driven and environmentally friendly spaces with lots of natural light Larger<br>gyms that can be divided and can accommodate multiple activities Upgraded and larger music<br>and art spaces Upgraded libraries More classroom spaces and study rooms to create smaller<br>class sizes Specialized classrooms for different subjects and learning needs   | 7/11/2020 9:07 AM |
| 241 | Outdoor classrooms, outdoor eating areas, better maintenance of school courtyards so teachers can use them. Tech for the senior high school students.  | 7/11/2020 8:54 AM |
| 242 | Outside spaces/equipment for k- 3 students to develop physical health and imagination, upgrade wifi and provide more technology, increase capacity in overcrowded schools  | 7/11/2020 8:54 AM |
| 243 | Basic science labs (not just computers), Mathematics classes   | 7/11/2020 8:52 AM |
| 244 | Field and more outside space   | 7/11/2020 8:49 AM |
| 245 | More outside space covered for students  | 7/11/2020 8:44 AM |
| 246 | Nanaimo is growing at a fast rate. It is time for an additional track and field facility. The gymnasiums in the elementary schools are also very small, and need upgrading. From my knowledge the only computer equipment available at my sons elementary school is chrome books. I think that the kids are growing up in a world where technology is growing, so they should be offered technology classes with the proper equipment. | 7/11/2020 8:36 AM |
| 247 | We can't even get approval for garden beds at Cedar Elementary. This question is ridiculous  | 7/11/2020 8:36 AM |
| 248 | Larger gyms, better computers, outside spaces  | 7/11/2020 8:35 AM |
| 249 | up to date computer learning equipment, upgraded track and field,  | 7/11/2020 8:30 AM |
| 250 | Advanced computer equipment. Social hubs in the schools for students to gather   | 7/11/2020 8:27 AM |
| 251 | Upgrade old schools, in particular NDSS! This has been on the table for years yet no action.<br>The school is a disgrace within the Nanaimo district   | 7/11/2020 8:24 AM |
| 252 | More outside stuff to learn gardens hands on stuff   | 7/11/2020 8:23 AM |
| 253 | More outdoor spaces. More options for kids at recess. My son with ASD has a hard time at recess.   | 7/11/2020 8:18 AM |
| 254 | An ever increasing percentage of bikes sold in our district are electric bikes. It is critical to provide safe, secure storage at schools for staff and students to encourage usage.   | 7/11/2020 8:06 AM |
| 255 | Clean, safe equipment. Clean, safe fields. Cleaning around a school building and patios.<br>Increased daily sweeps for drug paraphernalia and people off grounds.  | 7/11/2020 7:55 AM |
| 256 | Outdoor space Updated technology.  | 7/11/2020 7:52 AM |
| 257 | Computers, outdoor spaces  | 7/11/2020 7:51 AM |
| 258 | Na   | 7/11/2020 7:47 AM |
| 259 | More outdoor equipment, enhanced technologies, update libraries  | 7/11/2020 7:46 AM |
| 260 | Gym computers Gardens Anything to promote environmental awareness and life skills  | 7/11/2020 7:43 AM |
| 261 | larger study space (maybe a library but where conversation for group projects can occur), allow  | 7/11/2020 7:40 AM |

for more space to socialize, upgraded computer eqpt, trades stream for kids who do not want to participate in university direction courses

|     | to participate in university direction courses  |                    |
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| 262 | Upgraded playgrounds  | 7/11/2020 7:36 AM  |
| 263 | enhanced computer equipment   | 7/11/2020 7:23 AM  |
| 264 | Proper working washrooms, more/better playground equipment.   | 7/11/2020 7:21 AM  |
| 265 | updated software and more for easier communication between student/teacher.   | 7/11/2020 7:07 AM  |
| 266 | More outdoor learning   | 7/11/2020 7:06 AM  |
| 267 | More outdoor spaces for learning, learning about future economic growth through green initiatives, looking at the cirrocumulus to prepare children for post secondary and allow them to experiment with different areas of study before they have to make their decision on post secondary, more emphasis on study, science and formal writing and experimentation; all of which need to be future looking and outside the box thinking.  | 7/11/2020 7:02 AM  |
| 268 | More outdoor space for learning   | 7/11/2020 6:56 AM  |
| 269 | More extracurricular programs: school newspaper, debate team, intramural sports, pep rallies, more community building activities  | 7/11/2020 6:29 AM  |
| 270 | School nurses would be an important amenity (could run a vaccination program, mental health/smoking/drug abuse programs, child abuse program)   | 7/11/2020 6:19 AM  |
| 271 | more outside spaces for students / better lighting that is not florescent / air quality - include air purifiers in classrooms / more plants indoors to create a calm and natural environment including plants that students can be responsible to tend to / meditation and breath awareness programs /  | 7/11/2020 5:51 AM  |
| 272 |   | 7/11/2020 4:19 AM  |
| 273 | Larger gymnasiums with stands for potential revenue from high school sports; upgraded outdoor tracks, stands, playing fields  | 7/11/2020 2:52 AM  |
| 274 | All of the above these kids ARE Canada It's our patriotic duty to give them the best possible start we can so this country can be the best it can be And don't forget, they'll be supplying the money to pay our pensions so let's make sure they're able to keep building the economy as well as our culture. Education? Give it all we've got!  | 7/11/2020 2:32 AM  |
| 275 | Outdoor spces, computer equipment and online support resources  | 7/11/2020 12:39 AM |
| 276 | Computer equipment, track and field   | 7/11/2020 12:37 AM |
| 277 | I am a student at rock city elementary, and I personally consider that the school should do an extra writing program for the students that choose to join, and perhaps a drama club or something.   | 7/11/2020 12:33 AM |
| 278 | Enhanced computer equipment and advanced technologies   | 7/11/2020 12:25 AM |
| 279 | More green, forest, outdoor classsroom space for learning and play. It's getting taken over by ugly portables and open space is limited as well as it makes for difficult supervision.  | 7/11/2020 12:20 AM |
| 280 | Upgraded facilities- gym, play areas, computer equipment  | 7/11/2020 12:01 AM |
| 281 | Enhanced technology and use of outdoor space for programming that relates to the outdoors   | 7/10/2020 11:57 PM |
| 282 | All are important. Given your reference in an earlier question about increasing student<br>enrollment, you should have seen this coming. When you put future and past enrollment data<br>on 2 different graphs with 2 different scales, you will miss crucial information. Your 2015 data<br>already showed an increase in enrollment in the primary grades, yet you missed this and you<br>shut schools. Learn to incorporate uncertainty into your enrollment projections. Reopen<br>Dufferin and Rutherford to accommodate programs/more children. | 7/10/2020 11:36 PM |
| 283 | More outside learning, more water stations, keep food programs, more community involvement.   | 7/10/2020 11:25 PM |
| 284 | Fields that are usable more months of the year through proper drainage instead of prone to rain saturation ie. Randerson Ridge's field so kids can keep more active.  | 7/10/2020 11:10 PM |
|     |   |                    |

| 285 | enhanced computer equipment more outside spaces for students to study and socialize  | 7/10/2020 11:09 PM |
|-----|--|--------------------|
| 286 | outside space  | 7/10/2020 11:07 PM |
| 287 | Playgrounds NOT funded by parents  | 7/10/2020 11:00 PM |
| 288 | Playground spaces, outdoor garden and natural play spaces, technology, breakfast programs  | 7/10/2020 10:56 PM |
| 289 | Upgraded front play area and garden area   | 7/10/2020 10:49 PM |
| 290 | Ladysmith requires an updated track for all 3 of it's schools to utilize. This would decrease bussing to functional tracks and provide more opportunities for track and field clubs and or teams to be established | 7/10/2020 10:40 PM |
| 291 | Computer equipment   | 7/10/2020 10:39 PM |
| 292 | North end rec facilities - track, stadium, pool etc. Funding for irrigation and fencing and seating for school gardens Increase number of computers for staff and students   | 7/10/2020 10:38 PM |
| 293 | Outdoor study areas. New computers/tech  | 7/10/2020 10:36 PM |
| 294 | I think everything is good at LPS right now. I'm unaware of any deficits.  | 7/10/2020 10:33 PM |
| 295 | Arts and music. Enhanced computer equipment  | 7/10/2020 10:33 PM |
| 296 | Outdoor learning centres/gardens. Places where open air learning can happen.   | 7/10/2020 10:28 PM |
| 297 | Music needs to come back and they need to make more spots for the program rainbows   | 7/10/2020 10:25 PM |
| 298 | Upgraded/reasonable performing arts spaces to teach in. Not having to give up rooms to accommodate daycare.  | 7/10/2020 10:23 PM |
| 299 | Safe playgrounds, music programs, sports equipment, access to modern libraries and technologies.   | 7/10/2020 10:21 PM |
| 300 | Most of the school buildings that I am familiar with could really use some upgrades.   | 7/10/2020 10:21 PM |
| 301 | Enhanced technology, better physical education equipment   | 7/10/2020 10:15 PM |
| 302 | Outside covered spaces for learning and play   | 7/10/2020 10:15 PM |
| 303 | All of the above would be lovely. At this point, I'd be happy to see the paint on the outdoor 4 square courts maintained.  | 7/10/2020 10:07 PM |
| 304 | Access to nature, limit portables and consider expansion instead, more windows in classrooms,  | 7/10/2020 10:06 PM |
| 305 | Outside spaces   | 7/10/2020 10:02 PM |
| 306 | Upgraded playground at quarterway school   | 7/10/2020 10:01 PM |
| 307 | All that are activity driven and encourage extra curricular activites  | 7/10/2020 9:57 PM  |
| 308 | More outside spaces for socializing  | 7/10/2020 9:56 PM  |
| 309 | Enhance computer equipment   | 7/10/2020 9:49 PM  |
| 310 | More outdoor space. I would love to see more outdoor class rooms and more playground equipment.  | 7/10/2020 9:48 PM  |
| 311 | All of these are important. Trees, shade areas, air conditioning   | 7/10/2020 9:44 PM  |
| 312 | Nature spaces, play equipment  | 7/10/2020 9:40 PM  |
| 313 | Large playgrounds, upgraded fields,  | 7/10/2020 9:38 PM  |
| 314 | Better use and learning how to use technology, social programs such as volunteering in the community, enhanced music programs and instruments.   | 7/10/2020 9:35 PM  |
| 315 | Upgraded track and field   | 7/10/2020 9:35 PM  |
| 316 | more outside spaces, quiet learning/working areas in schools, upgraded playground equipment, music and art amenities, functional and well-stocked libraries  | 7/10/2020 9:31 PM  |
|     |  |                    |

| 317 | enhanced computer equipment   | 7/10/2020 9:30 PM |
|-----|---|-------------------|
| 318 | More outside space  | 7/10/2020 9:24 PM |
| 319 | Access to assessments and ea time   | 7/10/2020 9:19 PM |
| 320 | More outdoor space  | 7/10/2020 9:17 PM |
| 320 | Rock climbing   | 7/10/2020 9:16 PM |
| 322 | Definitely an upgrade to the outdoor space, would be nice to have a little track put in   | 7/10/2020 9:15 PM |
| 323 | landscaping, gardening, and upkeep. painting and repairing existing facilities looking after what   | 7/10/2020 9:13 PM |
| 323 | already exists before investing in new facilities   | 7/10/2020 9.13 PM |
| 324 | Outside space and properly funded inclusion   | 7/10/2020 9:11 PM |
| 325 | Building upgrades are desperately needed. Track/field facilities and expanded outdoor opportunities   | 7/10/2020 9:11 PM |
| 326 | Dual use: school use during school hours, community and child care use outside of school hours and on school breaks   | 7/10/2020 9:02 PM |
| 327 | we need educators that educate kids with disabilities, the slow learners and kids with ADHD   | 7/10/2020 9:02 PM |
| 328 | All or any of the above would be nice, but if history is any indication, we won't see any of that in Ladysmith any time soon.   | 7/10/2020 9:01 PM |
| 329 | Larger gymnasiums Outside space   | 7/10/2020 8:59 PM |
| 330 | Outdoor learning spaces, gyms that are reasonably sized, multipurpose spaces in schools for flexible learning situations  | 7/10/2020 8:58 PM |
| 331 | Having sufficient space in schools rather than needing to add portables; more instructional hours would be more important to me than facilities; in a global society our students do not get sufficient instructional time compared to other countries with excellent educational systems | 7/10/2020 8:58 PM |
| 332 | My son is a student at NDSS. The condition of the building and over-crowding is a huge concern.   | 7/10/2020 8:57 PM |
| 333 | More outside expansion to utilize properties.   | 7/10/2020 8:55 PM |
| 334 | Enhanced computer equipment   | 7/10/2020 8:54 PM |
| 335 | Computer equipment and training to the future not past skulls   | 7/10/2020 8:54 PM |
| 336 | Updated computer equipment, green space   | 7/10/2020 8:51 PM |
| 337 | I encourage partnership with City Parks to create and maintain outdoor learning spaces for all schools.   | 7/10/2020 8:51 PM |
| 338 | Safe and stimulating outdoor spaces; quiet time-out spaces; bright, airy study spaces   | 7/10/2020 8:50 PM |
| 339 | Larger gyms. Suitable outdoor play area, outdoor learning spaces, updated libraries, updated computer equipment   | 7/10/2020 8:45 PM |
| 340 | Enhance computer equipment. Provide proper material for arts and craft  | 7/10/2020 8:40 PM |
| 341 | Outside spaces for learning and socializing   | 7/10/2020 8:39 PM |
| 342 | Stay up to date on technology and what is relevant in our society.  | 7/10/2020 8:38 PM |
| 343 | Reopen closed schools   | 7/10/2020 8:36 PM |
| 344 | Being outside is so important. We should be teaching our kids how to survive in the world.<br>Computers And equipment are definitely a need. We need to spend longer on the track and<br>field pieces. Many children love all the different activities. Mental health classes!            | 7/10/2020 8:29 PM |
| 345 | Build new schools   | 7/10/2020 8:27 PM |
| 346 | Definitely more outside spaces. Stand up desks, more freedom to move the body during class time.  | 7/10/2020 8:26 PM |
| 347 | Outside space expansion   | 7/10/2020 8:26 PM |

| 348 | Outside space, and proper computer equipment   | 7/10/2020 8:24 PM |
|-----|--|-------------------|
| 349 | Gym, have good sports Computers  | 7/10/2020 8:23 PM |
| 350 | Upgraded track and field   | 7/10/2020 8:18 PM |
| 351 | Gym equipment, outdoor spaces that are inviting. Not concrete slabs. Healthy daily food concessions  | 7/10/2020 8:16 PM |
| 352 | More clubs to encourage fun group interaction.   | 7/10/2020 8:11 PM |
| 353 | Track & field. IE Dover has massive greens   | 7/10/2020 8:06 PM |
| 354 | Outside space  | 7/10/2020 8:06 PM |
| 355 | Upgraded libraries, full gym & outside equipment encouraging excersise, space for councilor programs and meditation encourage  | 7/10/2020 8:06 PM |
| 356 | Re open Rutherford school to decrease over crowding in other nearby schools as well as to decrease costs of bussing students to schools farther away   | 7/10/2020 8:06 PM |
| 357 | Outside space  | 7/10/2020 8:04 PM |
| 358 | Outdoor spaces for learning/socializing. Gymnasiums Computer equipment Libraries Music and art rooms   | 7/10/2020 7:50 PM |
| 359 | Trade land to city for safe walking and biking routes for kids to get to school! Why pursue educational environment endeavours when basic daily options to enact this lifestyle is curtailed by poor urban design  | 7/10/2020 7:46 PM |
| 360 | Enhanced Computer equipment  | 7/10/2020 7:43 PM |
| 61  | Build more schools rather than just adding portables to over crowded schools   | 7/10/2020 7:41 PM |
| 362 | Outdoor play and learning space, up to date and age/size appropriate equipment for gym and outside, larger gym space so classes get more gym time, more material for inquiry based learning (primary ages)   | 7/10/2020 7:39 PM |
| 363 | Every school should have computers, and a library, gym, track and gardens.   | 7/10/2020 7:37 PM |
| 864 | Upgrades fields for multi use, lacrosse, soccer, football, track   | 7/10/2020 7:36 PM |
| 65  | Learning about our island, outdoor classrooms, internet safety & security.   | 7/10/2020 7:35 PM |
| 366 | Larger gymnasium and sport equipment, upgrade track and field, computer equipment, play areas, food/meal programs and access to snacks, mental health support counselling programs, Art and music programs, tutoring programs, before and after school childcare programs, science programs. | 7/10/2020 7:34 PM |
| 367 | Larger gyms, dedicated gym teachers, larger outdoor space for recess, longer lunch time, up to date electronics/computers  | 7/10/2020 7:33 PM |
| 68  | Outpaces enhanced computer equipment   | 7/10/2020 7:32 PM |
| 369 | revamp the scholastic system we have, focus on more academics and less on hand holding and daycare type thinking. EDUCATE EDUCATE EDUCATE !!!!   | 7/10/2020 7:32 PM |
| 370 | Enhanced computer equipment  | 7/10/2020 7:27 PM |
| 871 | outdoor basket ball improvments, better all purpose fields, Covered open air spaces.   | 7/10/2020 7:25 PM |
| 372 | All of the above.  | 7/10/2020 7:21 PM |
| 373 | Enhanced computer equipment and enhanced outside spaces for socialization and activity programs.   | 7/10/2020 7:19 PM |
| 374 | Cedar does not have a community centre so schools our local Cedar schools need to be able<br>to offer open gym time, upgraded extra curricular facilities and activities. Outside courts (bball,<br>tennis etc) for kids (especially high school kids and families) to access.               | 7/10/2020 7:17 PM |
| 375 | Outdoor learning spaces Computers Big windows that open -lots natural light  | 7/10/2020 7:13 PM |
| 376 | more alternative learning platforms and alternative approach to learning   | 7/10/2020 7:06 PM |
|     |  |                   |

| 377 | Outdoor spaces , outdoor learning environment   | 7/10/2020 7:06 PM |
|-----|---|-------------------|
| 378 | Outdoor learning is important for elementary  | 7/10/2020 7:06 PM |
| 379 | Outdoor space for Sports and socialization  | 7/10/2020 7:05 PM |
| 380 | May need to redo washroom facilities and other communal spaces due to covid   | 7/10/2020 7:00 PM |
| 381 | Larger play grounds for elementary kids. Recently a school lost an entire GREAT playground that had kids active and running and climbing. To install 6 swings. Focus back on basic skills, telling time on an analogue clock, basic math, hand writing. | 7/10/2020 6:59 PM |
| 382 | Bigger gyms, better computers,  | 7/10/2020 6:54 PM |
| 383 | Larger gyms/band rooms  | 7/10/2020 6:53 PM |
| 384 | Access to enhanced computer equipment, space for children and support teachers to work one on one.  | 7/10/2020 6:50 PM |
| 385 | Stem  | 7/10/2020 6:49 PM |
| 386 | Better computers  | 7/10/2020 6:48 PM |
| 387 | outside spaces that encourage gbrowth and inquiry always more technology an dprograms   | 7/10/2020 6:47 PM |
| 388 | More outside spaces   | 7/10/2020 6:46 PM |
| 389 | Computer equipment and training, emphasis on outdoor activities.  | 7/10/2020 6:43 PM |
| 390 | Outdoor learning spaces. Enhanced computer technology.  | 7/10/2020 6:42 PM |
| 391 | Larger gyms   | 7/10/2020 6:38 PM |
| 392 | More iutdoor space/playgrounds, learning gardens larger gyms, larger libraries, rooms that are exclusively kitchens for cooking, music and art.   | 7/10/2020 6:33 PM |
| 393 | More outside spaces, lessen capacity for kids coming out of catchment at Dover Bay. Bring back public transit routes in places like up Lost Lake/Rutherford Road where there used to be buses. Make more crosswalks to make walking to school saver.    | 7/10/2020 6:31 PM |
| 394 | more outside spaces   | 7/10/2020 6:27 PM |
| 395 | Current & enhanced computer technology, more use of outdoor spaces during warmer weather, potential for more spacing between lockers, upgrade in health & safety -more specifically social distancing and proper hygiene (eg hand washing/sanitizing).  | 7/10/2020 6:27 PM |
| 396 | Greater outside areas to socialize, eat Food provided to more children for home use   | 7/10/2020 6:27 PM |
| 397 | Bigger budgets for teacher resources . Bigger budget for field trips  | 7/10/2020 6:25 PM |
| 398 | Seismic upgrades first, then more outside spaces, then computer upgrades  | 7/10/2020 6:25 PM |
| 399 | Create a multi purpose outdoor spaces, such as a large covered park gazebos which could be used for eating lunch, study area or performances. Offer drivers education classes during school as an elective.   | 7/10/2020 6:25 PM |
| 400 | More outside spaces   | 7/10/2020 6:23 PM |
| 401 | More classrooms, more school sports teams in elementary and middle schools  | 7/10/2020 6:21 PM |
| 402 | I think more outside spaces and learning opportunities are important  | 7/10/2020 6:21 PM |
| 403 | Computer equipment and larger gyms  | 7/10/2020 6:21 PM |
| 404 | more outside spaces for students to study/socialize/eat   | 7/10/2020 6:17 PM |
| 405 | Very COVID centric but larger spaces, majority outdoor classes, nature focused so kids are outside  | 7/10/2020 6:17 PM |
| 406 | Computer and science materials  | 7/10/2020 6:17 PM |
| 407 | An area where students can learn to grown their own food  | 7/10/2020 6:17 PM |

| 408 | The needs are different based on age. Having schools that cater to 5-15 years is probably silly. k-6 and 7-12 organization would allow schools Properties to invest in equipment that meets the needs of the children. Teenagers don't need playgrounds, and children don't need area to study/socialize | 7/10/2020 6:15 PM |
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| 409 | Update tech equipment and have enough for students in the class  | 7/10/2020 6:14 PM |
| 410 | Everything needed to give the kids the best all round education.   | 7/10/2020 6:13 PM |
| 411 | Upgraded playgrounds More benches, picnic tables for outside seating   | 7/10/2020 6:09 PM |
| 412 | Outside play spaces and fitness facilities, universal access to tech   | 7/10/2020 6:08 PM |
| 413 | The entire IT infrastructure is antiquated. What's the point of having a device for every person if one cannot use it due to weak signals and overload crashes?  | 7/10/2020 6:05 PM |
| 414 | upgrade fields, retain outdoor spaces beside schools, up to date technology always important, shade trees for students   | 7/10/2020 6:00 PM |
| 415 | More outdoor spaces at high schools  | 7/10/2020 5:55 PM |
| 416 | Enhanced technology Up to date Gym equipment New desks and chairs for students Creation of outdoor learning spaces   | 7/10/2020 5:54 PM |
| 417 | Updated track/field, updated outdoor playground/space, more computer technology equipment,   | 7/10/2020 5:53 PM |
| 418 | flexible classroom space that allows for physical education, direct access to outdoor space and built in complex technology use  | 7/10/2020 5:51 PM |
| 419 | Better play structures for every school.   | 7/10/2020 5:51 PM |
| 420 | More outside space and upgraded technology   | 7/10/2020 5:49 PM |
| 421 | Music rooms, track and field   | 7/10/2020 5:47 PM |
| 422 | Gymnasium space, covered spaces for outdoor activities   | 7/10/2020 5:46 PM |
| 423 | Enhanced computer equipment for sure, and better library facilities. Bring back music programs and PE programs.  | 7/10/2020 5:45 PM |
| 424 | Computer coding classes  | 7/10/2020 5:44 PM |
| 425 | larger gymnasiums and more outside spaces for students to study/socialize/eat  | 7/10/2020 5:44 PM |
| 426 | Better track and sports teams. Some schools hardly use their fields for gym and it's a waste.  | 7/10/2020 5:42 PM |
| 427 | outdoor space,   | 7/10/2020 5:39 PM |
| 428 | Outside spaces   | 7/10/2020 5:38 PM |
| 429 | Larger gymnasium as mcGirr can hardly hold the children is has now as well there is not a great out door space for the intermediate children.  | 7/10/2020 5:36 PM |
| 430 | Gym storage, laptop/chrome books   | 7/10/2020 5:33 PM |
| 431 | Larger gymnasiums, dressing room for gymnasiums. Gymnastic equipment   | 7/10/2020 5:31 PM |
| 432 | Proper fields and social areas   | 7/10/2020 5:31 PM |
| 433 | gymnasium upgrades, cafeteria programs, larger multi-purpose rooms   | 7/10/2020 5:30 PM |
| 434 | More money towards sports and sport academies  | 7/10/2020 5:30 PM |
| 435 | More outside space, upgraded playground  | 7/10/2020 5:30 PM |
| 436 | Current technology. As much outdoor recreation as possible. Don't duplicate other specialty recreational spaces already available in the community.  | 7/10/2020 5:29 PM |
| 437 | Upgrade space so can have more after school programs for kids, of all ages.  | 7/10/2020 5:28 PM |
| 438 | All of your suggestions above are needed but I think you need more classrooms first!   | 7/10/2020 5:28 PM |
| 439 | You are looking for a wish list. Covered areas outside to continue physical education when the weather becomes nasty. Technology is always changing but access to Chromebooks are  | 7/10/2020 5:26 PM |

helpful. Perhaps turf fields at all high schools. Cameras video cameras for high schools to aid with theatre, increased size of weight rooms wireless microphones for assemblies

|     | with theater, increased size of weight forms whereas microphones for assemblies  |                   |
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| 440 | More development of outside learning spaces/places to gather. Equipment to support STEM opportunities.   | 7/10/2020 5:24 PM |
| 441 | no comments, seismic upgrades first  | 7/10/2020 5:22 PM |
| 442 | Larger gyms  | 7/10/2020 5:20 PM |
| 443 | More outside spaces for students to study/socialize/eat  | 7/10/2020 5:20 PM |
| 444 | Safe and updated playground equipment  | 7/10/2020 5:17 PM |
| 445 | more outside spaces, larger gyms, enhanced computer equipment, after school clubs & programs   | 7/10/2020 5:16 PM |
| 446 | Upgrade outdoor learning spaces- fields for physical education, areas to provide classroom lessons, more natural light, create covered spaces outdoors to use during all seasons.                            | 7/10/2020 5:11 PM |
| 447 | parks, fields, tracks,   | 7/10/2020 5:11 PM |
| 448 | More art clubs and activities to stimulate artistic thinkers   | 7/10/2020 5:11 PM |
| 449 | Study, socialize , caffiteria, library, fields   | 7/10/2020 5:10 PM |
| 450 | Upgrade playgrounds and have outside gym equipment? Bigger gymnasiums Is not an amenity, but a need: AED's   | 7/10/2020 5:09 PM |
| 451 | I believe, my child have been provided everything he needs at his previous school year.  | 7/10/2020 5:04 PM |
| 452 | More support staff and smaller class sizes!!   | 7/10/2020 5:03 PM |
| 453 | more outside space   | 7/10/2020 5:03 PM |
| 454 | outdoor space for our new reality with Covid   | 7/10/2020 5:03 PM |
| 455 | Outside education, safe drinking water.  | 7/10/2020 5:02 PM |
| 456 | Larger gyms, upgraded computer facilities,   | 7/10/2020 4:57 PM |
| 457 | Technology, more outside spaces - not just in elementary. Gardening space at school  | 7/10/2020 4:53 PM |
| 458 | Computer equipment,  | 7/10/2020 4:53 PM |
| 459 | Enhance technology   | 7/10/2020 4:53 PM |
| 460 | Outside space, more space to sit   | 7/10/2020 4:50 PM |
| 461 | Proper computer equipment, good outdoor spaces that aren't just paved lots.  | 7/10/2020 4:49 PM |
| 462 | More outside spaces, more funding to libraries, arts & music. More garden space  | 7/10/2020 4:48 PM |
| 463 | Technology, and outdoor activities.  | 7/10/2020 4:47 PM |
| 464 | more outside spaces for students, better funded libraries, LONGER LUNCH TIME.  | 7/10/2020 4:44 PM |
| 465 | all of the above suggestions are fantastic ideas. Is the future of learning online? if yes, then invest dollars to support students and teachers in this area  | 7/10/2020 4:41 PM |
| 466 | Outdoor/environmental learning and equipment that lets kids interact with nature   | 7/10/2020 4:39 PM |
| 467 | I feel that there needs to be more learning about life skills for children. Not enough parents are doing this anymore and as much as I feel it is a parents responsibility, it's clearly lacking and needed. | 7/10/2020 4:38 PM |
| 468 | Enhance computer equipment and improve digital knowledge of risks and benefits   | 7/10/2020 4:37 PM |
| 469 | Upgraded gyms and sports areas, technology for computer labs and science labs too. Our school has exposed pipes and is from the 50s!!!   | 7/10/2020 4:37 PM |
| 470 | Upgraded track and field facilities and outside spaces for students to socialize, study, eat.  | 7/10/2020 4:35 PM |
| 471 | Enhanced computer equipment. Get kids ready for future   | 7/10/2020 4:32 PM |
|     |  |                   |

| 472 | Arts infrastructure; band rooms, music equipment, stages, computer audio and video software, microphones, headsets, art studios   | 7/10/2020 4:32 PM |
|-----|---|-------------------|
| 473 | Yes to ALL examples. Our outdoor facilities are massively under established in LADYSMITH.   | 7/10/2020 4:32 PM |
| 474 | Safe, accessible facilities for all. Limiting physical barriers for those with special needs and planning spaces that foster independence (ie low sinks with easy to use handles).  | 7/10/2020 4:31 PM |
| 475 | more playground equipment, more covered outside areas so they can still go outside in inclemental weather   | 7/10/2020 4:29 PM |
| 476 | larger gym and more multi functional space for kids to read and socialize.  | 7/10/2020 4:29 PM |
| 477 | Kids need playgrounds, PAC should not have to pay for this  | 7/10/2020 4:28 PM |
| 478 | well-funded libraries - inviting spaces, large and varied collection of books, upgraded digital technology outside spaces for study/socialize/eat; and playgrounds  | 7/10/2020 4:27 PM |
| 479 | School gardens, more natural green space, childcare   | 7/10/2020 4:27 PM |
| 480 | Labs, technical shops, cafeterias, outside areas  | 7/10/2020 4:27 PM |
| 481 | Outside space & music/band equipment  | 7/10/2020 4:26 PM |
| 482 | All listed above in the question  | 7/10/2020 4:25 PM |
| 483 | Seismic structure should be looked at every school. Stop closing schools when almost all our schools r over capacity! Stop teaching our kids about politics especially when it is taught one sided. Every school should have a janitor an each school should be able to have all sports-volleyball, basketball, football an track n field. Basically more money into our education system for our kids. | 7/10/2020 4:24 PM |
| 484 | More outside space  | 7/10/2020 4:24 PM |
| 485 | Modern library spaces (learning commons) Outdoor learning spaces (covered work areas)   | 7/10/2020 4:23 PM |
| 486 | Enhanced computer equipment   | 7/10/2020 4:22 PM |
| 487 | Places for kids to lock up bikes and scooters so they don't need to be driven to school.<br>Enhanced outdoor learning and activities.   | 7/10/2020 4:21 PM |
| 488 | comfortable gathering/study spaces in schools and in outside spaces, larger gyms  | 7/10/2020 4:18 PM |
| 489 | enhanced computer equipment, outside spaces/playgrounds   | 7/10/2020 4:18 PM |
| 490 | Outside spaces and all schools should have a garden to learn how to grow their own food.  | 7/10/2020 4:17 PM |
| 491 | Exercise areas, rock wall, gym equipment and tracks at all schools every school should have similar sports, gym and science computer labs   | 7/10/2020 4:17 PM |
| 492 | More staff, better paid staff, more outside spaces  | 7/10/2020 4:16 PM |
| 493 | Enhanced computers, more space, more track and fields at other schools, SMALLER CLASSROOM SIZES   | 7/10/2020 4:16 PM |
| 494 | ·   | 7/10/2020 4:16 PM |
| 495 | Computers ans technology, onsite childcare spaces, arts programs, safe nature based playground equipment.   | 7/10/2020 4:15 PM |
| 496 | upgrade track, tennis courts, shop programs, red seal programs at all highschools.  | 7/10/2020 4:14 PM |
| 497 | Computer equipment  | 7/10/2020 4:13 PM |
| 498 | Extra curricular activities. Improved gymnastics equipment. Improved parking and round-a-bout safety. More time for kids to socialize during their lunch breaks versus watching movies or using that time for school work. Safe drinking water in schools that were deemed to have high lead count  | 7/10/2020 4:13 PM |
| 499 | -Upgrade T&F facilities, -For larger schools DEFINITELY larger or MORE gymsnot ok to stuff a small gym with 60 kids -up to date and sufficient chromebooks/ipads -outside spaces that enhance outdoor ed and socialization  | 7/10/2020 4:13 PM |

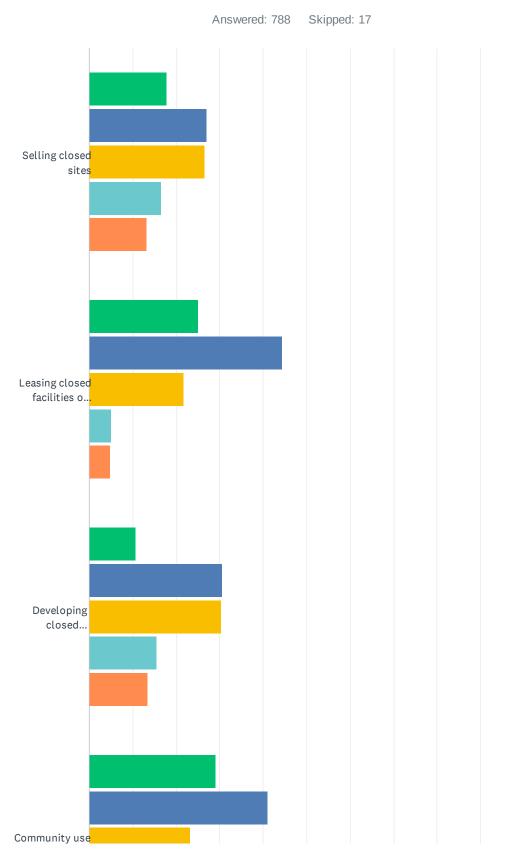
| members"501The abovincreased availability and focus freeching on healthier foods and fordinks. And school<br>nurses should be returned to all schools1/10/2020 4:07 PM502Larger gymnasiums, Better computer equipment, better music programs7/10/2020 4:06 PM503Larger gymnasiums, Better computer equipment dy es, more outside spaces for students.7/10/2020 4:04 PM504New NDSS building is an absolute must! It should be built with a larger gymnasium so that the7/10/2020 4:04 PM505greater computer access7/10/2020 4:04 PM506Good clean drinking watert7/10/2020 4:04 PM507Outside space. No portables so all can be together in school.7/10/2020 4:03 PM508Recess to technology Larger gymnasiums7/10/2020 4:02 PM509playgrounds, eating and sitting area's sport areas and recreation for older kids7/10/2020 4:02 PM510Computer laf for each school. More outside activities for kids outside. Keeping on top of7/10/2020 4:02 PM511Larger gyms, upgraded outdoor spaces. Never physical activity equipment7/10/2020 4:02 PM512Computer laft or each school. More outside activities for kids outside. Keeping on top of7/10/2020 4:02 PM513Better sports equipment, more outdoor classcom learning options7/10/2020 4:02 PM514All of the above, plus garden spaces, covered areas for shade or whort raining.7/10/2020 4:01 PM515Ivoudil like to saue more focus and evailability on school teaming pare equipment, more7/10/2020 4:01 PM516More subjects to study-sciellary ender schoo  |     |  |                   |
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| 521Needs to be balanced, both physical and mental opportunities for learning are required.7/10/2020 3:58 PM522Natural spaces outside for children to play and socialize.7/10/2020 3:58 PM523Updated science lab spaces for high school. Purpose built Outdoor classroom space (there's<br>an amazing Elementary one in the Victoria areanot sure if it's Victoria, Saanich or one of the<br>other sub areas)7/10/2020 3:58 PM524Outdoor spaces that can be utilized regardless of weather - providing shade and rain cover,<br>Develop trails and use of spaces on grounds that reflect active lifestyles - not necessarily<br>organized sport - especially when more students need to be encouraged in active living rather<br>than just a specific team sport - develop partnerships with other stakeholders - and shared<br>resources - i.e. city and university Rethink use of spaces - local learning hubs that are specific<br>to grades - primary, intermediate, junior secondary and grad years - would allow age<br>appropriate groupings and approximate development of space for those groups physical,<br>social, emotional development - not just academic7/10/2020 3:56 PM525Outside spaces7/10/2020 3:56 PM526Sinks in all classrooms, libraries, gardens, flexible furniture, water, non water logged fields7/10/2020 3:55 PM527Safe & upgraded gym/equipment. More outdoor learning opportunities.7/10/2020 3:55 PM  | 519 | More 3 season outdoor spaces.  | 7/10/2020 3:59 PM |
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| 527    Safe & upgraded gym/equipment. More outdoor learning opportunities.    7/10/2020 3:55 PM   | 525 | Outside spaces   | 7/10/2020 3:56 PM |
|   | 526 | Sinks in all classrooms, libraries, gardens, flexible furniture, water, non water logged fields  | 7/10/2020 3:55 PM |
| 528    Learning gardens, outside space, larger gymnasium    7/10/2020 3:54 PM   | 527 | Safe & upgraded gym/equipment. More outdoor learning opportunities.  | 7/10/2020 3:55 PM |
|   | 528 | Learning gardens, outside space, larger gymnasium  | 7/10/2020 3:54 PM |

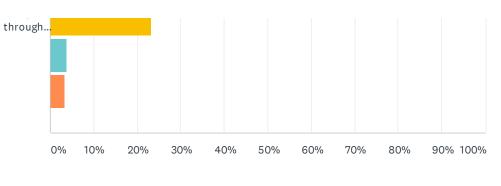
| 529 | Technology equipment, more choices of electives such as languages, And other life skills   | 7/10/2020 3:54 PM |
|-----|--|-------------------|
| 530 | Study/social/eat areas, theater and band areas, technology areas   | 7/10/2020 3:53 PM |
| 531 | Partner with the city to build new facilities. There will be an ebb and flow of student populations in the next 20 years. Right now we are heading into a population swell with more children entering the school system but there will come a day when we face declining enrollment again. To mitigate this, we should build modular schools that can grow and decline with the student population. Partner with the city to build the office, library, commons, and the gym. While the school is being used as a school, the library and gym can be accessed by the general after school hours - with the district taking on more of the maintenance costs. When the school age population declines again, the modular classrooms can be moved to other parts of the city/province where they are needed and the gym, offices, and library can be used by the general population again and the city takes on more of the maintenance costs. Note by modular schools, I don't mean portables, but instead research modular schools in Europe. | 7/10/2020 3:53 PM |
| 532 | More outside spaces that are shielded from rain which would also create shade from the suns damaging rays. Kids can be social and be safe from the elements. Also basic home ec class for kids to learn practical skills for all age and grade levels. Nutrition and healthy eating could be rolled into curriculum. The gardening program is awesome. Computer equipment is important as well but not at the top of the list. Basic life skills first.  | 7/10/2020 3:53 PM |
| 533 | Outdoor space for kids. Grass, fields, playground, bike locks  | 7/10/2020 3:52 PM |
| 534 | reopen k-7 school for kids   | 7/10/2020 3:52 PM |
| 535 | Classrooms that aren't overcrowded   | 7/10/2020 3:52 PM |
| 536 | Better computer equipment as this is the direction that students need to focus learning on.  | 7/10/2020 3:51 PM |
| 537 | enhanced computer equipment, alternative self study, home based learning, learning in pods, big picture rethink of the school model rather than making small changes to an old system.   | 7/10/2020 3:51 PM |
| 538 | More outside spaces for learning; creative spaces for hands-on project work like shop classes,<br>arts and technology; physical activity space so children and youth develop a habit of being<br>physically active from a young age; outdoor learning trips (ie Hikes) and programs available for<br>students of all learning abilities  | 7/10/2020 3:50 PM |
| 539 | More outside space, upgraded track and field facilities  | 7/10/2020 3:50 PM |
| 540 | Build a track in the north end at least. I cant believe there is only one in Nanaimo   | 7/10/2020 3:49 PM |
| 541 | enhanced computer equipment, larger gyms, equipped portables with air circulation and heat that works.   | 7/10/2020 3:48 PM |
| 542 | Insufficient information   | 7/10/2020 3:48 PM |
| 543 | More outside learning, gardening, music, art, alternate physical activities (not every child is comfortable with standard physical educationPilates, yoga for example), increase in physical activities (physical activity should be daily)  | 7/10/2020 3:47 PM |
| 544 | Music, time outside and class sizes that allow for a good education.   | 7/10/2020 3:46 PM |
| 545 | More outdoor space. More activities for younger kids.  | 7/10/2020 3:46 PM |
| 546 | Outside spaces and gardens where the kids can reconnect with nature are so important for stress reduction and learning opportunities.  | 7/10/2020 3:46 PM |
| 547 | Amenities. Clean drinking water for all schools.   | 7/10/2020 3:45 PM |
| 548 | Enhanced Computer Equipment  | 7/10/2020 3:44 PM |
| 549 | More outdoor spaces for kids to learn.   | 7/10/2020 3:44 PM |
| 550 | Enhanced spaces for students to play, and socialize are important as is access to technology.  | 7/10/2020 3:44 PM |
| 551 | Outdoor spaces, playgrounds  | 7/10/2020 3:43 PM |
|     |  |                   |
| 552 | Outdoor spaces Technology in the classroom   | 7/10/2020 3:43 PM |

| 554   | Cafeteria, financial education - learning to smartly use their money, a gym that's equivalent to the size of the student base, life management skills - knowing how to understand and feel emotions.  | 7/10/2020 3:43 PM   |
|---|---|---|
| 555   | Track and field facilities at multiple locations  | 7/10/2020 3:42 PM   |
| 556   | More outdoor time for: learning and play  | 7/10/2020 3:41 PM   |
| 557   | More outside spaces and enhanced computer equipment   | 7/10/2020 3:41 PM   |
| 558   | Larger gyms, enhanced computers, gardens, outdoor spaces  | 7/10/2020 3:41 PM   |
| 559   | Upgrade track. everything you put in the examples are great. Our ladysmith school need more team sport options. Girls hockey would be great   | 7/10/2020 3:41 PM   |
| 560   | Updated seismically. Good playground space that is safe. Ample parking!   | 7/10/2020 3:41 PM   |
| 561   | Much more outdoor play equipment, a lot more focus on physical and mental health strategies instead of writing about life as a worm!! More separated areas for children of different age groups, ie. K-4 in one area of the schools (inside and out) 5-7 in another. My son has been bullied and knocked out by older kids in the higher grades in the school boy's washroom as well as on the playground. OR have better/more employees on duty inside and out. Also, children with behavior illnesses ie. ADHD, PTSD, etc not integrated into a 'regular' classroom atmosphere, the raging and loss of control is very upsetting and scary for young children, EA present or not!   | 7/10/2020 3:40 PM   |
| 562   | More outside spaces for students to study, socialize and eat. Bigger libraries.   | 7/10/2020 3:40 PM   |
| 563   | Outdoor space, bussing for immersion schools in catchment   | 7/10/2020 3:39 PM   |
| 564   | Enhanced computer equipment and upgraded playgrounds. Outdoor classrooms and gardens.   | 7/10/2020 3:39 PM   |
| 565   | More activity spaces for children to learn outside a closed, sitting environment. Larger gyms, larger computer labs, upgraded sports fields, wider access to outdoor amenities and outside gathering spaces for recreational and educational purposes.  | 7/10/2020 3:38 PM   |
| FCC   | Trades programs and Arts (as theatre and hand)  | 7/10/2020 2:20 DM   |
| 566   | Trades programs and Arts (eg theatre and band)  | 7/10/2020 3:38 PM   |
| 567   | Outside space   | 7/10/2020 3:38 PM<br>7/10/2020 3:38 PM  |
|   |   |   |
| 567   | Outside space   | 7/10/2020 3:38 PM   |
| 567<br>568  | Outside space<br>Science labs, computer equipment, iPads.   | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM  |
| 567<br>568<br>569   | Outside space<br>Science labs, computer equipment, iPads.<br>Outdoor space  | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM   |
| 567<br>568<br>569<br>570  | Outside space<br>Science labs, computer equipment, iPads.<br>Outdoor space<br>Outdoor spaces, arenas, support   | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM  |
| 567<br>568<br>569<br>570<br>571   | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.  | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:36 PM   |
| 567<br>568<br>569<br>570<br>571<br>572  | Outside space<br>Science labs, computer equipment, iPads.<br>Outdoor space<br>Outdoor spaces, arenas, support<br>- More technology in classrooms. Our schools should be 1:1.<br>Outdoor space, opportunity for science  | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:36 PM<br>7/10/2020 3:36 PM  |
| 567<br>568<br>569<br>570<br>571<br>572<br>573   | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal   | 7/10/2020 3:38 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:36 PM      7/10/2020 3:36 PM      7/10/2020 3:35 PM   |
| 567<br>568<br>569<br>570<br>571<br>572<br>573<br>574  | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the   | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:36 PM<br>7/10/2020 3:36 PM<br>7/10/2020 3:35 PM<br>7/10/2020 3:35 PM  |
| 567      568      569      570      571      572      573      574  | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor space, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the world, such as gardens, playgrounds, science equipment, etc.   | 7/10/2020 3:38 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:37 PM<br>7/10/2020 3:36 PM<br>7/10/2020 3:36 PM<br>7/10/2020 3:35 PM<br>7/10/2020 3:35 PM<br>7/10/2020 3:34 PM   |
| 567<br>568<br>569<br>570<br>571<br>572<br>573<br>574<br>575<br>575  | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the world, such as gardens, playgrounds, science equipment, etc.      enhanced computer equipment   | 7/10/2020 3:38 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:36 PM      7/10/2020 3:36 PM      7/10/2020 3:35 PM   |
| 567<br>568<br>569<br>570<br>571<br>572<br>573<br>574<br>575<br>575<br>576<br>577                                | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the world, such as gardens, playgrounds, science equipment, etc.      enhanced computer equipment      better teachers      More covered outdoor spaces to play,learn, and eat. More garden space in schools. Upgraded  | 7/10/2020 3:38 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:37 PM      7/10/2020 3:36 PM      7/10/2020 3:36 PM      7/10/2020 3:35 PM      7/10/2020 3:33 PM      7/10/2020 3:33 PM                        |
| 567      568      569      570      571      572      573      574      575      576      577      578          | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor spaces, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the world, such as gardens, playgrounds, science equipment, etc.      enhanced computer equipment      better teachers      More covered outdoor spaces to play,learn, and eat. More garden space in schools. Upgraded computer equipment.  | 7/10/2020 3:38 PM      7/10/2020 3:37 PM      7/10/2020 3:36 PM      7/10/2020 3:36 PM      7/10/2020 3:35 PM      7/10/2020 3:33 PM      7/10/2020 3:33 PM      7/10/2020 3:31 PM                        |
| 567      568      569      570      571      572      573      574      575      576      577      578      579 | Outside space      Science labs, computer equipment, iPads.      Outdoor space      Outdoor space, arenas, support      - More technology in classrooms. Our schools should be 1:1.      Outdoor space, opportunity for science      Upgrade playground.      Fields size and outdoor space, more performance equipment for gymnasium to host seasonal events, additional building space vs portables, upgraded water supply/piping in older schools.      Outdoor spaces to learn and hang out, enhanced technology to support remote learning, classroom spaces that are safe and uplifting to be in (for example, portables may be safe but students despise them and that impacts morale), hands-on opportunities to learn about the world, such as gardens, playgrounds, science equipment, etc.      enhanced computer equipment      better teachers      More covered outdoor spaces to play,learn, and eat. More garden space in schools. Upgraded computer equipment.      Updated track/playground/outdoor space | 7/10/2020 3:38 PM      7/10/2020 3:37 PM      7/10/2020 3:36 PM      7/10/2020 3:35 PM      7/10/2020 3:33 PM      7/10/2020 3:33 PM      7/10/2020 3:31 PM      7/10/2020 3:31 PM      7/10/2020 3:31 PM |

| 582 | Outside classrooms  | 7/10/2020 3:31 PM |
|-----|---|-------------------|
| 583 | A district-wide use smaller scale theatre for productions. This would eliminate the need for transporting old stages to assemble, and allow schools to host better performances, etc. The Port Theatre is good for large events, but not great for smaller things. Using a school stage is okay, but a dedicated theatre could be rented out as a capital recovery plan (250-500 seat). If it had a reception area and commercial kitchen, then it can also be used for district functions and meetings, alleviating the issue of meetings at Meeting Room A inside NDSS and the parking issue. | 7/10/2020 3:31 PM |
| 584 | computer equipment, more outside spaces   | 7/10/2020 3:30 PM |
| 585 | More Special needs support  | 7/10/2020 3:30 PM |
| 586 | Proper fields. Proper and quality equipment (microscopes, chemistry lab equipment, sports equipment)  | 7/10/2020 3:30 PM |
| 587 | COVID: enhanced HAVC systems, more space for fewer students, outdoor spaces conducive to learning, upgrades to indoor spaces to integrate better with outside (Open windows and doors).   | 7/10/2020 3:29 PM |
| 588 | Outdoor space investment, suitable library, music and gym facilities for the number of students.  | 7/10/2020 3:29 PM |
| 589 | Building on to schools and limiting portables   | 7/10/2020 3:29 PM |
| 590 | All of the above. I find to UPS to be lacking in each of these areas except the outdoor space which is fine but it has to be kept clean if needles and garbage and not by the students  | 7/10/2020 3:29 PM |
| 591 | Teaching student about life aka, taxes, house buying, how to budget, and letting them sleep until their brains can work at a reasonable time frame after 10 am  | 7/10/2020 3:29 PM |
| 592 | Outdoor spaces, larger gymnasiums, computer exponent, all schools made safe   | 7/10/2020 3:28 PM |
| 593 | seismic and other upgrades. As we continue to live with the pandemic creating safe and less crowded schools with good ventilation will be important.  | 7/10/2020 3:27 PM |
| 594 | before and after school programs for students, music and creative arts programs, skills training (inside and outside the home environment)  | 7/10/2020 3:27 PM |
| 595 | Better more modern equipment upgraded track facilities but not more space for students to socialize   | 7/10/2020 3:27 PM |
| 596 | gyms, outdoor play space, indoor lunch space  | 7/10/2020 3:27 PM |
| 597 | covered outdoor classrooms; Nanaimo currently has enough sports facilities for school aged residents; recent upgrades were made to computing so that can be postponed except for provisions for young people in families without access.  | 7/10/2020 3:26 PM |
| 598 | Better outdoor play areas Computer facilities Expanded education (lack of music, and arts at elementary schools)  | 7/10/2020 3:26 PM |
| 599 | Outside learning options  | 7/10/2020 3:26 PM |
| 600 | Upgraded playgrounds  | 7/10/2020 3:25 PM |
| 601 | outside space for learning and playing; classrooms design that promote learning   | 7/10/2020 3:25 PM |
| 602 | Outside spaces  | 7/10/2020 3:25 PM |
| 603 | Playgrounds   | 7/10/2020 3:22 PM |
| 604 | Turf fields. Covered courts   | 7/10/2020 3:20 PM |
| 605 | Larger athletic spaces and equipment for specialized student athletes to utilize in the academy model   | 7/10/2020 3:19 PM |

# Q16 The district has closed facilities that are not being used for the delivery of K-12 education. Please rate the following options for what those school sites should be used for:





Very important Somewhat important Neutral Somewhat opposed

|   | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|---|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Selling closed sites  | 17.77%<br>137     | 26.98%<br>208         | 26.59%<br>205 | 16.47%<br>127       | 13.10%<br>101   | 771                  |
| Leasing closed facilities on a long-<br>term basis                              | 25.03%<br>195     | 44.42%<br>346         | 21.69%<br>169 | 5.01%<br>39         | 4.75%<br>37     | 779                  |
| Developing closed facilities (e.g.<br>Joint developments (private,<br>housing)) | 10.77%<br>84      | 30.64%<br>239         | 30.26%<br>236 | 15.38%<br>120       | 13.46%<br>105   | 780                  |
| Community use through partnership   | 29.16%<br>228     | 41.05%<br>321         | 23.27%<br>182 | 3.84%<br>30         | 3.32%<br>26     | 782                  |

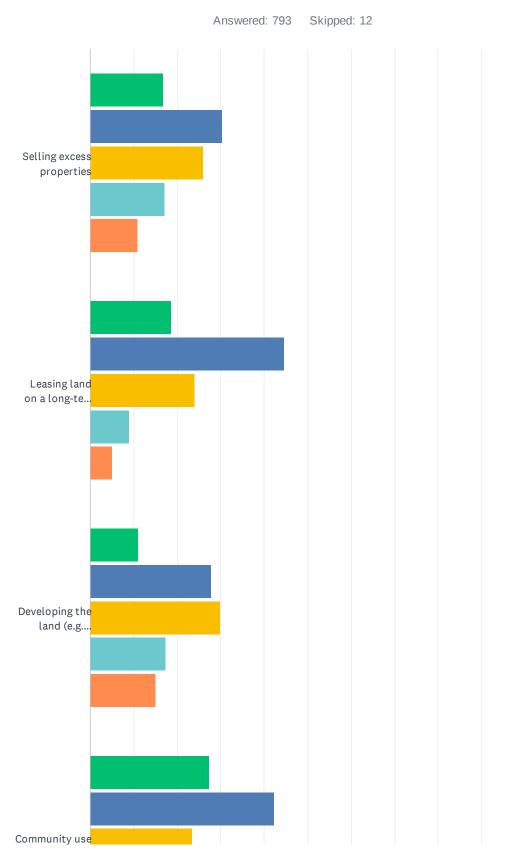
| #  | OTHER (PLEASE SPECIFY)  | DATE               |
|----|---|--------------------|
| 1  | joint developments NEED to be in partnership with (local) organizations and in-line with SD educational goals. Any private developments for profits that to do reflect the values of the SD should not move forward (integrity!)  | 8/10/2020 5:44 PM  |
| 2  | School farms! This could be operated as a social enterprise: students could do farming practicums on small farm plots.  | 8/4/2020 9:23 PM   |
| 3  | there should be a through assessment within the community the facility is in before any action is taken. Last thing that should be done is to sell the land!!   | 8/3/2020 3:45 PM   |
| 4  | UGrow food for the students and the surrounding community.  | 7/31/2020 10:18 PM |
| 5  | I'm not a finncial or real estate professional so don't know the answer to these questions. I think it would depend on what condition the facility is in, current school district needs demands on the local communitiesetc.  | 7/29/2020 2:22 PM  |
| 6  | Any of the above that will generate a long-term financial gain.   | 7/28/2020 11:08 AM |
| 7  | put South Wellington into local community hands   | 7/26/2020 11:27 AM |
| 8  | All options sound productive-they shouldn't just sit empty though. With covid upon us, maybe they could be reopened to allow for smaller class sizes.   | 7/23/2020 6:35 AM  |
| 9  | The school board should focus on schools and education so partnering on housing or another type of development is getting involved in things that you shouldn't be.   | 7/21/2020 9:07 PM  |
| 10 | Reopen closed schools that are just fine. Stop applying calculations based on students/per class and living/dying by that number. Covid has taught us less kids in a class is better.   | 7/21/2020 1:23 PM  |
| 11 | It depends on the site.   | 7/16/2020 9:15 AM  |
| 12 | Turning them back into schools if needed.   | 7/15/2020 11:49 PM |
| 13 | We have a high school that sits mostly empty. it is time to expand the hands learning models.<br>There are kids all over this district that suffer from not having the proper learning environment<br>in order to be successful.  | 7/14/2020 8:13 PM  |
| 14 | Renovating these facilities to meet seismic and other building standards and re-open these facilities, or, use the land to build new or additional facilities to meet growing population needs and help maintain reasonable healthy classroom size necessary for children. All land holdings should be assessed, first and foremost, for each one's ability to improve educational programming in each area of the district. I am strongly opposed to developing any land holdings for use as community/supportive/at risk housing as this would pose serious safety risks to children in the adjacent neighborhood/area. | 7/14/2020 4:23 PM  |
| 15 | re-opening for our students now with COVID pandemic   | 7/14/2020 8:57 AM  |
| 16 | leasing shouldn't be more than two years at a time to allow for flexibility   | 7/14/2020 8:27 AM  |
| 17 | Community use or should rebuild the aged existing school  | 7/13/2020 12:52 PM |
| 18 | Reopen some of the closed schools as we are over capacity   | 7/13/2020 10:49 AM |
| 19 | Land and buildings should never be permanently lost. Over the long term there will be growth and once land is gone it is no longer an education resource in the future  | 7/13/2020 9:28 AM  |
| 20 | If most schools in the NLPS are over capacity i think they should revisit the upgrades to re open the schools, re-asses boundary lines to ease the current congestion 7/13/2020 9   |                    |
| 21 | Community recreation facilities   | 7/12/2020 10:33 PM |
| 22 | Land may be needed 30 yrs down road. Limited use leases for ten years would be good. Keep land as much as possible for future growth  | 7/12/2020 12:41 PM |
| 23 | Re-open closed facilities and use for children with special needs and behaviour issues  | 7/12/2020 11:22 AM |
| 24 | if a site is not safe for a school, then how can it be safe for community use? Schools are over capacity so utilize development partnerships with sites in areas that don't need a school, and use that revenue to begin upgrading schools that are closed but needed in that community.  | 7/12/2020 11:01 AM |
|    |   |                    |

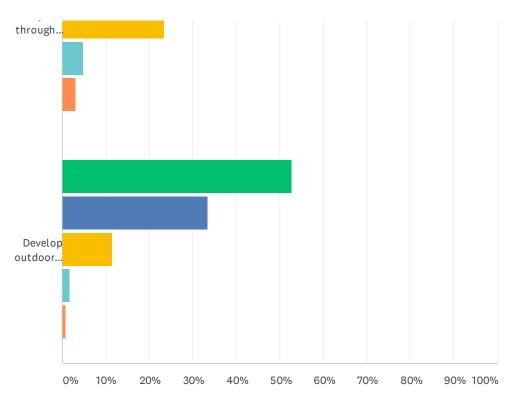
| 25 | Reopen closed facilities to reduce over crowding.   | 7/12/2020 7:54 AM  |
|----|---|--------------------|
| 26 | Volunteer, leadership, extra curricular activities space  | 7/11/2020 11:23 PM |
| 27 | Reopen and upgrade schools that should NEVER have closed.   | 7/11/2020 10:56 PM |
| 28 | Have you been in some of those leased facilities? They are disgusting. What about the others that sit empty in disrepair? How are these examples of good investment management? Some of these sites need to be sold for an influx of cash and others should be re-imagined. It was only a few years ago the distict paid a lot of money for consultants to come in and look at all of this and they suggested closing schools , but was the plan beyond that? They sit there forever becoming derilict properties ( like what we saw on Selby street?) a bain to the neighborhood. Whatever choice is made it should have a clear plan surrounding it for the site to be used. Empty sites are useless if not being used at all and Nanaimo needs more viberancy and revitalization. To think of us as holding so much property and seeing the state of so much of it = ( y | 7/11/2020 9:59 PM  |
| 29 | Look at options to upgrade and re-open recognizing schools will be needed in the future.  | 7/11/2020 5:32 PM  |
| 30 | Options here are limited. The bulk of schools are over 100% capacity, are these facilities not suitable to rebalance our over packed schools? Why would the district divest of valuable assets that could never be purchased again?   | 7/11/2020 5:00 PM  |
| 31 | closed schools can still be an important part of a community if utilized in a way that brings value to the community  | 7/11/2020 2:58 PM  |
| 32 | This district also seems to struggle for funding, so selling school property seems to be one of the only options to getting much needed funding for infrastructure improvements and better programming.   | 7/11/2020 2:38 PM  |
| 33 | Use closed schools for academies  | 7/11/2020 1:21 PM  |
| 34 | Looking at reopening closed schools to use to lessen the numbers in schools that are over capacity.   | 7/11/2020 10:26 AM |
| 35 | Keep sites for rebuilding of closed schools. Overcapacity today is a result of closing schools!   | 7/11/2020 9:35 AM  |
| 36 | reopen school to decrease use of portables  | 7/11/2020 9:33 AM  |
| 37 | reopen buildings if needed because of over crowding   | 7/11/2020 8:54 AM  |
| 38 | You have schools over capacity. Why not reopen them for their purpose built function. The short sightedness and mismanagement is astouonding  | 7/11/2020 8:36 AM  |
| 39 | In areas where there is tremendous growth seismically upgrade the school then reopen  | 7/11/2020 8:35 AM  |
| 40 | donating back to community  | 7/11/2020 8:07 AM  |
| 41 | Selling properties is extremely short sighted, and huge expense in incurred when enrollment cycles go up.   | 7/11/2020 8:06 AM  |
| 42 | Should be used as schools to help with over capacity rates.   | 7/11/2020 7:55 AM  |
| 43 | Summer use of gymnasium spaces with municipal partnership, classrooms for computer courses, dance classes. Schools are underutilized as a community space.  | 7/11/2020 7:40 AM  |
| 44 | Build a new hospital on Woodlands school sight in Nanaimo or allow for affordable housing for families & seniors  | 7/11/2020 2:52 AM  |
| 45 | Why are we closing schools when all I hear are schools are full capacity  | 7/11/2020 12:20 AM |
| 46 | Restore them and reopen as schools.   | 7/10/2020 11:25 PM |
| 47 | The SD needs to be forward thinking in purchasing land in areas expected to see growth requiring new schools as the population grows or re-opening/rebuilding sites like Rutherford or Dufferin if those areas can relieve pressures.   | 7/10/2020 11:10 PM |
| 48 | I have a problem with leasing a site that is deemed unsafe for students (ie needs seismic upgrades) to be go out to other groups without the work being done.   | 7/10/2020 10:23 PM |
| 49 | Populations are expanding and we will need these spaces in the future   | 7/10/2020 10:15 PM |

| 50 | Reopen the closed schools!!!!!!   | 7/10/2020 8:36 PM |
|----|---|-------------------|
| 51 | Reopen our schools!   | 7/10/2020 8:11 PM |
| 52 | Open them- they shouldn't have been closed. The kids need those schools   | 7/10/2020 8:06 PM |
| 53 | Please consider land value when determining whether or not to close a school. For instance, schools with ocean views are not necessary. Sale of those school should yield more money for the district.  | 7/10/2020 7:37 PM |
| 54 | Upgrade according to existing engineering codes and reopen for students' use. Demographics are rapidly growing. The district will find itself short of learning spaces soon.  | 7/10/2020 7:21 PM |
| 55 | Rutherford school should be reopened. Period.   | 7/10/2020 7:05 PM |
| 56 | Re open closed facilities! Our schools are overcrowded  | 7/10/2020 6:33 PM |
| 57 | Allocate more funding to education and stop jamming so many children/students into a class.   | 7/10/2020 6:27 PM |
| 58 | Open them with retrograde because the schools are all at capacity.  | 7/10/2020 6:15 PM |
| 59 | Reopening the closed schools will ease the overcapacity we are experiencing.  | 7/10/2020 6:13 PM |
| 60 | If you have schools that are over capacity then reopen these schools! No Brainer!   | 7/10/2020 5:28 PM |
| 61 | Woodlands for example was a school which was closed. Previous boards could see the importance of building schools in areas. As the older people move out younger families move in. It is a cycle. Rutherford is a prime example. The Rutherford area population is growing many young families are moving in. The school is old but the potential for developing a spectacular school lies waiting. | 7/10/2020 5:26 PM |
| 52 | Commit to seismic upgrading of prioritized closed schools that may need to reopen to accommodate student population in key areas  | 7/10/2020 5:24 PM |
| 63 | consider joint development but keeping schools present at those sites (or plan to have room for schools - even if architecture is not typical - there are other and nice designs than boxes. Kids, parents and residents should be proud of their schools and offer the best facilities   | 7/10/2020 5:22 PM |
| 64 | How about upgrading the facilities and reopening them as schools like they are intended for! I have two schools that are closed within a few short blocks of my home that should be upgraded and used for schooling! I bought my home in this area for my daughter to attend these good schools and you shut them down, when they had the better reputations of this city.                          | 7/10/2020 4:38 PM |
| 65 | USE the community to support the school grounds.  | 7/10/2020 4:32 PM |
| 6  | Use existing closed facilities for new programs   | 7/10/2020 4:31 PM |
| 67 | Open Rutherford elementary  | 7/10/2020 4:24 PM |
| 68 | Decision to sell should be looked at very carefully to ensure there isn't a requirement to purchase sites again in the future.  | 7/10/2020 4:18 PM |
| 69 | would like to answer the above for each closed facility   | 7/10/2020 4:18 PM |
| 70 | Reopen certain ones   | 7/10/2020 4:07 PM |
| 71 | Consider rebuilding larger schools on such properties that are seismically upgraded and have larger capacities.   | 7/10/2020 4:02 PM |
| 72 | Almost every school is over capacity. Upgrade all facilities to a safe standard and open them back up. Smaller class sizes good for students learning and then less crowded classrooms for health with new Covid looming.   | 7/10/2020 3:53 PM |
| 73 | Gabriola's school could be a hub for a community instead of sitting empty for large chunks of time.   | 7/10/2020 3:51 PM |
| 74 | If the currently open schools are at/over capacity, you should renovate and reopen the schools that have been closed.   | 7/10/2020 3:50 PM |
| 75 | Non profit organizations to allow for meeting space and usage   | 7/10/2020 3:48 PM |
| 76 | Re open them. Some areas are full   | 7/10/2020 3:46 PM |

| Reopen a school in Ladysmith. Too many kids in one school  | 7/10/2020 3:44 PM  |
|--|--|
| If the school was deemed unsafe or requires remediation, then joint or community use should<br>not be an option. Safety must come first.   | 7/10/2020 3:44 PM  |
| Schools that have been closed should upgraded and re-opened.   | 7/10/2020 3:40 PM  |
| Selling closed sites is short-sighted, particularly with an increasing number of toddlers in the NLPS areas. Redevelopment of these schools before they are required would be highly desireable. | 7/10/2020 3:31 PM  |
| If there is land available that is not being used and upgrades etc and needed it would make sense to sell the land they are not using  | 7/10/2020 3:30 PM  |
| It would be a short-sighted error to sell facilities. You won't get them back.   | 7/10/2020 3:29 PM  |
| Lease Closed schools to open more daycare spaces 🎔   | 7/10/2020 3:28 PM  |
|  | If the school was deemed unsafe or requires remediation, then joint or community use should not be an option. Safety must come first.      Schools that have been closed should upgraded and re-opened.      Selling closed sites is short-sighted, particularly with an increasing number of toddlers in the NLPS areas. Redevelopment of these schools before they are required would be highly desireable.      If there is land available that is not being used and upgrades etc and needed it would make sense to sell the land they are not using      It would be a short-sighted error to sell facilities. You won't get them back. |

# Q17 At some schools, the district has large land holdings, some of which may not be required for the educational programming at the school. Please rate the following options:





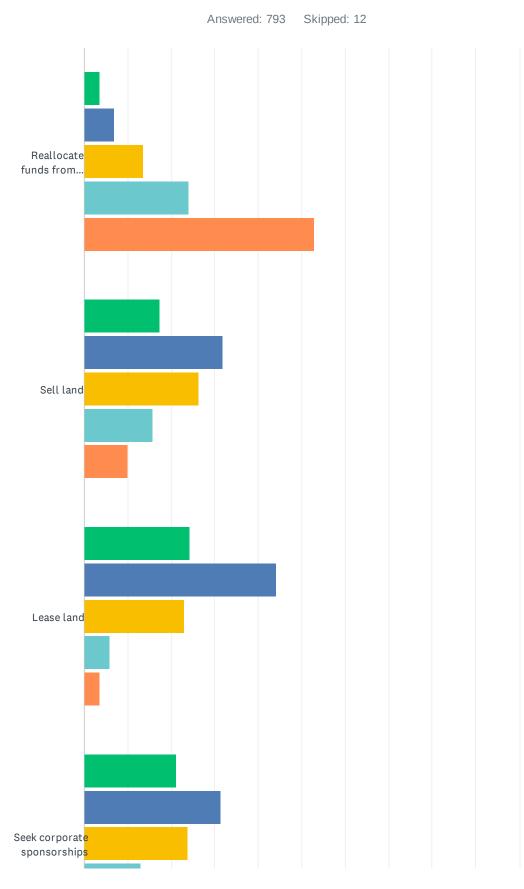
Very important Somewhat important Neutral Somewhat opposed

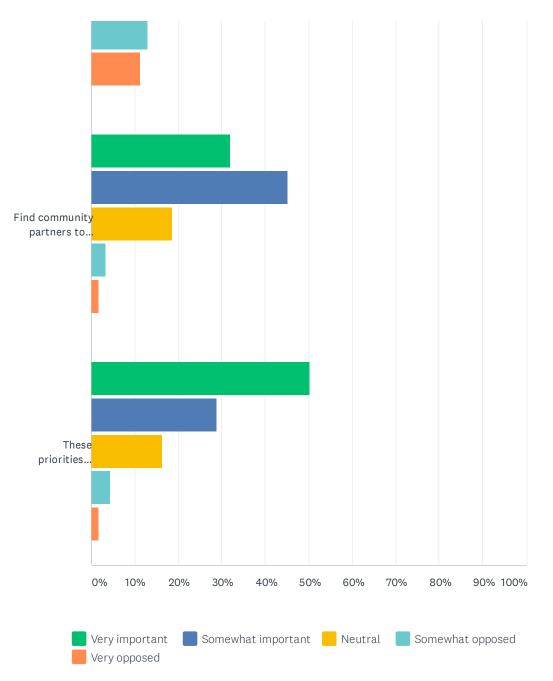
|  | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|--|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Selling excess properties  | 16.75%<br>131     | 30.31%<br>237         | 25.96%<br>203 | 17.14%<br>134       | 10.87%<br>85    | 782                  |
| Leasing land on a long-term basis                                | 18.69%<br>146     | 44.56%<br>348         | 24.07%<br>188 | 8.96%<br>70         | 4.99%<br>39     | 781                  |
| Developing the land (e.g. Joint developments (private, housing)) | 11.14%<br>87      | 27.78%<br>217         | 29.83%<br>233 | 17.29%<br>135       | 15.11%<br>118   | 781                  |
| Community use through partnership                                | 27.37%<br>214     | 42.20%<br>330         | 23.53%<br>184 | 4.73%<br>37         | 3.20%<br>25     | 782                  |
| Develop outdoor educational spaces                               | 52.67%<br>414     | 33.46%<br>263         | 11.58%<br>91  | 1.65%<br>13         | 0.89%<br>7      | 786                  |

| #  | OTHER (PLEASE SPECIFY)   | DATE               |
|----|--|--------------------|
| 1  | partnership farm leasing of large land holdings would offer food resilience for the adjacent school(s), however leasing large land holdings to private companies   | 8/10/2020 5:44 PM  |
| 2  | With COVID, we need to envision more outdoor classroom spaces. Farming is a year-round, outdoor activity. With minimal infrastructure upgrades, such as greenhouses and outdoor classrooms, these underused spaces could be highly functional as classrooms.   | 8/4/2020 9:23 PM   |
| 3  | may need that land later   | 8/4/2020 9:16 PM   |
| 4  | Partner with a local farmer & grow food for the students and surrounding communities.  | 7/31/2020 10:18 PM |
| 5  | The potential for developing learning gardens and urban farms is huge. There are many local farmers and organizations such as Foodshare who could lend their resources and expertise. There could be many learning opportunities for students on a year round basis. With the likely on going nature of the Covid Pandemic we need to create as many outdoor learning opportunities as possible. Safety first for staff and students and outside is a very safe place to be! | 7/29/2020 2:22 PM  |
| 6  | return South Wellington School to the community  | 7/26/2020 11:27 AM |
| 7  | NO supportive housing near schools such as terminal and labieux. Enable out of catchment options again.  | 7/21/2020 1:23 PM  |
| 8  | When developing outdoor spaces for children to learn in proximity to traffic must be factored in. Exhaust fumes must not be near our children  | 7/16/2020 4:43 PM  |
| 9  | find ways to use land to create profits for district   | 7/15/2020 10:54 AM |
| 10 | Expand/develop new educational facilities on these footprints, based on what specific educational facility demands are in each area. Plans should also be looking several decades in the future to meet population projections.  | 7/14/2020 4:23 PM  |
| 11 | All good ideas, but would have to do whatever makes the most financial sense to support all the growth and needs of current facilities.  | 7/13/2020 9:41 AM  |
| 12 | The school board should focus on education of children, not land management and development  | 7/13/2020 8:03 AM  |
| 13 | As outlined above - unused land is wasted opportunity. Students have no awareness of their environment because somehow this critical piece is absent for our education system.   | 7/12/2020 10:33 PM |
| 14 | The district should never sell its land. The district needs to be looking way ahead in the future to consider the needs of future generations. If land is a liability then lease it with the provision that it returns to district use of required.  | 7/12/2020 7:54 AM  |
| 15 | Reopen and upgrade Woodlands and Rutherford schools.   | 7/11/2020 10:56 PM |
| 16 | this land needs to be used in such a way that value is added to the district   | 7/11/2020 2:58 PM  |
| 17 | Sell the land to pay for better facilities/[programming at remaining schools   | 7/11/2020 2:38 PM  |
| 18 | If I understood the ramifications/ benefits of the a above questions I could more easily answer  | 7/11/2020 1:21 PM  |
| 19 | if developing: family housing/co-housing/seniors homes to benefit school community   | 7/11/2020 12:52 PM |
| 20 | Protect forested areas for animal habitat  | 7/11/2020 12:08 PM |
| 21 | reopen school to reduce use of portables   | 7/11/2020 9:33 AM  |
| 22 | Again can you specify what land holdings? What area? Hpow are we to determibe the best use of such holdings with absolutely no information. How vague.   | 7/11/2020 8:36 AM  |
| 23 | Sell and spend the \$ upgrading other schools that NEED it   | 7/11/2020 8:24 AM  |
| 24 | Summer use of gymnasium spaces with municipal partnership, classrooms for computer courses, dance classes. Schools are underutilized as a community space.   | 7/11/2020 7:40 AM  |
| 25 | School sites should be kept where it makes sense ie.Rutherford, Dufferin & Woodlands.  | 7/10/2020 11:10 PM |
| 26 | Don't sell, don't lease, don't develop housing. As a school district, develop the schools  | 7/10/2020 7:21 PM  |

|    | infrastructure. New schools attract families in those neighborhoods where they are built. A lack<br>of educational facilities in any area of town scares young families away. We moved from Port<br>Moody 3 years ago and the first priority when we purchased our Nanaimo home was schools<br>for the children. We chose North Nanaimo exclusively because we wanted to be in the<br>catchment/proximity of the best public schools. We turned down better homes than our current<br>one just to ensure our children would have access to the best. Schools matter, and new ones<br>more than most. Build new state-of-the-art schools where none exists. If one is all you can<br>afford, build the one. |                   |
|----|--|-------------------|
| 27 | I love that Woodbank has been leased to local First Nations use and is also now the site of our farmers market. I would also like to see tennis courts and updated outdoor spaces for communitys (community garden plots, bball, beach vball court etc). As a community with no community centre, this option could be developed to support community families.  | 7/10/2020 7:17 PM |
| 28 | do not get into land management or development   | 7/10/2020 5:51 PM |
| 29 | options should be considered on a case by case basis and decisions made strategically. It is hard to answer  | 7/10/2020 5:22 PM |
| 30 | Sell land, but no homeless, addicts or subsidized housing  | 7/10/2020 4:32 PM |
| 31 | Use  | 7/10/2020 4:31 PM |
| 32 | would like to know more details before answering   | 7/10/2020 4:18 PM |
| 33 | Sufficient land for a school & grounds may be hard to come by in the future. I would say you really have to know the future of your community is done before selling off the assets. Example ; I believe Ladysmith is seeing a lift in population. The trend probably will continue for some time yet. Do you sell Davis Rd school or wait it out until the demographic swings back.   | 7/10/2020 3:58 PM |
| 34 | Keep the land avaiable and utilize for outdoor learning and community partnership  | 7/10/2020 3:50 PM |
| 35 | These sites may be a good opportunity to consider appropriate space for the district's alternative learning opportunities such as the CTC, Learning Alternatives and online schools. They need a purpose-built permanent home so that they do not get shuffled around and have constant change and disruption.   | 7/10/2020 3:31 PM |
| 36 | keep your school land for schools that are open - it is valuable. you don't know what current schools will need in the future  | 7/10/2020 3:30 PM |
| 37 | Lease closed schools to open more daycare spaces   | 7/10/2020 3:28 PM |

## Q18 Taking into consideration the above investment priorities, how should the Board fund facility priorities:





|   | VERY<br>IMPORTANT | SOMEWHAT<br>IMPORTANT | NEUTRAL       | SOMEWHAT<br>OPPOSED | VERY<br>OPPOSED | TOTAL<br>RESPONDENTS |
|---|-------------------|-----------------------|---------------|---------------------|-----------------|----------------------|
| Reallocate funds from classrooms  | 3.49%<br>27       | 6.86%<br>53           | 13.58%<br>105 | 24.06%<br>186       | 52.91%<br>409   | 773                  |
| Sell land   | 17.29%<br>135     | 31.75%<br>248         | 26.38%<br>206 | 15.75%<br>123       | 9.99%<br>78     | 781                  |
| Lease land  | 24.16%<br>188     | 44.22%<br>344         | 23.01%<br>179 | 5.78%<br>45         | 3.47%<br>27     | 778                  |
| Seek corporate sponsorships   | 21.03%<br>164     | 31.41%<br>245         | 23.85%<br>186 | 12.95%<br>101       | 11.28%<br>88    | 780                  |
| Find community partners to assist in addressing the above priorities    | 32.05%<br>250     | 45.13%<br>352         | 18.59%<br>145 | 3.33%<br>26         | 1.67%<br>13     | 780                  |
| These priorities should be<br>addressed by the provincial<br>government | 50.13%<br>395     | 28.81%<br>227         | 16.37%<br>129 | 4.31%<br>34         | 1.78%<br>14     | 788                  |

| #  | OTHER (PLEASE SPECIFY)   | DATE               |
|----|--|--------------------|
| 1  | The farm school movement has a lot of traction! There is funding for these initiatives, AND can be run as a social enterprise.   | 8/4/2020 9:23 PM   |
| 2  | Can outdoor classrooms count towards a schools capacity?   | 7/31/2020 10:18 PM |
| 3  | I pay taxes to cover public schools. I'm ok with some private funding but really this should be covered by the taxes I pay annually.   | 7/16/2020 9:33 PM  |
| 4  | At this time, the district seems to have too many senior admin staff, perhaps the 150,000-200,000 in wages should be reallocated into funds for the classrooms.  | 7/15/2020 9:21 AM  |
| 5  | especially with no international student funding   | 7/14/2020 8:57 AM  |
| 6  | Othwer districts share facilities with private training centers. For example there is an up to date trades technical center students use duing the day and industry uses to train its employees in the evening. Shared cost and students get to use industry standard equipment.   | 7/13/2020 9:08 AM  |
| 7  | Provincial Govt's stay out of these decisions. Decisions should be made locally  | 7/12/2020 12:59 PM |
| 8  | Community, non-profit collaboration over private business investment. Stay unbiased.   | 7/12/2020 12:41 PM |
| 9  | Partner with Local Government to develop shared use facilities including new schools. These facilities sit empty the majority of the time. The district should find ways of better utilizing space and include community programming in times when the school is not in use.   | 7/12/2020 7:54 AM  |
| 10 | Reopen and upgrade Woodlands and Rutherford schools  | 7/11/2020 10:56 PM |
| 11 | We should turn a problem into a profit and build housing on a school site - I know it's not<br>possible, but outside of the box solutions is what we need. The suggestion to cut classroom<br>funding when there is no option to remove an assistant superintendent role or to look at<br>restructuring senior admin is appalling. The provincial governemt can only do so much when<br>our structures are not in place to be efficient to receive it. | 7/11/2020 9:59 PM  |
| 12 | local tax increase?  | 7/11/2020 12:52 PM |
| 13 | We are fortunate to be in a system where we have free education, to ask for sponsorship from corporations, that will indirectly take away from other community sponsorships.   | 7/11/2020 9:27 AM  |
| 14 | how ridiculous- my blood pressure is increasing with each question.  | 7/11/2020 8:36 AM  |
| 15 | Stop running gigantic surpluses, and invest the money in schools   | 7/11/2020 8:06 AM  |
| 16 | Asset management needs to be ramped up like Municipalities across Canada and world.  | 7/10/2020 11:10 PM |
| 17 | Canada needs to sponcer public schools 1st. Thats what tax \$ is for. Parents shouldn't have to pay for equipment or supplies for the schools.   | 7/10/2020 8:06 PM  |
| 18 | Thanks to climate agenda and earthquake safety we need to take money from education?<br>Outrageous!  | 7/10/2020 6:17 PM  |
| 19 | if corporate sponsor, have agreements that makes sponsors discrete   | 7/10/2020 5:22 PM  |
| 20 | Keep land for future use   | 7/10/2020 4:31 PM  |
| 21 | Leave the money in the classrooms!   | 7/10/2020 3:50 PM  |
| 22 | There should be a balance between provincial and community investment.   | 7/10/2020 3:44 PM  |
| 23 | Increase maintenance and janitorial staff/funding.   | 7/10/2020 3:35 PM  |
| 24 | Many people are expressing concern over the sudden explosive growth of senior staff at the board office. It is shocking that the idea of reallocating funds from classrooms could be even considered, as the function of education is supposed to be the act of teaching and learning in the classroom.  | 7/10/2020 3:31 PM  |
| 25 | only lease land that isn't part of an existing school  | 7/10/2020 3:30 PM  |

### Q19 What else do you think the district should know about?

Answered: 279 Skipped: 526

| щ        | DECDONCES  | DATE                                    |
|----------|--|---|
| #        | RESPONSES  |   |
| 1        | Involving students in these plans, developments and understanding why these decisions are made are a huge opportunity for learning, life skills and direct feedback with new or revised projects at school, which so drastically impact students life (all ages!)  | 8/10/2020 5:44 PM                       |
| 2        | Local food solves global problems: we all eat for a living - we should be empowering our youth to be food literate humans. School grounds could be ideal farm sites that serve as outdoor classrooms. SD68 has identified key goals that are mostly based on care for environment and reconciliation - farming meets all of these needs! It's time.  | 8/4/2020 9:23 PM                        |
| 3        | need in class support for student learning, no training the trainer to teach others without support  | 8/4/2020 9:16 PM                        |
| 4        | Should be developing a greater awareness of ongoing changes in older community areas. Not all development & growth is going on in new developments. Not everybody is buying or moving to a NEW home. Many of the older communities are now seeing an increase in young families with children moving in. They require easier access to schools. The district also must review the catchment boundaries & redraw some. This has been avoided by the district for many years to the detriment of older established school areas both elementary & secondary. As well the district seems to think that larger elementary schools are better however, this is not in the best interest of the children. This is a circle that keeps on happening over and over again. It is not in the best interest of the children. As well the district should be taking into deeper consideration the comments of parents, students & community members what is in the best interest of the areas that the schools service both on the elementary & secondary level. Bigger is not better. The district may have an idea of what they want to do but they should be prepared to listen to what is being said and consider the recommendations. It is then this district and board stop paying lip service to the community - holding consultations and then doing what they want. Listen to the community members who also have vested interests in the plans. This next set of consultations & planning is most important to the community as a whole as well as various school zones/areas. This could make or break our communities. The community involved as a whole. | 8/3/2020 3:45 PM                        |
| 5        | It is more important than ever that we focus on local food systems and sustainable<br>environment practices. As a district this is an opportunity to be a leader in our community on<br>these important issues. Our students want Zero Waste schools, School Farms to learn on and<br>district investment in Renewable infrastructure.   | 7/31/2020 10:18 PM                      |
| 6        | more outdoor learning space.   | 7/31/2020 12:11 PM                      |
| 7        | I think the district knows that there are many other school districts that have made learning gardens a priority over the year and especially during the Covid pandemic. I think the district needs to know that many parents, children, staff and community partners support the idea of increased outdoor learning and gardening options. If it's true that we want to be a leader in the field of environmental stewardship, having a serious look at creating a Farming Academy would be wise. We have the best climate in Canada for this!  | 7/29/2020 2:22 PM                       |
| 8        | schools and their property, both open and closed, need to continue to serve their local communities  | 7/28/2020 5:48 PM                       |
| 9        | South Wellington School property was donated to the SD and should be returned to the community. It was not donated to be sold.   | 7/26/2020 11:27 AM                      |
| 10       | In order to build funds to address upgrade needs, unused land should be sold/leased/etc as necessary to achieve financial goals. Land that is attached to schools that are in use should   | 7/23/2020 6:35 AM                       |
|          | not be sold, but instead be upgraded to further outdoor learning spaces such as gardens/other<br>outdoor learning space and playspaces. Yes upgrades are needed, but our children should not<br>pay the price by having programs and funding cut from the classroom.   |   |
| 11       | outdoor learning space and playspaces. Yes upgrades are needed, but our children should not  | 7/23/2020 12:52 AM                      |
| 11<br>12 | outdoor learning space and playspaces. Yes upgrades are needed, but our children should not pay the price by having programs and funding cut from the classroom.   | 7/23/2020 12:52 AM<br>7/21/2020 9:07 PM |
|          | outdoor learning space and playspaces. Yes upgrades are needed, but our children should not<br>pay the price by having programs and funding cut from the classroom.I don't knowStop wasting time. Sell unused assets. Demand more funding from the government. Stay out  |   |

| 15 | The closed schools should used by the community for a community center  | 7/21/2020 12:31 PM |
|----|---|--------------------|
| 16 | I feel that different options for learning, through, art, music, gardening, cooking at earlier ages.<br>Learning how to save money and prioritize money so students learn about real life at a younger<br>age. Nutrition and fitness, being active and healthy. Personal development to build confidence.   | 7/20/2020 12:28 AM |
| 17 | How can the school community get involved with RE-Imagine Nanaimo so that the community and schools are planned together  | 7/17/2020 2:27 PM  |
| 18 | When reconfiguring spaces it's important to also include space for specialists and special needs students. Sometimes these are forgotten and an after thought leading to scrambling for space, sharing spaces, wasting time looking or waiting for spaces, or working in inappropriate conditions such as hallways  | 7/17/2020 11:18 AM |
| 19 | Please push for environmental upgrades and teach the students what has been done, why it was important (cost savings and environmental impact ) and teach them what else can be done or have them come up with projects that can help save the schools money and help the environment. A high school science competition that focuses on environmental upgrades with their school receiving the winning upgrade would be amazing.   | 7/17/2020 8:39 AM  |
| 20 | Academies which charge fees are go against the district's policy of inclusion. We should not be touting ourselves as advocates of inclusion when we do not practice what we preach.   | 7/17/2020 7:14 AM  |
| 21 | Rental fees for community based programs such as Girl Guides of Canada is to high.  | 7/16/2020 9:33 PM  |
| 22 | Moving the district office and bussing to the Woodlands site and rebuild the high school in the bussing and district office areas if room permits.  | 7/16/2020 7:45 PM  |
| 23 | I believe that Forest Park Elementary is too small for the amount of students and the infrastructure is dated.  | 7/16/2020 6:48 PM  |
| 24 | Community Partnership and parent participation should be used to its fullest. Asking parents and partnership programs to help develop programs and guide our children in relevant current extra studies/ activities / co-op programs  | 7/16/2020 4:43 PM  |
| 25 | When a child has a Autism diagnosis the funding should go to the school where the child attends not where the district sees fit.  | 7/16/2020 12:03 AM |
| 26 | Quality of classroom experience is of course immediately connected to how well the teachers<br>and support staff are cared for and appreciated. Teachers can not give to our students and by<br>extension our community from an empty cup teachers wages/classroom funding and<br>training should be seen as a very wise, and even crucial investment to our future. Elevation of<br>indigenous culture is a priority. Connection to environmental stewardship is a priority. Equipping<br>our students with healthy communication skills for mutual empowerment is a priority.<br>Demystifying how to go about approaching local government to incite change and empower our<br>students to have a voice in their world is a priority. | 7/15/2020 1:50 PM  |
| 27 | I am sure there are lots of things at play I am not aware of - but I hope the schools are able to thrive safely.  | 7/15/2020 1:27 PM  |
| 28 | Ladysmith is a growing Town and a school in the South end of Ladysmith is grately needed:<br>Either re-open Davis Road, or build a new school. Driving kids or having them walk many<br>kilometers to LIS or LPS, or bussing kids to North Oyster (which is now overpopulated), is less<br>than ideal and has a negative environmental impact. Kids should be able to walk to school and<br>attend school in their own community.   | 7/15/2020 12:50 PM |
| 29 | PAC groups are willing to help out with flowerbed weeding. Is there any way this is possible as the grounds of the school look neglected with weeds along sidewalks, in beds and in parking lots.   | 7/15/2020 10:54 AM |
| 30 | At this time, the district seems to have too many senior admin staff, perhaps the 150,000-200,000 in wages should be reallocated into funds for the classrooms in our districts and for paying wages for EA support.  | 7/15/2020 9:21 AM  |
| 31 | High schools are far too sedentary and this is a health issue for our teens. This needs to be addressed as part of development plans.   | 7/15/2020 7:17 AM  |
| 32 | Reduced class sizes Updating facilities New school for NDSS Updating equipment (science, shop and food labs)  | 7/14/2020 8:53 PM  |
|    |   |                    |

| 33 | We need students in the classrooms. We need good programs for the students. Resources for teaching and student learning. More focus on students and less on upper administration   | 7/14/2020 2:36 PM  |
|----|--|--------------------|
| 34 | I think that closing or upgrading schools just to make them more seismic or environmental is<br>not needed. When a HVAC system fails, replace it with a more environmentally friendly one.<br>We need to do renovations at a school upgrade it seismically. When you have a school that is<br>not needed try and lease it and if that doesn't work sell it.  | 7/14/2020 2:26 PM  |
| 35 | Being environmental and Indigenous learning leaders in our province! Listen to various community stakeholders and move forward with social justice and environmental priorities.   | 7/14/2020 11:36 AM |
| 36 | Learning Alternatives at John Barsby is/was not a good idea; they influence the student body too much and their footprint in the building is getting too big , taking away from the students needs i.e. the removal/change of our Dance Studio into a weightroom for Learning Alternatives. The beautiful floor and mirrors will be lost, and equitably for the females and normies this was not necessary. Very sad. No consultation was used for this change.  | 7/14/2020 8:57 AM  |
| 37 | So many students are struggling in our current learning methods. Help is extremely difficult to get, we need to be able to adapt to the current needs of our students not keep with the old systems in place.  | 7/14/2020 8:03 AM  |
| 38 | Na   | 7/13/2020 11:04 PM |
| 39 | Nothing I can think of at the moment   | 7/13/2020 8:28 PM  |
| 40 |  | 7/13/2020 4:13 PM  |
| 41 | The school district needs to attract more French Immersion teachers who can actually speak<br>French well. Look into bringing French teachers over from Quebec. Nanaimo should be an<br>attractive place to work and live.   | 7/13/2020 12:31 PM |
| 42 | Selling land in a growing community is short sighted as you will likely need it in the future.<br>Keep your properties and lease out if necessary. Don't move french immersion or academies.<br>Thanks.  | 7/13/2020 11:21 AM |
| 43 | An elected board should be abolished. Those standing for these boards are typically parents with their own short term agenda which is a very poor model for long term planning. School planning should be completed with a long term vision. Closing schools in one area of the city leading to overcapacity issues in order to reopen schools in another area based on parent board members personal agendas is an unsustainable way to prioritise spending.  | 7/13/2020 11:07 AM |
| 44 | Please look at the Courtenay/Comox district for guidance. Their programming is far superior and the kids in that district do well. The heart of every decision made should be about what is best for KIDS and their advancement. "Making do" is no longer good enough in Nanaimo.  | 7/13/2020 10:49 AM |
| 45 | Seek to keep the children's education at the forefront Of every decision. Never take away from a child's access to education or the quality of their education in order to achieve alternative goals.  | 7/13/2020 10:04 AM |
| 46 | I think the district could consider more community partnerships (leasing space to Boys and Girls Clubs / Before and afterschool childcare), grants for energy efficiency upgrades, partnerships with public libraries  | 7/13/2020 10:02 AM |
| 47 | all decisions must have a long term view. It was only a few short years ago that the district<br>went through a short term decline in enrollment and made many choices that had long term<br>detrimental impact to the ability to adapt back to increasing enrollment. This simple moves<br>problems down the road a few years and makes them bigger once a future board has to deal<br>with them. There are no circumstances where land or buildings should be sold. Careful leasing<br>agreements could be a good choice after full considerations of future impacts | 7/13/2020 9:28 AM  |
| 48 | on a higher level than district, the curriculum, hours, and resources in BC school system are inadequate for real world life. the kids don't learn nearly enough and the lessons are so cookie cutter and monotone it is not surprising kids hate school by grade 1.   | 7/13/2020 9:13 AM  |
| 49 | Be careful selling land as it is a limited resource that can not be replaced once gone. If land is repurposed it should have an educational component to it. For example if it is going to be developed for housing. Students (programs) should either get land to build on or an agreement signed for with developerst to hire youth apprentices.   | 7/13/2020 9:08 AM  |
|    |  |                    |

| 50 | Please keep corporations out of our schools. Offer more land based programs with more outdoor time.   | 7/13/2020 8:34 AM  |
|----|---|--------------------|
| 51 | NLPS has a few large schools that they want to make even larger. This doesn't make sense.<br>To develop community we need to know one another not be lost in the numbers. Elementary<br>school should not be larger than 350 students. High school should not be larger than 1300.<br>Open more schools.  | 7/13/2020 7:37 AM  |
| 52 | You need more teacher helper to do u in speech and reading or extea one in one help for kids  | 7/13/2020 12:40 AM |
| 53 | Nutritional education is lacking. Kids eat poorly and are offered poor choices at sporting events (junk food). Holidays are full of school activities that centre around candy, despite school policies that say students should pack healthy lunches. I see teachers blatantly disregarding these policies and sending home requests for candies for gingerbread houses, and other garbage food "activities ".   | 7/12/2020 10:33 PM |
| 54 | Enhancing distance learning for schools   | 7/12/2020 10:17 PM |
| 55 | Fields should be kept clean and no dogs allowed , and controll measures for geese. I ho to play on the field at departure bay elementary with ny kids and cant use the fields because its either full of geese poop , or it is geese and dog poop. Very sad condition.  | 7/12/2020 9:40 PM  |
| 56 | Dover Bay has been woefully overlooked in terms of upgrades for student learning. It is the only school in the district that has not had a significant upgrade in facilities making primarily Physical Education and extracurricular activities far below what students in that school deserve.   | 7/12/2020 7:16 PM  |
| 57 | If a school is shut down and is unsafe and full of chemicals, sell it or fix it and use it. I'm tired of seeing so many vacant schools rotting away.  | 7/12/2020 6:02 PM  |
| 58 | Taking money from classrooms is not acceptable. Teachers and schools struggle with the limited funds they do get. Put pressure on the province to step up and fund the maintenance of safe schools.   | 7/12/2020 5:22 PM  |
| 59 | There are classrooms where there are animal feces, old carpets with silverbacks, and numerous other unhealthy factors. Some buildings don't have appropriate equipment for emergency situations   | 7/12/2020 2:28 PM  |
| 60 | ?   | 7/12/2020 1:09 PM  |
| 61 | District gets a lot of funding for our special needs children and currently get no supports. Kids are going to high school not being able to read. There's been no psychological and educational testing and kids are just passed on through grades. A focus needs to be on equitable access and making schools disability friendly in terms of invisible disabilities, mobility issues, giving all kids a fair chance at success. There are many indigenous students with disabilities as well. All these children deserve access to specialized programs as well that are of interest not just the kids who have the socioeconomic background That provides a solid basis to succeed and to have solid GPAs and apply for specialized academies. Our school is a complete joke in terms of helping children with undiagnosed antagonist disabilities. All these kids are falling behind. We need to invest in our children and not just our facilities. Any land development should beCollaboration with indigenous groups. | 7/12/2020 12:41 PM |
| 62 | District needs to immediately start acting on the actual prevention of & addressing the high number of bullying attacks going on at LPS & LIS.  | 7/12/2020 11:22 AM |
| 63 | It is my highest priority that all schools be seismically upgraded. My second highest priority is that they all have lead-free water fountains, with the filters regularly replaced. It would be super-nice if we lived in a society where we could prioritize their actual education inside schools, but dead kids can't learn anything, even if the computers are top-notch.  | 7/12/2020 10:05 AM |
| 64 | Students should be able to attend out of catchment schools and more academic programming (such as IB) must be made available.   | 7/12/2020 9:50 AM  |
| 65 | Classrooms and libraries are already underfunded. Please stop taking from the front line providers of education.  | 7/12/2020 9:49 AM  |
| 66 | Mobile learning centres.  | 7/12/2020 9:13 AM  |
| 67 | It was a mistake to close Rutherford and now I'm glad to read in this survey that the District has indirectly acknowledged that through admitting that the District has significant capacity  | 7/12/2020 7:54 AM  |

|    | issues. Why didnt the district listen to our community who clearly communicated to you that<br>this was coming a number of years ago as was shown in your previous plan. As a result we<br>spent millions on an addition to FJN including money that could have been directed to upgrade<br>Rutherford to an acceptable standard. Now my child is in a supersized over crowded school<br>with the prospect of even more portables at a time when having fewer kids in seats is best<br>during a pandemic. It's time to be honest with the community. The district made a mistake and<br>now it needs to recognize that and find a way to help the community heal. There is little trust in<br>the district in our area. Please find a way to rebuild that trust and have an open honest<br>conversation about the future of Rutherford.  |                    |
|----|--|--------------------|
| 68 | We must be sure to protect the Fine Arts in our community, as the voices that often get heard are those supporting sports. Of course, sports are very important for students too, but without the Fine Arts, many students whose niche is in the arts will be left out of extra-curricular activities due to the highly competitive nature of sports in our community. To play on most of our school's teams (these are teams created through competitive try-outs—not all kids make the teams) kids must have been playing organized sports (funded by their families at considerable expense) for many years. In contrast, many of our band, musical theatre and visual arts extra-curricular opportunities in schools involve kids who have tried them for the first time in a course in school. Our community needs to raise these programs up, even if there seem to be less parents speaking up to support them. In many cases, these kids may come from families whose voices are not easily heard or recognized in our larger community forum. Thank you!  | 7/12/2020 7:39 AM  |
| 69 | More focused attention now students learning; more one on one instruction;   | 7/12/2020 7:30 AM  |
| 70 | What current students and parents are experiencing now and what needs to be addressed the important things in education. Students social and emotional education is very important and focus on that to give as much as building the facilities and the nature based environment where students can relax and being safe without stressful environment   | 7/11/2020 11:23 PM |
| 71 | More in class support for children with learning disabilities. The district requires a "label" for these children in order for them to get any assistance, but sometimes Doctors and healthcare professionals don't have a label for a child.  | 7/11/2020 11:09 PM |
| 72 | The buildings in low socio economic areas need to look as nice as those in the north. It's a shameful situation to treat poorer students to a poorer facility!   | 7/11/2020 11:07 PM |
| 73 | Classroom sizes are too big for proper learning. HIRE MORE TEACHERS AND REOPEN AND UPGRADE CLOSED SCHOOLS!!!   | 7/11/2020 10:56 PM |
| 74 | Davis Road school needs to reopen in the near future   | 7/11/2020 10:35 PM |
| 75 | helping parents of kids with ADHD! Please recognize this as a designation.   | 7/11/2020 10:09 PM |
| 76 | We are in a place where things have changed dramatically when we had our last district restructuring. k-9 education is a continuum that is reflected upon with a proficiency scale, yet, we still have grade 8 &9 students in a high school setting. We have soome students with access to some high school programs while others don't at all, and some electives never run at some high school because of low enrollment and tight budgets. It's time to re-consider middle schools as a potential to restructure and move bodies around and refresh facilities. It's time to consider huge program offering changes where an outdoor school means a blanced, year round approach and maybe some facilities run with that or a full building of more hybridized learning rather than piling onto the load of ICE teachers. We should look at how to expand he offering of our alternate educations so that schools aren't struggling to try to offer their own in-house alt in order to keep numbers up. We should consider and implement a better and expanded CTC program, that functions as a whole school so we can expand our trades offerings. let's think big and start taking some progressive steps = ) | 7/11/2020 9:59 PM  |
| 77 | Growing population.  | 7/11/2020 9:20 PM  |
| 78 | N/a  | 7/11/2020 6:37 PM  |
| 79 | We should be factoring in long term need for kids and communities before options/commitments to sell, lease. Investment should be in our schools not shifting schools and kids.  | 7/11/2020 5:32 PM  |
| 80 | We moved into SD 68 from SD 47 2019/2020 school year. I was disappointed in the lack of a music program at LIS and that we are expected to personally finance field trips. I feel that field   | 7/11/2020 5:16 PM  |

trips are an important part of education and should be funded by the district. This survey was poorly written in that some of the questions don't make sense when answering important/opposed. It should be agree/disagree. For example question 10 "the location of the district program does not matter to me". So I'm supposed to think it's important that the location doesn't matter to me or I'm supposed to be opposed to the location not mattering to me? Question 14 "encourage housing growth in the vicinity of schools to limit walk routes" seems contradictory to me.

| 81 | The enrollment predictions do not appear to incorporate the data listed in the support documents. When rutherford closed the data presented on enrollment did not match the data supplied by census canada. Given that many schools are over 100% capacity and have portables it is hard to understand how enrollment could have been in decline unless this has resulted from poor management of facilities, the need is demonstrated by the over subscribed schools in the district. We need more transparency in communications and decisions so we know what problems the district is facing rather than misinformation and doctored statistics. We can handle the truth. | 7/11/2020 5:00 PM  |
|----|---|--------------------|
| 82 | Look at having a mixture of both online and classroom setting opportunities   | 7/11/2020 4:55 PM  |
| 83 | Smaller class sizes! More one on one support for special needs students. More social studies, more socialization, less music, less theatre.   | 7/11/2020 4:32 PM  |
| 84 | All agree that our children's future is our priority. As a society, our priorities must reflect the same—especially in terms of financial resourcing.   | 7/11/2020 4:06 PM  |
| 85 | This survey was geared toward parents, not NLPS staff.  | 7/11/2020 3:42 PM  |
| 86 | I feel physical fitness programs need to be more of a priority in our school. Not overseen by the classroom teacher but a dedicated physical fitness instructor. This would free up much needed time that the classroom teacher could dedicate to actually reporting student progress with a much more useful system such as letter grades or percentage grades. This gives more precise marker as to student abilities/progress vs latest system of vague statements.  | 7/11/2020 3:33 PM  |
| 87 | invest heavily in teacher training  | 7/11/2020 3:20 PM  |
| 88 | Covid19 will provide a new lens on how things can be done. It will be important to take the learning and move forward with it so that all students/staff/communities benefit. Doing things the same old way will not address any of the significant issues in the school district.  | 7/11/2020 2:58 PM  |
| 89 | We are very far behind a number of other school districts on the island in terms of facilities and funding. Most other districts have newer, safer school buildings and offer better programming and opportunities for the students. It's time SD68 figured out how to better manage their funding , sell some land and improve conditions for the students of Nanaimo.   | 7/11/2020 2:38 PM  |
| 90 | Focus on mental health opportunities and resources for students   | 7/11/2020 2:16 PM  |
| 91 | This school board is doing a wonderful job during a complex time in our history - Saywell, Davie and McKay are outstanding  | 7/11/2020 1:50 PM  |
| 92 | Upgrade NDSS  | 7/11/2020 1:50 PM  |
| 93 | Safety of the staff and students.   | 7/11/2020 1:49 PM  |
| 94 | Nothing specific  | 7/11/2020 1:32 PM  |
| 95 | I don't feel I have all the facts and information to answer the questions properly. I do know that we should have more academies in the city. Particularly lacrosse.  | 7/11/2020 1:21 PM  |
| 96 | We would love to see the French Immersion Program go to Grade 12 in Ladysmith. So many students want to continue beyond Grade 9 but choose not to because they don't want to transfer out of their community school to NDSS and/or can't get transportation to NDSS. If there is sufficient demand to expand the Senior French Immersion program, doing so at Ladysmith Secondary would be amazing for so many families. More Ladysmith students would enroll in early Immersion if their families knew they could follow through in their own town.  | 7/11/2020 12:57 PM |
| 97 | If academies/specialty programs could be offered at more schools, perhaps that would help<br>with traffic/environmental impact. We bought our house based on its location relative to<br>schools and the programs they offered; people do plan their lives around these things so I<br>think it's better not to discontinue or move programs if at all avoidable. Healthy, bright, safe<br>schools (i.e. air/water quality/design/light/seismic) are a higher priority for me than fancy  | 7/11/2020 12:52 PM |

computer labs/networks/sports facilities. I think selling property should be a last resort unless the land is somewhere it couldn't possibly be useful in future--leasing seems a better option. After all, the number and location of school children will always fluctuate. Some of these questions are very hard to answer in a knowledgeable way without more background information/statistics. P.S. Please do your best to offer a substantial education this fall, despite COVID-19, and thanks for all your hard work thus far!

- 98 CUPE is understaffed by the looks of our school grounds. Grass is long and unkept. Thorny bushes at kindergarten playground is a safety issue. Uneven playing field and lack of drainage. Dark and gloomy inside the school. Lack of security and no high def cameras recording.
  99 Nothing else. 7/11/2020 12:24 PM
- 100 Not enough staffing both teachers and educational assistants to address the 7/11/2020 11:58 AM behavioural/learning needs of students. 101 No child/student should be going back to school until covid-19 has ZERO deaths within the 7/11/2020 11:39 AM province for at least 60 days consecutively. 102 More funding in music so kids aren't sharing instruments like recorders!!! 7/11/2020 11:31 AM 103 Reopen Rutherford school especially due to development in the north end. IB program or other 7/11/2020 10:34 AM academic programs not just sports academies 104 BOOKS! Primary students in this district do not have access to home reading books and this 7/11/2020 10:23 AM is a huge disservice to the students 105 Ladysmith is the forgotten child in the district. LIS water fountains contains lead, the building 7/11/2020 9:41 AM nerds seismic upgrades and the playground is ridiculous compared to other NLPS schools. Please stop forgetting about Ladysmith we are part of the district too. 106 Ensure more information and training around school bullying 7/11/2020 9:35 AM 107 N/A 7/11/2020 9:17 AM If selling off land, then consideration needs to be given to future needs of the district for 108 7/11/2020 8:54 AM buildings. If there is no foreseen need then sell or lease land. 109 Work with the RDs & municipalities to improve walkability within 1KM of every school to 7/11/2020 8:52 AM improve the proportion of students taking active transport. education is this district is below standard. Teachers are very creative, resourceful, and 110 7/11/2020 8:50 AM engaged with students — but the education system overall, is lacking. The district should not take any funding away from classrooms/teachers and should not rely on PACs/parents to supplement many of the things that they are. We need to educate our kids — high quality education should be a priority. Even the best teacher in the world cannot teach to their potential if they are under equipped or stifled by lack of resources/support/funding etc 111 To much to write down. 7/11/2020 8:49 AM 112 This survey is ridiculous. The district needs to cull the trustees. The Ministry of Education 7/11/2020 8:36 AM needs to provide true funding solutions. These vague generic questions don't provide enough information to make a true anlysis. 113 na 7/11/2020 8:27 AM Global Warming is the single greatest threat to our children and future generations. The 7/11/2020 8:06 AM 114 evidence is overwhelming, and it is long past time for administration to stop clinging to their denial of Global Warming. The wonderful staff and leadership at Cilaire consider these questions throughout the year and 115 7/11/2020 7:55 AM care for our school. Hopefully they get an opportunity to take this survey too. Thank you. 116 n/a 7/11/2020 7:51 AM Use old schools for daycares 117 7/11/2020 7:47 AM
  - 118Better access to/ knowledge of educational offerings that are accessible anywhere in the<br/>Province. Consolidation of and a database containing online options would help those who are<br/>looking for more suitable course offerings and may help reduce duplication and time wasted<br/>trying to see what courses are "out there".7/11/2020 7:40 AM

| 119 | Focus more on Creative student learning and opportunities!!  | 7/11/2020 7:06 AM  |
|-----|--|--------------------|
| .20 | Schools are getting too big and crowded  | 7/11/2020 6:56 AM  |
| .21 | Parent/community volunteers should be more utilized (crossing guards, playground monitors, reading buddies, etc.)  | 7/11/2020 6:19 AM  |
| .22 | Class size matters   | 7/11/2020 2:52 AM  |
| .23 | Nanaimo is going to be a really large city one day soon & all the district properties will be needed to provide education for those future generations. Don't sell anything in fact the district should be identifying the sprawl patterns of the city, trying to predict future development & have a land PURCHASING program. Immediately FIRE anyone who suggests selling any district assets.   | 7/11/2020 2:32 AM  |
| L24 | N/a  | 7/11/2020 12:25 AM |
| 125 | Sidewalks and lighted pedestrian crossings so kids and families can walk to school safely, also a city issue. Too much car pooling is happening with our families so better District bussing and city bussing that coincides with bell schedules would help.   | 7/11/2020 12:20 AM |
| 126 | Learn how to better graphically represent student numbers - then you might be able to see<br>better what is going on. Are numbers going to be different under covid? What is going to be the<br>impact of covid? Feels like something that you should know about.  | 7/10/2020 11:36 PM |
| 127 | with Covid being what we are living with right now - online support is critical , as well as ensuring technology is available for staff and students   | 7/10/2020 11:09 PM |
| 28  | Kids with extra needs are not being adequately served. We need more in class supports  | 7/10/2020 11:00 PM |
| 129 | I hope you will be continuing daytime janitors. "Meaningful EA work" is always possible in a school, though we may not usually have time to photocopy or do other school-based jobs, if we are to continue a hybrid learning model, there are lots of jobs around a school that dont get done regularly but need to be done, jobs that dont fall under anyone's job description. Have you thought of doing more focus groups, with a variety of school users, about things that are going well, how we can improve things, what would we fix if we could, etc.? There are things we need to look at long term, but there are lots of little things that could make a big impact with little financial cost | 7/10/2020 10:38 PM |
| 130 | please focus on natural habitat stewardship and food production.   | 7/10/2020 10:28 PM |
| L31 | They need more help for kids with behaviours   | 7/10/2020 10:25 PM |
| .32 | Children's safety is my biggest concern  | 7/10/2020 10:21 PM |
| L33 | We shouldn't only be teaching to the lowest common denominator in elementary school. There should be opportunities for enrichment, and there are none  | 7/10/2020 10:15 PM |
| L34 | Portables are extremely disconnective and feel so temporary. If more than 1-2 required then expansion should be considered, especially for high interest programs at the French Immersion schools  | 7/10/2020 10:06 PM |
| .35 | N/A  | 7/10/2020 10:01 PM |
| 136 | Closing schools and adding portables where kids now need to commute to contributes to the disintegration of neighborhoods which contributes to vandalism, lack of community identity. School Board should be leaders in keeping communities vibrant, large schools weaken neighborhoods, especially when the city does not support parks and recreation like some areas. Bad combination   | 7/10/2020 9:57 PM  |
| 137 | More supports in school and trauma informed approaches.  | 7/10/2020 9:52 PM  |
| L38 | Please start building new "green" schools. Belmont in Victoria is how our schools in NLPS should be designed (at least start there)  | 7/10/2020 9:44 PM  |
| .39 | A lack of child care spaces for before and after school care.  | 7/10/2020 9:38 PM  |
| 140 | Prepare our children to learn and build healthy working relationships using technology and virtual approaches. Teachers need to be up to date with these skills and how to use them. Teachers should stop meeting in person for everything. Priority should be to in person in the   | 7/10/2020 9:35 PM  |

classroom to coach our children in how to use technology to work virtually as a team. This is needed for getting prepared for the workplace.

|     | house for getting propared for the workplass.   |                   |
|-----|---|-------------------|
| 141 | N/A   | 7/10/2020 9:35 PM |
| 142 | Rock City School is a large, growing school that is overdue for upgrades (seismic and other) and maintenance. The outside of the school is various paint shades and weeds grow all around the perimeter of the school- something I have never seen addressed in the years we have attended there. The inside is old and run down. Students and parents take pride in their schools, and that's harder to do when it's well overdue for even basic cosmetic maintenance like painting and weeding. Uplands Park was painted inside and out a few years ago, why has Rock City not received the same treatment? Upgraded, better maintained walking trails are needed as well to encourage more walking to school- one area at the back of the school has a neighbourhood trail leading to the school that abruptly ends at the school field and leaves students walking on a slant through often-wet grass. Seismic upgrades need to be prioritized for all of our older schools. Safety should be top priority. | 7/10/2020 9:31 PM |
| 143 | I believe there is an oportunity to relieve overcapacity at both levels of education by exploring the possibility of jr. high (grades 7/8/9). this would pull grade 7's out of elementaries and 8 and 9's out of high schools   | 7/10/2020 9:30 PM |
| 144 |   | 7/10/2020 9:15 PM |
| 145 | The current facilities (gardens, fields, play equipment, buildings, parking lots) are in rough shape throughout the district. This is by no means a result of the fine maintenance/gorunds people in the district, but a result of many years of neglect through lack of funding. Why should the provincial government give the district money if the district isn't looking after what it currently has? Start with fixing up the current assets and putting the facilities and grounds into good shape. Students and the public will take greater pride in their schools and this will result in less vandalism, wear and tear, and trash.  | 7/10/2020 9:13 PM |
| 146 | ACCESSIBILITY OF SCHOOLS AND GROUNDS INCLUDING PLAYGROUNDS NEEDS TO<br>BE ADDRESSED BEFORE facilities for choice programs that serve a select group of often<br>privileged families (eg. Parents that can drive their kids to district programs that need an<br>outdoor classroom). This survey is bad science - loaded questions and "very important" is not<br>the opposite of "vey opposed." Also "land-based learning" is not defined.  | 7/10/2020 9:02 PM |
| 147 | It's never a good idea to sell land, especially as Nanaimo is growing we are going to need more schools. And the district would have purchased the land years ago for a very low price compared to now. But in a city with such valuable property we need these empty schools to start earning funds for us somehow and putting those much needed funds back into education.  | 7/10/2020 8:58 PM |
| 148 | Please look into improving the buildings at NDSS  | 7/10/2020 8:57 PM |
| 149 | The reason my child is not in his catchment is we moved out of the catchment after he had<br>been going to that school for several years. I found it would be better to keep him in that<br>school then move because of how he does not handle change very well which would have<br>affected his learning negatively.   | 7/10/2020 8:54 PM |
| 150 | I think addressing racism in schools should be an investment priority. How are you building the capacity of teachers and administrative staff to become actively anti-racist?   | 7/10/2020 8:50 PM |
| 151 | There should be more support to stimulate students with academic strengths to achieve their potential just as there is a need to support struggling students  | 7/10/2020 8:40 PM |
| 152 | Need to look at more combination of home based/classroom learning for those who would like<br>to pursue learning in this manner. Perhaps allowing students to take on extra classes to fast<br>track to university. Allow for students who are not challenged in a classroom to explore other<br>ways of learning, outdoor classrooms, inquiry based learning, life skills programs   | 7/10/2020 8:39 PM |
| 153 | Where else money is being wasted.   | 7/10/2020 8:38 PM |
| 154 | Reopen closed schools as this town is increasing in size every year and the need for more classes will continue   | 7/10/2020 8:36 PM |
| 155 | Please bring secondary French immersion to a more central location  | 7/10/2020 8:27 PM |
| 156 | N/A   | 7/10/2020 8:18 PM |
| 157 | Get back to the business of schooling. Excess land and buildings need to be dealt with so   | 7/10/2020 8:16 PM |
|     |   |                   |

focus can be on current schools. Get catchments working as they should and I suppose spread out the acadamies to all secondary schools. 1 each rather than almost all at one.

|     | spread but the acadamies to an secondary schools. I each rather than amost an at one.   |                   |
|-----|---|-------------------|
| 158 | N/a   | 7/10/2020 8:06 PM |
| 159 | Portables really suck and if they are using them there should be covered space for the kids to line up. Chase River is getting so overpopulated the district should really considered building onto the school to expand to needs of the community growing around it.   | 7/10/2020 8:06 PM |
| 160 | District is dropping the ball protecting kids. Severe bullying is a major problem. Our kids suffer<br>at the hands of bullies b/c of "zero violence" policies- b/c of this the "good" kids either take<br>abuse on a daily basis or get published for stnding up for themselves. Parents need to be<br>accountable for their kids. Bring back suspensions/ expulsions. Parents need to know that<br>their kids have to follow the rules- and that means not abusing other students ot there will be<br>real consequences. | 7/10/2020 8:06 PM |
| .61 | We Live near Rutherford school and send our children to Frank Ney on the bus while<br>Rutherford sits empty. We are now being told that Rutherford will be used for students from<br>other catchments while their schools undergo upgrades. This is unacceptable and seems to<br>make very little sense!  | 7/10/2020 8:06 PM |
| .62 | Why do we keep closing schools when our communities are growing?! We need more room for our students and future students eg. strong start classrooms etc.   | 7/10/2020 7:50 PM |
| 163 | The lack of safe routes for students to walk or bike to school in North Nanaimo is shocking.<br>The ongoing growth in this part of the city supported by the over capacity of the local schools<br>(thanks to Rutherford shutdown) create suburban traffic which counters our goals as parents<br>with an environmental agenda  | 7/10/2020 7:46 PM |
| 164 | Students need inter-school transportation to the school /location that offers the enhanced/special programs rather than students needing to move or apply to a school outside of their catchment. ex: student at Cedar CSS does not have a reliable city bus option to get to the trades programs at VIU (year 12 students). Students should not be disadvantaged because of the area the child lives and goes to school in.  | 7/10/2020 7:41 PM |
| L65 | The quality of facilities becomes irrelevant if the quality of teaching is poor.  | 7/10/2020 7:37 PM |
| 166 | That the kids are being done a disservice in regards to their education and many of us are losing our patience with it. Deal with it, fix it and place priority and importance on the kids that live here and less concern about all the international students you want to accommodate. Look after these kids and their education first !!   | 7/10/2020 7:32 PM |
| 167 | The level of education taught in BC schools is sub-par in comparison to Japanese schools.   | 7/10/2020 7:27 PM |
| 68  | It would be a bad idea to sell any land. There are many ways to use it.   | 7/10/2020 7:25 PM |
| L69 | Educational gardens should be a priority. Lots of teaching opportunities for both kids and families.  | 7/10/2020 7:17 PM |
| 170 | I like the idea of lots of outdoor learning; multi ages on same property so there are<br>opportunities for big buddies; sell some properties that are not in good locations OR partner<br>with the city, etc to have classroom learning on ground floor with residential above or adjacent.   | 7/10/2020 7:13 PM |
| 171 | All north end schools are over capacity. New homes are being built in the area continually.<br>Rutherford school is very much needed and should be reopened.  | 7/10/2020 7:05 PM |
| 172 | There are many community groups looking for space to hold their weekly meetings (ie girl guides) that are on a budget and now potentially need larger spaces if social distancing stays in effect. Gymnasiums would be ideal if school districts'rented' out space.   | 7/10/2020 7:00 PM |
| 173 | Think about the amount of single parent families there are, the struggle to find back up child care for pro d days, and the school schedule. We live in an age where parents HAVE to work and school schedules are based on a stay at home parent model   | 7/10/2020 6:59 PM |
| 174 | More funding for band   | 7/10/2020 6:53 PM |
| 175 | Children diagnosed ADHD need ministry designations and funding  | 7/10/2020 6:50 PM |
| 176 | Secondary Academy programs should be at highschools that easy public transit access. (ie ND, Wellington and Dover all on route 40)  | 7/10/2020 6:48 PM |
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| 177 | The government needs to recognize the importance of an educated society and allocate more funds to classrooms. They waste too much money on mismanagement of most sectors.  | 7/10/2020 6:43 PM |
|-----|---|-------------------|
| 178 | I am deeply disappointed with the lackluster approach to the COVID situation and the lack of support my special needs son received at the direction of the School District  | 7/10/2020 6:27 PM |
| 179 | Children learn more with smaller class sizes as there is more ability for the teachers and educational assistants to help the children learn at their full potential  | 7/10/2020 6:27 PM |
| 180 | Gym equipment upgrades at most schools  | 7/10/2020 6:27 PM |
| 181 | I was unhappy that there was no room at our catchment school (Frank J. Ney) when we moved<br>to Nanaimo. It seems strange to me that Rutherford closed its doors when neighbouring<br>schools are full.   | 7/10/2020 6:25 PM |
| 182 | More balanced learning environment, the teachers should not be allowed to say negative things about pipelines or the oil and gas industry. More correct Canadian history lessons not just focusing on native traditions   | 7/10/2020 6:21 PM |
| 183 | Very happy with Ecole Hammond bay and French immersion program  | 7/10/2020 6:17 PM |
| 184 | People are waking up to the NWO propaganda, stand on the right side of history and stop pushing their agendas on our children.  | 7/10/2020 6:17 PM |
| 185 | These surveys are not meaningful as they are too broad. I'm sure you would obtain better ideas and more meaningful input if the survey was focused on a smaller area. I don't know what is happening in Nanaimo schools and cannot Meaningfully comment on them. I have opinions on k-6 programming in Ladysmith/cedar area.  | 7/10/2020 6:15 PM |
| 186 | ?   | 7/10/2020 6:13 PM |
| 187 | Stop allowing trustees from any one community to manipulate funding to one favoured school or schools at the expense of the greater good and welfare of the whole district. Don't allow your goals to favour your pet projects influence good, equitable and financially sustainable decisions.   | 7/10/2020 6:05 PM |
| 188 | Music programming is sadly not available in all schools even though it is 1 of 4 key areas for primary development. Encouraging music training and hiring those that do.  | 7/10/2020 6:00 PM |
| 189 | Na  | 7/10/2020 5:55 PM |
| 190 | thank you for the opportunity for feedback  | 7/10/2020 5:51 PM |
| 191 | Upgrades to the path of travel of students- eg. sidewalks and crosswalk lights, my school doesn't even have sidewalks on most of the roadways my children would walk have to walk to get to school making it very unsafe  | 7/10/2020 5:49 PM |
| 192 | Taking money allocated by the government for an autistic child and not spending it on that child is fraud.  | 7/10/2020 5:46 PM |
| 193 | Our district seems so behind.   | 7/10/2020 5:46 PM |
| 194 | n/a   | 7/10/2020 5:44 PM |
| 195 | Portables are an eyesore. Please stop closing schools and then adding portables to the others to make up for lost space.  | 7/10/2020 5:42 PM |
| 196 | Ladysmith is growing rapidly and needs updates in all buildings. Don't spend all your money in Nanaimo!!  | 7/10/2020 5:39 PM |
| 197 | I honestly think the money should go into making the schools that are not seismically sounds safe again as the north end schools are very over full and it would be nice for the children to take part in things that the whole school can be involved in and not limited by space. Yes portables are great to give you more room but it take away from the outdoor spaces that I feel are really important for children to have. | 7/10/2020 5:36 PM |
| 198 | Bullying needs to be addressed in the schools   | 7/10/2020 5:35 PM |
| 199 | It is hard to give an opinion on something when you don't know the pros and cons of the ideas.<br>Perhaps leasing you get more over all maybe selling etc hrs to give an good opinion blind   | 7/10/2020 5:33 PM |
| 200 | out of catchment. Seems like the academies, because they pay, get first crack at a school,  | 7/10/2020 5:30 PM |
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|   | Long Range Facilities Plan - 2020   |                   |
|---|---|-------------------|
|   | then international, then the Nanaimo kids. Paying money to get the school of choice just does<br>not seem correct. Perhaps spread the academies across the District schools. School culture<br>also suffers from academies as the student focus becomes "they are a student of the<br>academy" rather than "a student of that school"   |                   |
| 1 | Nanaimo's schools rate very low in the provincial standardized testing which is a concern for me as a parent - quality of educational programming.  | 7/10/2020 5:29 PM |
| 2 | N/A   | 7/10/2020 5:28 PM |
| 3 | I think that this board of Trustees should actually look at doing what is best for the students.<br>This has not been the case over the past when self serving parents were elected and did what<br>was best for their children (refusing to build at Woodlands and then Cedar Seconday).   | 7/10/2020 5:28 PM |
| 4 | The students (families) in Nanaimo are changing. There is not a great emphasis on education.<br>The district needs to figure out what they excel at and from there provide those services. The<br>Public system can not be everything to everybody. Keep kids connected by attending<br>neighbourhood schools. A sense of belonging being part of a community. Transportation costs<br>could be kept to a minimum if all kids attended their neighbourhood school.  | 7/10/2020 5:26 PM |
| 5 | Schools should be inspiring to children, teachers and parents to work in and visit. Let's get the provincial government to invest in the future and in community development. From a safety standpoint, today's decision to defer seismic upgrades again and again is unacceptable. Where else in a city do we have as many young kids together, in crowded building vulnerable to a disaster we know is going to happen someday and could be prevented. Not only the situation puts my kids in danger but it puts a whole community in peril, should a large earthquake strike during school hours.  | 7/10/2020 5:22 PM |
| 6 | None  | 7/10/2020 5:20 PM |
| 7 | I think that closing some of the schools was done prematurely. Rutherford school could be<br>open to help the over populated Mcgirr and Hammond Bay. Woodlands will need a lot of money<br>spent on it to adjust it for Cilaire students - lowering toilets and sinks, etc. The French<br>Immersion high school program should move to Barsby. There is space there and the school is<br>much newer. All of the athletic academies should NOT be at one high school. The french<br>immersion AND athletic academies at one school makes the city-wide competition impossible<br>to compete with, diminishing high school sports and community building rivalry games. One<br>simple solution would be to move French Impmersion to Barsby so that the over populated<br>NDSS wasn't such a huge school. | 7/10/2020 5:11 PM |
| 3 | na  | 7/10/2020 5:11 PM |
| 9 | The programs like FLOW at island connect need more funding and support. I have had two children in the program and it has been incremental in their growth academically and emotionally   | 7/10/2020 5:11 PM |
| ) | Having AED's in all schools   | 7/10/2020 5:09 PM |

| 210 | Having AED's in all schools  | 7/10/2020 5:09 PM |
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| 211 | I feel like our district is very top heavy, and the board doesn't have the best interest of our entire district in mind when making decisions. I feel like how the entire pandemic was handled was disappointing. There was an incredible discrepancy between schools within our district. I also strongly dislike how the district handles classroom placement at the beginning of every year. Taking 2-3 weeks for classrooms to be established is disruptive and unnecessary. I have spoken to parents, teachers and administrators across Canada and have never heard of a district taking this long each and every year. I think this speaks to a lack in leadership and innovation and collaboration that is draining our district of potential. | 7/10/2020 5:08 PM |
| 212 | Safety at all times.   | 7/10/2020 5:04 PM |
| 213 | We need smaller class sizes and more support staff for children with higher needs!! My child does not fall into the aforementioned category, but because there was no help for her teacher, she could only focus her attention on those high needs students. Everybody is losing under the current system.   | 7/10/2020 5:03 PM |
| 214 | It would appear that more French immersion is needed. Perhaps open more schools with this option   | 7/10/2020 5:03 PM |
| 215 | French immersion only goes to Grade 9 in Ladysmith. So many Ecole North Oyster families are hoping this will change so our students can go to high school in their own town! NDSS isn't  | 7/10/2020 4:53 PM |

accessible for many families, and isn't our community school. It would be so wonderful to see a second campus for Senior French Immersion in Ladysmith.

|     | a second campus for Senior French minersion in Ladysmith.   |                   |
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| 216 | Nothing   | 7/10/2020 4:53 PM |
| 217 | Not sure  | 7/10/2020 4:50 PM |
| 218 | I work at Quarterway school and my kids attend that school. The school has been without a playground for over a year! We are one of the largest schools in the District. Our devoted PAC has been fundraising for years for a new nature playground. I'm personally opposed to a nature playground and would prefer to see more eco friendly and durable aluminum/plastic structures set up. The city of Nanaimo built a new playground at Maffeo Park in less then two months during the pandemic. Why do our students have to wait years to see it finally build? My kids will be in high school before it happens. This is wrong. Maffeo Park looks awesome, it's vibrant colourful durable and exactly what kids want. I know because I teach Gr 1 and my students told me all about the new playground when they returned to school in June. Sorry for the rant but please invest and help Quarterway build a new playground. Parents should not have to fundraise for that it's ridiculous. Thank you for considering my request. Nature playground are hip and trendy but will NOT last, trust me. | 7/10/2020 4:46 PM |
| 219 | The provincial government needs to better fund schools. Period.   | 7/10/2020 4:44 PM |
| 220 | The district is focused on environment, Indigenous rights, community/family health and wellbeing: seems right given the poor attendance by students and level of drug use. I also encourage the school district to provide a higher level of academic education, especially for the population of students that are asking for it. This is a concern of mine, one that I believe is lacking at Wellington, The teachers are good, I am not suggesting otherwise, but higher level for students should be made available, AP or IB program or otherwise. Thank you for allowing me to provide feedback.  | 7/10/2020 4:41 PM |
| 221 | The district needs to remember parents buy houses in catchmen areas. Please do not sell them off to unsavoury people that could harm our communities and children   | 7/10/2020 4:38 PM |
| 222 | Bathroom facility need to be upgraded and put more to classroom and shared bones. It was less than I expected and specially during COVID 19, cleaning, bathroom should be more, easily accessible and maintain clean environment.   | 7/10/2020 4:37 PM |
| 223 | Huge increase in break ins, robbery, and drug addicts. Keep school areas clean and safe and keep that stuff downtown  | 7/10/2020 4:32 PM |
| 224 | Schools in the district lack safe, nurturing, un-institutional spaces for children with special needs. These children need home-like environments to reduce their anxiety and encourage learning. There should be yoga balls and wiggle cushions. There should be alternatives to desks, such as home-like tables and chairs. There should be normal pot lights and table lamps instead of fluorescent lighting.  | 7/10/2020 4:32 PM |
| 225 | LADYSMITH is overlooked always with its capacity and its facilities.  | 7/10/2020 4:32 PM |
| 226 | Absolutely against selling existing land when years later need to reinvest at higher cost   | 7/10/2020 4:31 PM |
| 227 | my child enjoys school and has done well, good job!!!   | 7/10/2020 4:31 PM |
| 228 | Doing this survey is a great approach, maybe can also delivery/collect information through school communication platform.(group email, Facebook etc. )  | 7/10/2020 4:29 PM |
| 229 | Do not sell out our kids to support housing for homeless. Our kids are the future not those who have given up on life   | 7/10/2020 4:28 PM |
| 230 | French Immersion should not be moved into a school running at $<100\%$ capacity. It is important that it stays within the context of a French school community.   | 7/10/2020 4:27 PM |
| 231 | Something should be done with closed facilities either to earn money from them and/or allow them to be used by the community. Ideally programs at crowded schools that can be relocated, should be. Selling is possibly short-sighted given the continued population growth in Nanaimo.   | 7/10/2020 4:27 PM |
| 232 | Make common sense decisions an not political ones. Rutherford school should never have been closed-all of the schools surrounding it are over capacity an full of portables-open the school as it is much needed!!  | 7/10/2020 4:24 PM |

| 233 | smaller class sizes are needed in order to better support children in their education   | 7/10/2020 4:24 PM |
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| 234 | Partnerships with local indigenous Nations is very important. The district should look into running an indigenous school program taught and governed by the First People Principles of learning.  | 7/10/2020 4:23 PM |
| 235 | Getting my child into our district school was very difficult. People who move into and purchase housing in different areas should be offered spots. We drove 2 hours a day to get our child to and from school. She cried every day and hated school. She fought non stop and it was unhealthy for the whole family to force her to go to her old school, where she was bullied by her peers and a social worker was involved. The school district didn't care about her. If it didn't fit their numbers. Nothing else mattered. Not the mental health of a child. On top of that she had the bare minimum work came home during the pandemic. The school district should be looking into online programming and setting things up like the khan academy and other learn at your own pace programs. Our teacher sent home 1 math question a day and some iPad games. I'm not interested in land sales. I want to see my daughters education improve. Thank you! | 7/10/2020 4:21 PM |
| 236 | The state of facilities in our district is deplorable. The govt should be funding this of course but<br>the recent decision to close and then reopen the Cedar schools was a very poor use of funds.<br>Our children should not be going to school in facilities that are almost certain to suffer damage<br>in an earthquake and the fact that we allow this as a society is unfathomable.   | 7/10/2020 4:18 PM |
| 237 | N/A   | 7/10/2020 4:17 PM |
| 238 | •   | 7/10/2020 4:16 PM |
| 239 | Island Connect Ed - the best program and should be advertised more to prospective parents. It is very common to see questions posted in "mommy forums" seeking advise or clarity. These teachers are amazing and go above and beyond to assist with curriculum delivery :) i couldnt be more satisfied with the program!  | 7/10/2020 4:15 PM |
| 240 | Reconsider out of catchment enrolment for children with consideration for daycare needs, bullying, secondary school Programs, etc   | 7/10/2020 4:13 PM |
| 241 | LA programs at Woodlands, with Brent and Chad, are excellentneed to maintain and even improve/expand there  | 7/10/2020 4:07 PM |
| 242 | All money should go towards a new NDSS and seismic upgrades before starting new projects.   | 7/10/2020 4:04 PM |
| 243 | Reopen closed schools in crowded neighborhoods, i.e., Rutherford Elementary.  | 7/10/2020 4:03 PM |
| 244 | Keeping the children happy! Keeping one teacher to a classroom for the school year for elementary.  | 7/10/2020 4:02 PM |
| 245 | Thank you.  | 7/10/2020 4:02 PM |
| 246 | A priority missing in our school is EA's to support outdoor education opportunities and non classroom based teaching. I think the district should bring teaching into the 21st century and find a balance between using facilities as classroom versus using them as experienced for our kids to remember and learn from not always been taught to.   | 7/10/2020 4:01 PM |
| 247 | Know about?   | 7/10/2020 4:01 PM |
| 248 | Teachers get evaluations time to time.  | 7/10/2020 4:00 PM |
| 249 | School days could be longer and maybe useful to have "double hours" classes in case of a special project, sports etc. Would be wonderful to have a school cafeteria to get/buy a healthy lunch  | 7/10/2020 4:00 PM |
| 250 | French immersion is a wonderful program in our district. Unfortunately many many students that begin FI do not complete through to grade 12 (I counted under 15 double dogwoods at 2019 grad ceremony) Having so many students begin high school but not continue places a large burden on courses at NDSS & makes planning very difficult. I believe that if a student chooses NOT to continue FI past grade 8 (or 9 or 10) then they should be returned to their catchment high school & not just be allowed to stay at ND. Also we are doing an amazing job offering specialty academies for sports & arts but not offering special courses for students that excel in academics. I've heard rumours of IB being offered at Dover but have another suggestionsince Cedar is our newest high school with great lab space turn it into a STEM based school to draw the science students. It could be a STEM academy to help students                           | 7/10/2020 3:58 PM |

|     | achieve some of their learning goals. Neither of these above mentioned ideas has anything to do with my familywe aren't FI or STEM driventhese are just 2 ideas I have had to help alleviate some of the pressure at the high school level.  |                   |
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| 251 | I'm shocked that almost all of the schools are over capacity. Any land that will not be used in future for schools, maybe sell make a quick buck and build new. Re open Rutherford. Get it upgraded or tear it down and rebuild.   | 7/10/2020 3:53 PM |
| 252 | selling it very easy. but when students need more school. it will be very hard to get it back.<br>using it for society. liking after school activities and community activities and so on.   | 7/10/2020 3:52 PM |
| 253 | This form assumed that all my children make the same school choices - they do not. It was not always possible to give accurate information as a result.  | 7/10/2020 3:51 PM |
| 254 | Ladysmith gets lost in the decisions being made by the district. It is infuriating to have<br>Nanaimo influence the district's decisions so heavily on matters such as which schools to<br>close or upgrade and which programs are offered (such as community schools programming or<br>district programming). Please do not forget that we are a small community who's children<br>deserve the same opportunities as the other children in the district. Please bring French<br>Immersion and other district programs to Ladysmith so our children do not have to commute<br>30+ minutes, where there is no school district or public transportation offered, to access the<br>high school education accessible by those living in Nanaimo. | 7/10/2020 3:50 PM |
| 255 | Why add portibles when we have vacant schools with amazing spaceie rutherford school. The closure resulted in rediculous catchment changes anyways.  | 7/10/2020 3:49 PM |
| 256 | Woodlands should have never been closed. Highschools are busting at the seam. It should reopen with a plan in place for upgrades in future. There are other schools that are in worse shape and still open. We can really use the space.   | 7/10/2020 3:48 PM |
| 257 | N/A  | 7/10/2020 3:48 PM |
| 258 | More mental health and wellness learning should be incorporated into curriculum  | 7/10/2020 3:47 PM |
| 259 | More mental health awareness/education for students and faculty would benefit schools and community. Too many kids fall through the cracks due to learning disabilities/mental health issues that could and should be addressed more efficiently. Funding and resources should be more readily available to schools and students to address these issues.  | 7/10/2020 3:46 PM |
| 260 | I believe that we need more resources for all students. Especially the ones that should be designated that are stuck due to red tape. Stuck meaning each teacher knows those students whom this applies and passes them along anyway. More resources.= More teachers. More money. Sell the land! Demand the province help these children.  | 7/10/2020 3:45 PM |
| 261 | The district must work with municipal planning departments to ensure there is consideration for where students will attend school when developments are being approved (and the timeline for building). For example Linley Valley has seen significant growth, with hundreds of homes + now town homes and condos on Uplands (at Turner). With the closure of Rutherford, Randerson is bursting at the seams. Yet these were ALL PLANNED DEVELOPMENTS. Why was Rutherford not demolished/remodelled over the last number of years to allow for planned expansion. There has to be a layering of data considered.   | 7/10/2020 3:44 PM |
| 262 | I feel schools need to bring back what life was like in the "old days". Children need to have more discipline, more outdoor play time and learning. Gym, recess and lunch have been cut and I believe children are paying the price. They need to be worked harder and grades need to be brought back. Life is all about how much we put into it; children need to be challenged so it's not a mislead into their futures.   | 7/10/2020 3:41 PM |
| 263 | Advertising for special programs such as late french immersion and ConnectEd needs to be better. A lot of families aren't aware they even exist.   | 7/10/2020 3:41 PM |
| 264 | Strong lack of control in elementary and high schools, the focus on mental health and stability is crucial and immensely looked over. There are SO many cruel, nasty, rude and out of control children that get away with 'murder'. When your child tries to defend him/herself, the principal always defends the delinquent child, excusing the behavior due to a 'known mental illness'. It's bullshit!!   | 7/10/2020 3:40 PM |
| 265 | How unfair it is that by choosing to advance my child education and putting her in french immersion, she is considered out if catchment and no bussing is available. That is so unfair!  | 7/10/2020 3:39 PM |
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| 266 | Some French and outdoor learning should be a part of every child's learning curriculum .   | 7/10/2020 3:39 PM |
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| 267 | It's so hard to get out of work EVERY DAY for a 2.15pm pick up at the school. If SD68 invested in afterschool care programs which they charged for, it would help both the schools with funding and the families with afterschool support. Recreational/study time could be offered from 2.15pm to 5pm depending on the Grade. This extra \$\$ could go directly to the school and a partnership with VIU Community Support Worker/Early Childhood Education/General Education/Social Work graduate programs could be developed. | 7/10/2020 3:38 PM |
| 268 | Reopen neighborhood schools.   | 7/10/2020 3:38 PM |
| 269 | more councilling for children in need especially since the virus   | 7/10/2020 3:38 PM |
| 270 | Long term plans should include retention of real estate and investment in classrooms and education for students.   | 7/10/2020 3:35 PM |
| 271 | Our community will continue to grow in the decades to come. The district should find opportunities to earn money off their resources now, while still holding onto the properties and facilities for use down the line. Leasing buildings to daycares is the perfect example of how the district already does this. It directly benefits the community now, while leaving options open for the future.   | 7/10/2020 3:34 PM |
| 272 | Before/after care funding  | 7/10/2020 3:31 PM |
| 273 | Mental health supports for students are very thin. Our school of 350 students had only one day a week of counselling.  | 7/10/2020 3:31 PM |
| 274 | focus on education and providing that to the students. the questions here clearly show that the board is trying to do things well beyond their mandate.  | 7/10/2020 3:30 PM |
| 275 | Rutherford School being closed instead of upgraded is a clear error that is obvious now if not previously. The north end schools are at capacity and putting up portables is not suitable. Covid has added another reason to have more facilities and not run at 100% capacity. Re-open Rutherford and adjust the catchment boundaries.  | 7/10/2020 3:29 PM |
| 276 | Kids now suffer from a lot of mental health issues maybe we should start to address those issues in every day learning we also need to teach our children how to live almost nothing I was taught is used my reading and math skills are used a small amount but other then that everything is done on a computer let's teach our kids proper eating and living lessons not math that gets used once a year  | 7/10/2020 3:29 PM |
| 277 | closing schools in growing neighbourhoods and turning them into dog parks is sad and unhealthy for property values and nbrhoods  | 7/10/2020 3:27 PM |
| 278 | Mental health access and programs need to be much better. Inclusive learning is not currently inclusive  | 7/10/2020 3:26 PM |
| 279 | Spread your academies out. Ndss having them all plus immersion is ridiculous   | 7/10/2020 3:20 PM |
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